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### SPAN 202.03: Intermediate Spanish II

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Español 202.3, primavera 2002, lunes, miércoles,  
viernes 3:10-4:15, LA 243

Prof. Stanley L. Rose, LA 326, x2101, *slrose@selway.umt.edu*

Textos: Dominicis, *Mundo Unido: Repaso y conversación*

Dominicis, *Mundo Unido: Repaso y conversación. Workbook and Lab. Manual*

***Unidad uno: la escuela y el hogar***

lunes el 28 **de enero**, miércoles el 30, viernes el 11 **de febrero**: Capítulo 1

lunes el 4, miércoles el 6, viernes el 8: Capítulo 2

lunes el 11, miércoles el 13, viernes el 15 (**drop/add deadline on CyberBear**), Capítulo 3/  
comenzar Capítulo 4

lunes el 18 [*día de los presidentes*], miércoles el 20, viernes el 22, Capítulo 4

lunes el 25: **Examen I, Capítulos 1,2,3,4** y composición de práctica

***Unidad dos: vida de ciudad y vida de campo***

miércoles el 27, viernes el 11 **de marzo**, lunes el 4: Capítulo 5

miércoles el 6, viernes el 8, lunes el 11: Capítulo 6

miércoles el 13 (**drop/add deadline w/form**), viernes el 15: Capítulo 7

**lunes el 16 a viernes el 20: descanso primaveral**

lunes el 25: Capítulo 7

miércoles el 27, viernes el 29, lunes el 1° **de abril**: Capítulo 8

miércoles el 3: día de repaso de Capítulos 5,6,7,8, y video

viernes el 5: **Examen II, Capítulos 5,6,7,8** y composición de práctica

***Unidad tres: trabajo y diversiones***

lunes el 8, miércoles el 10, viernes el 12: Capítulo 9

lunes el 15, miércoles el 17, viernes el 19: Capítulo 10

lunes el 22, miércoles el 24, viernes el 26: Capítulo 11

lunes el 29, miércoles el 1° **de mayo**, viernes el 3: Capítulo 12

lunes el 6: día de repaso Capítulos 9,10,11,12 y video

miércoles el 6: **Examen III, Capítulos 9,10,11,12** y **composición final**

viernes el 8: Repaso de exámenes I, II, y III -- repaso acumulativo

**Examen final acumulativo: miércoles el 15 de mayo, 3:20 – 5:20**

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### *General considerations*

In this class we will review Spanish Grammar and Syntax issues as well as work on acquisition of considerable vocabulary items of practical use. To take Spanish 202, you need to have completed elementary level language instruction or have had experience with the language that acquainted you with the basic verb system and other grammatical structures. We will all use Spanish for the language of instruction and practice in class, for discussions and written exercises. Spanish 202 will provide the appropriate background and skills to enable you to participate in 300-level courses.

### *Course procedure*

We will work on each chapter for about three days: the first day we will do the *lecturas* and all the exercises that pertain to them; the second day we will do the *gramática I* section, and the third day we will finish the *gramática II*, going over as many of the exercises (*aplicación*) as we can in the class. This is an approximate schedule; for example, we may start on some of the *gramática* on the first day, etc. You are expected to be prepared to work on the material each day, exercises prepared, vocabulary learned, etc., so that we can mostly just check over the exercises for problems and move on to use of the material in other ways. On the final day we spend on each chapter I will give you a 10-point quiz on the material from the grammar and vocabulary sections of the Text book lesson and from the Workbook. There won't be any makeups for these quizzes but only 10 out of the 12 will count, i.e., you can miss two without hurting your average, or you can take them all and count only the best 10 out of 12.

Workbooks are mandatory and highly recommended. To get credit for the workbook, you will need to complete half of each of the exercises on your own and turn them in for me to check on the day of the exam after each *Unidad* is finished. I encourage you to use the workbook exercises as a reality check concurrent with each chapter. If you have trouble filling in the exercises, it will indicate which parts of the text/grammar you may need to review and study. The lab manual [the second half of the workbook] accompanies the tapes in the Language Lab in LA 103. Again, fill out half of each of the exercises as you listen. You will need to have completed the workbook and language lab exercises satisfactorily and to turn it in to be checked on the *Unidad* exam days to receive an A or B in the class.

Note that there will be an exam after we finish each of the three *Unidades*. No makeups. B the grade on the Final will be used to substitute for any of the *Unidad* exams you miss. The Final will be cumulative.

The final grade will be calculated from the three *Unidad* exams, the final exam, the chapter quizzes, and the composition. The *Unidad* exams are worth 25 points, 10 quizzes @ 10 points = 100 points, the Final Composition = 25, and the Final Exam = 100 points. Total possible points 300; The grading will follow 90% = A; 80% = B, 70 % = C, etc.; I will curve the total scores of the whole class to determine a scale for final grades so the percentages may vary a little.

Regular attendance is highly important. I don't take official attendance but, since this is an every-day practice class, I do notice when there is a pattern of missing classes and will be less than understanding regarding missed and late work when you have more than 3 -5 absences over the semester.