

University of Montana

ScholarWorks at University of Montana

University of Montana Course Syllabi

Open Educational Resources (OER)

9-2015

HSTR 103H.80: Western Civilization I - European Civilization to 1648 - Honors

Linda S. Frey

University of Montana - Missoula, linda.frey@umontana.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Frey, Linda S., "HSTR 103H.80: Western Civilization I - European Civilization to 1648 - Honors" (2015).
University of Montana Course Syllabi. 3366.
<https://scholarworks.umt.edu/syllabi/3366>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

History 103 European Civilization to 1648

Prof. Frey

Fall 2015

Office: LA 252 M 6-8, W 6-8, 10-11 and F 6-9, F 10-11. Other times by happenstance. Please feel to make an appointment if you cannot make those times and/or to catch me in the office. Phone : 4010.

Email: linda.frey@umontana.edu.

Requirements. Attend the lectures, participate in the class discussions, and complete the readings and the assignments. There will be two midterm examinations, a final exam, and 3 papers.

You have many chances to demonstrate your mastery of the material.

Lectures are delivered Monday, Wednesday, and Friday in Social Sciences 356 at 9:10. Please be courteous to your classmates. Please turn off your cellphone. Please do not arrive late, leave early, talk during the lectures, or read newspapers. Note this is not an all inclusive list. Notes should be taken, not borrowed. Good notes will help you master the material. Lectures may NOT be recorded.

Discussion Sections. Please check your course schedule for the time and location. Attendance is MANDATORY. Please come prepared to discuss the readings intelligently. All assignments must be turned in at the beginning of the hour. If you miss the first two sections, you will be dropped from the course in accordance with university policy. **An unexcused absence from a section will result in a loss of two percentage points from the final grade.**

Papers are due at the beginning of hour. Your responses should be 200 words, typed and double-spaced. Late papers will not be accepted.

Grades are based on a 100 point scale. 93 for an A, 90 for an A-, 87 B+, 83 B, 80B-, 77 C+, 73 C, 70 C-, 67D+, 63 D, 60 D-, below 60 F. Grades are assigned by the Teaching Assistants in consultation with the instructor. Section attendance and participation 10% (in the rare instance that you miss more than 5 sections it can be worth more) short papers responses 10%, midterms 25% each, and the final 30%.

Makeup examinations will not be given and late work will not be accepted, except for reasons which are verifiable.

Grading Options. According to University policy: "Courses taken to satisfy General Education Requirements must be taken for a traditional letter grade. Courses required for the student's major or minor must be taken for a traditional letter grade."

Credit/No Credit Option. Please note that "Election of the credit/ no credit option must be indicated at registration or within the first 15 days on CyberBear. After the fifteenth day, but prior to the end of the 30th day of instruction, an undergraduate student may change a credit/no credit enrollment to the enrollment under the A-F grad system, or the reverse by means of a drop/add form."

Plagiarism or cheating means not just failure of the specific assignment but failure in the class.

Moreover, failure to complete an assignment can mean failure in the class.

Drops require the consent of the instructor after the 15th instructional day. After the 45th instructional day, drops are available only in extraordinary circumstance and only through a petition that must be approved by the advisor, the instructor, and the dean.

Teaching Assistants are your guides through this class. Value them. Seek help if you need it and seek it early.

Students with disabilities will receive reasonable modifications in this course. Please contact Disability Services for Students (<http://www.umnt.edu/disability>) to provide verification of the disability and its impact and then present this documentation to me with your accommodation request (for which forms are available from DSS) at least forty-eight hours in advance of any requested accommodation.

Textbooks

John McKay, et al. *A History of Western Society*

Epic of Gilgamesh

https://mthoyibi.files.wordpress.com/2011/05/antigone_2.pdf

Sophocles, *Antigone*

https://mthoyibi.files.wordpress.com/2011/05/antigone_2.pdf

Einhard, *Life of Charlemagne* Also available
<http://www.fordham.edu/halsall/basis/einhard.asp>

The other assigned readings are available on reserve at the library.

Course Schedule Tentative

Week I August 31- September 4 McKay Chapter 1 and 2; *Epic of Gilgamesh*
How is civilization depicted? Forbes, "A Sober Account" on Jstor.

Week II September 9- 11 McKay, Chapter 3. **PAPER** *Antigone*, How did Creon and how did Antigone justify their actions?

Extra credit Construct a bridge, print out the bridge and the order.
Http://edsitement.neh.gov/PersianBridge_flash_page.asp

M September 7 NO CLASS

Week III September 14-18 McKay, Chapter 4; Thucydides, Melian Dialogue.
What are the arguments of the Athenians? Of the Melians?

Week IV September 21-25 McKay Chapter 5 Tacitus, *Agricola*
<Http://www.fordham.edu/halsall/ancient/tacitus-agricola.asp> How does Tacitus view Agricola? Documents on imperial government. What do these documents tell you about the administration of the Roman Empire?

Week V September 28-October 2 McKay, Chapter 6 and 7

MIDTERM October 2

Week VI October 5- October 9 McKay Chapter 8 and 10 **PAPER**
Charlemagne How does Einhard depict Charlemagne?
<Http://www.fordham.edu/halsall/basis/einhard.asp>
<https://messaging.umd.edu/owa/redir.aspx?C=8d470dbfcec8420cb964710c1542678c&URL=http%3a%2f%2fwww.fordham.edu%2fhalsall%2fbasis%2>

Week VII October 12-16 McKay Chapters 9 and 11 Petrarch, Letters, selections. How would you describe Petrarch after reading his letters?

Extra credit Build an arch. Print out the order of the items in the correct order.
[Http://www.bbc.co.uk/history/interactive/animations/arch/index_embed.shtml](http://www.bbc.co.uk/history/interactive/animations/arch/index_embed.shtml)

Week VIII October 19-23 McKay Chapters 12 and 14 Leonardo's letter of application.

<http://www.adifferentplace.org/Leonardo%20da%20Vinci%20Job%20Resume.pdf>
What skills is he emphasizing and why?

Week IX October 26-30 McKay Chapter 13 pages 390-414 Erasmus, Letters, selections. How would you depict Erasmus after reading his letters?

Week X November 2-November 6- McKay Chapter 13 pp. 414-416

MIDTERM NOVEMBER 6

Week XI November 9-13 McKay, Chapters 15, pages 462-469 ; Selections, The Thirty Years' War

W November 11 NO CLASS

Week XII November 16-20 McKay, Chapter 13, pages 417-424

Week XIII November 23

No sections this week

W November 25 Travel Day

F November 27 Thanksgiving

Week XIV November 30- December 4 Chapter 16, pages 502-515 Galileo

Galilei, letter to the Grand Duchess Christina of Tuscany, 1615

<http://faculty-staff.ou.edu/B/Peter.Barker-1/HSCI3013/gal-lgc.htm>

How does Galileo reconcile religion and science?

Week XV December 7-11 McKay, Chapter 15 pages 469-501

Week XVI **Final Dec 15 Tuesday 8:00-10:00**