

9-2002

EVST 594.01: Montana Wilderness Process

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Montana Wilderness Process

EVST 594.01

Fall 2002

Instructors:	Len Broberg	Pat Williams
	103 Rankin Hall	Center for the Rocky Mountain West
	243-5209	243-7700
	Ofc. Hours: M 1-3 pm	
	W 11-12 am	
	lbroberg@selway.umt.edu	

Requirements:

Students are expected to attend all classes and participate in discussions (20%). There will be a research project with a proposal (10%), a draft (20%), a presentation to the class (15%) and a final paper (35%). We encourage research projects that relate class material to areas of student thesis or professional paper research, when possible. Both instructors will be responsible for assigning grades. Two copies should be provided to the instructors of all materials handed in for review/grading.

Note: Post-baccalaureates (not admitted to graduate study) and seniors holding a 3.0 or better GPA may enroll in this course with the consent of the instructor- see Len Broberg. The GPA and class standing requirements cannot be waived by petition.

Required Texts:

Nash, R. *Wilderness and the American Mind*, Yale Univ. Press.

Recommended as a review of the land base for wilderness in Montana: Cunningham, B. *Wild Montana: A Guide to 55 Roadless Recreation Areas*

Tentative Schedule

Week 1: Introduction and Background and History of Wilderness in the U.S.

Sept. 3: Introduction (LB)
Introduce course approach and readings

Sept. 5: A historical review of wilderness in the US (LB) Nash to p. 199
Muir and Hetch Hetchy: The 20th C. Drive to wilderness preservation begins

Week 2: Introduction and Background and History of Wilderness in the U.S.

Sept.10: Congress: Influences on Policy Makers (PW)

Handouts 2, 9 and 12 Also begin reading for next week

Sept. 12: Marshall and the drive to contemporary wilderness preservation (LB) Nash to 315 (esp. Chap. 12 and 13)

Week 3: Politics of the 1964 Wilderness Act and Administrative Response

Sept. 17: Overview of the passage of the 1964 Wilderness Act (LB)- Allin distributed in class.

Sept. 19: Administrative side of Wilderness- Roadless areas, WSAs and the agency mandates and the separation of powers(LB)

Week 4: Executive Power and Current Philosophical Context

Sept. 24: Executive Power- The Antiquities Act (LB) *Rational Ignorance* by Mancur Olson distributed for 10/1 class.

Sept. 26: TBA

Week 5: Congress- How it works

Oct 1: Congressional processes (PW) Handouts chap 6, 7(review), and 8. **Paper Proposal Due**

Oct. 3: Montana wilderness protection chronology, pt. I (PW)

Week 6: Recent History of Montana Wilderness Protection

Oct. 8: Montana wilderness protection chronology, pt. II (PW)

Oct. 10: Montana Wilderness Advocacy Groups (LB) **Paper Proposal Back**

Week 7:

Oct. 15: Montana wilderness protection chronology, pt. III (PW)

Oct. 17: Montana wilderness protection chronology, pt. IV (PW)

Cass

Week 8:

Oct. 22: Guest, Art Noonan(confirmed) - Wilderness Bill language

Oct. 24: Cass Chinske (confirmed)- Co-founder of Alliance for the Wild Rockies and lead activist in the creation of the Rattlesnake Wilderness Area.

Week 9:

Oct. 29: Noonan (confirmed)- Future of federal legislation

Oct. 31: Guest, Mike Bader (confirmed) - NREPA

Week 10:

Nov. 5: Election Day- no class

Nov. 7: Recent wilderness: California Desert Protection Act

Week 11:

Nov. 12: Tracy Stone-Manning

Nov. 14: Guest, Tom France (confirmed)- Importance of local action

Week 12:

Nov. 19: Guest, John Gatchell (confirmed): Wilderness Study Areas- litigation and requirements and/or ORVs

Nov. 21: Steve Thompson (confirmed)- What's the future of wildlands preservation **Paper Draft Due**

Week 13:

Nov. 26: Executive Action- Escalante/Staircase National Monument and the Clinton legacy

Nov. 28: Thanksgiving Holiday

Week 14, 15 and final exam date (Tues. 12/17 10:10- 12:10):

Student presentations

Dec. 12- Final Paper Due

Outcomes of the class

1. Students should be able to describe wilderness Act, its provisions and their implications for on the ground management.
2. Students should be able to describe the process of how a bill is passed and the differences between the two houses of congress.
3. Students should be able to describe the current issues surrounding wilderness designation, the special interests attached to those issues and the techniques and methods those interest groups use to accomplish their goals.
4. Students should be able to formulate a plan for protection of an area including the type of designation sought and the beginnings of a legislative approach.
5. Students will become familiar with research methods for congressional documents.
6. Students will improve their writing and oral communication skills through written draft of a paper with feedback and oral presentations in class.

Miscellaneous Class/University Policies

Final drop/add date without penalty: 9/23

Final drop/add date with penalty: 10/14

We will not entertain late drop petitions except for the most extenuating circumstances (i.e., death or serious illness of close relative, serious illness of a student etc.). Auditors do not need to do any assignments, but should read the material for each class and are expected to attend class. You are taking the seat of another student that wanted to take this class. Plan on being here for the final exam week presentations. It will count for your attendance portion of class participation.

Students are expected to be on time for class. We have many guest lecturers who are volunteering their time. Repeated late arrival will count against your class participation grade.

Students who turn in the final paper after the final due date cannot be assured that they will not receive an incomplete for the course, even with faculty approval.