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National Science Foundation approves \$188,000 for University of Montana studies

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Recommended Citation

University of Montana–Missoula. Office of University Relations, "National Science Foundation approves \$188,000 for University of Montana studies" (1967). *University of Montana News Releases, 1928, 1956-present*. 3169.

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NEWS

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NSF APPROVES
\$188,000
FOR UM STUDIES

MISSOULA---

Grants totaling \$188,040 have been approved for the University of Montana by the National Science Foundation for various 1968 summer quarter institutes and education programs to be directed by UM faculty members.

All the programs are for high school teachers, who are selected nationally.

Largest grant is for \$86,650 for renewal of a program launched in 1960 for 60 high school mathematics teachers. The teachers attend four summer sessions at the University and upon successful completion of all requirements receive the Master of Arts degree for teachers of mathematics.

Dr. William M. Myers, UM mathematics chairman and summer quarter project director, said the 1968 NSF grant, the ninth consecutive one of its kind, "is the first of a three-part program and the NSF has indicated it will continue support of the summer institute in 1969 and 1970."

The NSF also has okayed a \$72,550 grant to the UM botany department for a 1968 summer quarter project for high school biology teachers.

Dr. Sherman J. Preece Jr., UM botany department chairman and project director, said 48 teachers participate in the program, which leads to graduate degrees in science after four summers of study. The 1968 session will be final year for the present participants.

Dr. Richard S. Solberg, associate dean of the UM College of Arts and Sciences, is director of two 1968 summer quarter projects which have received NSF approval. Expenditures approved for one total \$20,940, enabling 15 high school teachers, also selected nationally, to spend summer months studying field botany at the UM Biological Station on Yellow Bay on Flathead Lake.

Dr. Solberg also is administrator of a \$7,900 NSF grant to be used next summer by four outstanding high school teachers for independent research. Each teacher, selected through national competition, will become involved with a UM faculty member in conducting the teacher's first independent research.