

1-2015

WLDG 184.01: OSHA Rules and Compliance

Zachary W. Reddig

University of Montana - Missoula, zachary.reddig@mso.umt.edu

Let us know how access to this document benefits you.

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Recommended Citation

Reddig, Zachary W., "WLDG 184.01: OSHA Rules and Compliance" (2015). *Syllabi*. 3075.
<https://scholarworks.umt.edu/syllabi/3075>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

WLDG 184 OSHA Rules and Regulations

**THE UNIVERSITY OF MONTANA
COLLEGE OF TECHNOLOGY
INDUSTRIAL TECHNOLOGY DEPARTMENT**

COURSE SYLLABUS

COURSE NUMBER AND TITLE: WLDG 184 OSHA Rules and Regulations

DATE REVISED: August 2011

SEMESTER CREDITS: 1 (14 - 50 minute classes)

PREREQUISITES: None

FACULTY: Mr. Dick Richardson

E-Mail: dickrichardson2002@yahoo.com

Phone: 396-0522

Office:

Office Hours: As needed

RELATIONSHIP TO PROGRAM(S):

This course covers the origination of the Occupational Safety and Health Act, the scope and purpose of the act and the authority vested within the Act. The relationship of OSHA to the potential health and industrial dangers identified within the construction industries as they relate to the safety and protection of workers and general work site safety.

COURSE DESCRIPTION:

Students will explore the Occupational Safety and Health Act from it's inception to it's impact on workers and industry today. Students will understand the development of rules and regulations that have evolved form the act and the impact they have had on workers and the workplace. Students will explore the outcome of abuse of OSHA rules and regulations as well as the scope of the power of OSHA. We will study rules and regulations contained within OSHA that may apply to a typical workplace where students can expect reasonable employment.

STUDENT PERFORMANCE OUTCOMES:

Occupational Performance Objectives

Upon completion of this course, the student will be able to:

1. Understand the purpose and scope of the Occupational Safety and Health Act (OSHA).
2. Recognize occupational health and safety situations and understand their power to correct them.

STUDENT PERFORMANCE ASSESSMENT METHODS AND GRADING PROCEDURES:

Grading Scale:

96 - 100 A
85 - 95 B
75 - 84 C
65 - 74 D
0 - 64 F

WLDG 184 OSHA Rules and Regulations

NOTE: Courses must be passed with a 'C minus (C-)' or greater to count toward degree/certificate requirements.

Grading Breakdown:

Quizzes	30%
Written exams	20%
Notebook and assignments	20
Participation	30%

Quizzes: Short tests given on reading assignments and discussions.

Written Exams: Exams are derived from readings, assignments given in class, homework, notes from class video presentations, etc.

Notebook: Compilation of class notes and handouts and assignments. Notebook must be complete, well organized and in a three ring binder for full credit.

Participation: Defined as a compilation of attitude, attendance and input.

OTHER POLICIES:

1. **Safety** is required and is to be practiced at all times. Disregarding safety practices, endangering yourself or others may result in your being denied access to the lab areas.
2. **Eye protection** is mandatory at all times in the lab area.

ACADEMIC INTEGRITY: All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at <http://www.umt.edu/SA/VPSA/index.cfm/page/1321>.

DISABILITY ACCOMMODATION: Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Contact instructor for details. Be prepared to provide a letter from your DSS Coordinator. For more information, visit the Disability Services website at <http://www.umt.edu/dss/> or call 406.243.2243 (Voice/Text).

NOTE: Faculty reserves the right to modify syllabi and assignments as needed based on faculty, student, and/or environmental circumstances.

REQUIRED TEXTBOOKS:

Primer On Occupational Safety and Health, Fred Blosser, (available from the UM Bookstore, Barnes and Noble, and Amazon on the internet)

WLDG 184 OSHA Rules and Regulations

COURSE OUTLINE:

1. Overview of OSHA
 - a. Laws before 1970
 - b. The Occupational Safety and Health Act
 - c. Other statutes
2. OSHA standards
 - a. Performance and specification Standards
 - b. Industrial classification for standards
 - c. Developing OSHA standards
 - d. Variances
 - e. Challenging standards
 - f. Administrative guidelines
 - g. General duty clause
3. OSHA record keeping requirements
 - a. Records required under OSHA standards
 - b. Injury and illness records
4. OSHA enforcement
 - a. Grounds for inspection
 - b. Inspection exemptions
 - c. Conducting an inspection
 - d. Citations
 - e. Penalties
 - f. Contesting a citation
 - g. Judicial review
 - h. Criminal prosecution
5. Anti-discrimination provisions
 - a. Protected activities
 - b. Procedures for filing a complaint
 - c. Investigating a complaint
 - d. Procedures outside OSHA
6. State programs under OSHA
 - a. State plans
 - b. State standards
 - c. State enforcement
 - d. Federal preemption
 - e. Consultation programs
7. Regulatory programs beyond OSHA
8. Other topics of interest and research paper (due October 17, 2011)
 - a. Research topic to be approved by the instructor
 - b. Research projects to be selected from the following general areas:
 1. Case study of an OSHA violation including the outcome.
 2. A particular statute, rule or set of rules established by OSHA
 - a. Include the date(s), process(s) used to set the rule
 - b. Include hearings, public input etc.,
 - c. Paper to be 1000-1500 words in the body and to include:
 1. cover page
 2. background
 3. abstract or statement (discussion)
 4. summary (outcome)
 5. reference page (at least 3 references if not a court case study)