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C&I 367.01: Early Childhood Practicum - Learning and Belonging (LAB) School

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Early Childhood Practicum
Learning And Belonging (LAB) School
Fall, 2002

REQUIRED READING: Bredekamp, S. & Copple, C. (ED) (1997) *Developmentally Appropriate Practice in Early Childhood Programs*. Washington DC: NAEYC.

Montana Early Care and Education Knowledge Base (Contact the Montana State University Early Care and Education Career and Development Project at 800-213-6310 to request a free copy). Must be completed during the first week of class.

Supplemental reading as assigned.

INSTRUCTORS: Teachers: Jarita Taylor
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OFFICE HOURS: Monday through Friday by appointment

ACCOMMODATIONS: If you require accommodations to participate in this course, please contact the LAB Preschool teachers.

OVERVIEW: This course provides students with the opportunity to participate in planning and facilitating learning activities in a multi-age (ages 3-6) early childhood program. Students will work cooperatively with a cohort of learners to observe and facilitate children's learning in play and other planned activities. Students will participate in ongoing written and verbal reflection to explore key teaching/learning issues. The course will focus on promoting student knowledge, skills, and dispositions in the areas of child observation and assessment, curriculum planning, child guidance, and developing partnerships with families.

Teaching does not make learning...
learners make learning.
-John Holt