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C&I 421.01: Issues in Early Intervention

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Syllabus

Curriculum & Instruction 421 “Issues in Early Intervention” - Fall 2002

**Instructors: van den Pol & Jepson
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Office Hours – by appointment**

Performance Expectations

The overall goal of this course is to equip participants with both didactic and practical experience in early childhood special education. This goal will be addressed through the completion of activities that include assigned readings, group discussion, and an intensive array of performance objectives as described in the CO-TEACH Practicum Syllabus (C&I 494 Section 19). In addition to core experiences, it is expected that each participant will have opportunities to pursue unique areas of interest through individual research. In accordance with university policy, graduate students will complete supplementary work requirements, and will be evaluated at a higher standard.

Our seminar will meet Tuesdays from 4:10 to 6:00 PM in McGill 015. Joining us for the first hour will be university students from all departments who are completing practica, internships, clinical rotations, or student teaching. During the second hour, we will meet as a small pro-seminar group to discuss issues, theory, readings and research assignments in detail. The third credit will be earned through the completion of a minimum of three contact hours with preschool students per week (total of 45 hours over the semester).

Progress Evaluation

An array of evaluation methods will be applied to assess students' progress. Quizzes, research papers, in-class presentations, journals, and overall quality of practicum performance by students will be considered. Consistent with contemporary practice in special education, a mastery-based approach generally will be utilized. That is, when some performance does not achieve some criterion level, opportunities for remediation will be made available. When mastery is not achieved, grades will be assigned as follows: A = 90% or better; B = 80% or better; C = 70% or better; D = 60% or better; F = less than 60%. Note that we will provide specific assignments and their respective due dates.

There are no required textbooks or Fac Pacs for this course. Reading assignments will be provided by the instructors in handout format or will be available on reserve in the Division of Educational Research and Service Library, McGill 028.