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LAT 102.02: Elementary Latin II

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LATIN 102: ELEMENTARY LATIN

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Spring 2002
M-F 1:10-2:00
LA 342

Office Hours:

MTWThF 12:30-1:00, TTh 2:00-2:30,
MW 4:00-4:30 and by appointment

Required Texts:

- ! F. Wheelock. *Wheelock's Latin*. 6th Edition Revised. Harper Collins 2000.
- ! A. Groton & J. May. *Latin Stories*. 5th Edition Revised. Bolchazy-Carducci 1995.
- ! G.I.F. Tingay & J. Badcock. *These Were the Romans*. 2nd edition. Dufour Editions 1989.

Course Components: Daily preparation & participation:	25%
Quizzes:	40%
Tests:	35%

Course Objectives: To acquaint you with the Language of Ancient Rome and ground you firmly in the knowledge of grammar, syntax and vocabulary. To impart to you an appreciation for the Latin language and Roman culture. To provide you with the skills and needed to read Latin with ease and confidence.

General Syllabus: We shall aim at completing Wheelock (Chapters 21-40), which means picking up the pace a bit and covering a chapter in two to three days. On some chapters, the material may allow us to proceed a bit more quickly whereas at others the complexity of the material may require a slower pace, so we all must remain flexible. There will normally be at least one quiz per chapter, often two. Please make note of the following important dates:

Friday, 15 February	Last day to add/drop by Dial-Bear (w/refund)
Monday, 18 February	Washington-Lincoln holiday -- no classes
Monday, 11 March	Last day to add/drop by petition (w/o refund)
Monday-Friday, 18-22 March	Spring Break -- no classes
Monday, 13 May	Final Exam (3:20-5:20)

Attendance & Participation: As with the acquisition of any foreign language, attendance is crucial. It is important for you to be exposed to Latin *every* day (and so on those days when class does not meet -- otherwise known as the weekend -- I request that you spend at least some time reviewing vocabulary and reading and re-reading the assignments). I will expect you to be prepared to translate every day, so expect to be called upon. Finally, I will allow you three (3) unexcused absences for the semester; each unexcused absence thereafter will result in the lowering of your final grade by 1/3 (i.e., A- lowers to B+ for one absence, to B for two, et cetera). An excused absence may be obtained by providing me with *ante absentiam* notification (e.g., you will be out of town) or by furnishing a doctor's note (*post absentiam*).

Homework: Expect homework daily. Homework will usually consist of learning new vocabulary, translation exercises or drills, or reading on culture. It is understood that when I issue an

assignment for the following day, you will come to class having prepared the homework and be ready to be called upon.

Workbook: I highly suggest that you do one of two things to supplement our classwork: either a) complete some of the "Optional Self-Tutorial exercises" in Wheelock, or else purchase the accompanying workbook. While learning a language, you can always benefit from extra practice, and either of the above will provide this. When you have some difficulty learning new forms or grammatical constructs, you should definitely engage in some extra practice. You may at any time submit to me completed workbook pages (while we are working on the appropriate chapter) when you would like me to review them to ensure that you are grasping the material adequately.

Quizzes: Quizzes will occur frequently, almost daily, and **not always be pre-announced**. You may expect quizzes to be brief, often on some grammar, morphology or vocabulary most recently covered. I do NOT correct quizzes; I circle your errors and return them to you for corrections (due the following day). I will restore to you partial credit for accurate corrections.

Tests: There will be a test after every four or five Chapters covered. Tests will normally include sentences and passages to translate, and questions on morphology and syntax. All tests are of necessity comprehensive; expect 4 or 5 tests over the course of the semester, as we will finish Wheelock (19 chapters) and try to spend the last weeks reading poetry and prose; the final will likewise be comprehensive.

! ! !

TIPS FOR THE TRANSLATOR OR TRANSLATRIX

You are only weeks away from reading Latin with relative ease. How few those weeks are, and how relative the ease, will depend upon how you follow these steps:

1. Read through the assignment slowly, in Latin, preferably aloud. **DO NOT LOOK UP WORDS.** DO look to see the general shape and the structures of the sentences. As you acquire the grammar, you will begin to notice grammatical constructions as you read. Notice how phrases fall together; a passage is NOT a conglomeration of separate words; NOTE word order. **THIS STEP IS EXTREMELY IMPORTANT** in: 1) getting you accustomed to reading Latin as a Language and not a series of dictionary entries, and 2) making you familiar with the actual piece in front of you. You will get an overview and a notion of which words (all of them?? impossible!!) you need to look up, and which words you can understand via context. **THIS COMPLETE STEP MAY BE PROFITABLY REPEATED!**
2. Now read through the selection sentence by sentence, working on grammar and translation, looking up words *as necessary*. Learn to make informed guesses, but not as a short cut. Keep a word list religiously and review it devoutly and often. Write a translation *if you need to*, carefully and neatly, double-spaced to help you add revisions. (Written in pencil, a translation may be easily corrected.) **DO NOT WRITE TRANSLATIONS IN YOUR BOOK**; what you gain in lack of nervous-ness about translating in class you will lose in confidence in your memory. Note difficult spots in the assignment, to ask about either in class or during office hours. *Always* ask about any translation or construction which you do not fully understand.
3. After you have completed the assignment, slowly **RE-READ** the selection, re-reading with

particular care the problem spots. Many people (to their grief!) skip steps 1 & 3 and snowplow through step 2 only, grateful to finish the assignment. Doing this will only make vocabulary acquisition more difficult, and will further extend the period during which you feel like you are merely groping through Latin.

4. Your assignment will be more easily and more profitably completed if you observe the following:
 - a. Spending frequent and not overly long periods on your assignment will help you. Several short, quality sessions during the week will be much more advantageous than a couple of marathons. Do some work or review **DAILY**. Read and re-read (and re-read, and re-read...).
 - b. Keep vocabulary lists (a specific vocabulary notebook is essential); create and use flashcards; work with a classmate; take notes on new constructions.
5. Class time is for translating and asking questions. Come prepared to translate and with your questions ready! Class time is **NOT** for writing down translations as this distracts you from reading and comprehending the Latin; it also provides a crutch. You will learn to read Latin by reading Latin, not your english translations.

"Praeceptum Aureum:"
 Legite cotidie crebroque.
 Legite cum voce.
 Non convertite verba in libris.
 Non timete ne erretis.

! ! !

Verba Utilia

omn₁s
 responde (respond₁te) Latine
 lege Latine (Latinam)
 dic (dicite) Latine
 scribe (scribite) Latine
 converte (convertite) Latinam
 aud' (aud' te)
 repete (repetite)
 salv₁ (salv₁te), o discipul'
 val₁ (val₁te), o discipul'
 tac₁ (tac₁te)
 quiesce (quiescite)
 st~ (st~te)
 sed₁ (sed₁te)
 ambul~ (ambul~te) ad fenestram (ad tabulam, ad magistram...)
 " ab fenestra (a tabula, a magistra...