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### JPNS 202.01: Intermediate Japanese II

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**COURSE SYLLABUS**  
**JPN 202 Intermediate Japanese II**  
**Spring 2002 LA305**

**Professor:**

Yuka Tachibana (MTWRF 10:10-11:00)    Yukat@selway.umd.edu    LA 321  
Office tel: 243-5480    Office hours: 12-1 (M,W,Th), 3:30-4:00(T), 9:30-10,12-12:30 (F)

**Required Textbooks**

*Japanese For College Students Vol. 3(L. 21~ L. 30)*, International Christian University  
*The Complete Japanese Verb Guide*, Tuttle Language Library

**Objectives**

JPN202 is the second half of an intermediate course on spoken and written Japanese. The objectives of this course are the following:

- (a) to improve the **listening skills** needed to understand a basic core of topics relevant to everyday life and the students' interests
- (b) to improve the **oral skills** needed to talk about these topics and to function in basic everyday situations
- (c) to improve skimming, scanning, and intensive **reading skills**
- (d) to improve basic **writing skills**, including descriptions and some functional writing tasks, such as letter writing
- (e) to improve **grammar skills** that help students acquire functional skills more readily
- (f) to improve sociocultural information useful to beginning and intermediate level Japanese language students

**Instructional format of the Course**

This course meets five times per week, for 50 minutes per day. Also, all students are required to spend at least 100 minutes in the language laboratory in LA 103, listening to the language tapes for this course. Please sign the lab attendance record sheet to indicate your attendance each week.

We will spend seven days on each lesson. **Day One** (Grammar Note and New vocabulary & Kanji writing) will be spent examine grammar and discussing new vocabulary and practice writing kanji. **Day Two** (Listening and Speaking) will be devoted to additional grammatical explanations, sentences, expressions and formation at the instructor's discretion. **Day Three** (Listening and Speaking) will have small vocabulary quiz and will be devoted exclusively to drilling. **Day Four** (Listening and Speaking) will be spent in drilling and practice reading Role Play dialogue, or oral and conversation practices. **Day Five (Reading)** will be spent practice reading and will have a small kanji quiz. **Day Six (Role Play & homework due)** will be spent practicing role-play conversation and oral practice. Students will perform specific tasks as directed by the role cards, using vocabulary and grammatical items not only from the current lesson but from all the lessons previously studied. **Day seven** will be devoted to review exercise sheets. The test will be given every two chapters.

**Note:** There are no make-up assignments, quizzes, tests, or homework of any kind. This policy encourages students to stay abreast of their lessons and permits instructors to promptly mark and return an assignments/quizzes, usually by the next day. Please do not ask for exceptions to be made.

**Note:**

**1) Two late arrivals, even within minutes of the bell, will be counted as one absence, and points will be deducted accordingly. Your professors take a very dim view of tardiness, as it is a disservice to yourself and to your classmates who must endure the disruption, which your late arrival necessarily causes. It also makes record keeping precarious for your professor, who has probably already taken role prior to your arrival. If late arrivals have been your habit, please reform yourself NOW.**

**2) English will be permitted only during grammar lectures, or during the instructor's office hours. All other communication must be done in Japanese.**

**3) Eating, drinking, and chewing gum will not be permitted during class hours.**

**Course Requirements**

1. **Lesson Tests (4).** (30%) Each of these will take approximately 50 minutes to complete, and will include both listening, reading and writing sections.

2. **Vocabulary and Kanji Quizzes.** (15 %) Please note that all quizzes will count towards the final score, with no quizzes being "thrown out."

3. **Homework.** (10%) You are required to complete all the homework, which includes "role play", "writing activity", "writing kanji", in the prescribed form (handout on this to follow) and submit it on day eight. PLEASE NOTE: Hereafter, your homework will be marked as S "satisfactory" or U "unsatisfactory," the latter being the grade in the event that the work has six or more errors, or if it is at all incomplete (any part incomplete or missing) or LATE or too messy to be read easily. "U" assignments cannot be resubmitted for remarking, this policy to encourage you to put forth a full effort each and every time you do homework. ROLE PLAY scripts will be corrected but not graded as a written assignment; role play activity will be graded based only on your oral performance (10%).

4. **Role-play presentations.** (5%) Seven oral presentations are marked in the course calendar. You will work alone or with partners. More details on the oral presentation will be given later in the course.

5. **Attendance.** You are expected to attend this class all the time. Students who miss more than three class sessions for whatever reason (including illness) will be penalized one point off their total final course percentage score for each additional absence. Eight or more absences constitute an automatic failure in the course. In the unlikely event that you become seriously ill for many days or have a major family emergency, you must contact the professors immediately and we will try to make arrangement with you to catch up.

6. **Language Laboratory Activity.** (5%) It is your responsibility to attend LL or use the LL tapes at home for at least 100 minutes per week, for a total of 1400 minutes over the course of fourteen weeks. Please faithfully enter your minutes in the LL Register for your section of the class during the week that you attend; late entries into the roster will not be permitted after a new week has begun. 100 minutes per week will be converted to a score of ten for that week, 50 minutes a "5" and so forth.

7. **Oral tests (2).** (10%) Two Oral tests will be scheduled. See course calendar schedule.

8. **Final Exam.** A comprehensive final examination will be given on the date and at the time set forth in the autumn 1998 course schedule. No exceptions will be made. (25 %)

9. **Grade distribution:** A: 90 - 100 B: 80 - 89 C: 70 - 79 D: 60 - 69