

University of Montana

ScholarWorks at University of Montana

University of Montana Course Syllabi

Open Educational Resources (OER)

1-2002

SPAN 202.05: Intermediate Spanish II

Melissa MacKenzie

University of Montana - Missoula

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

MacKenzie, Melissa, "SPAN 202.05: Intermediate Spanish II" (2002). *University of Montana Course Syllabi*. 3414.

<https://scholarworks.umt.edu/syllabi/3414>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

Español 202
Primavera 2002
Seccion 05
3:10-4:00 MTThF

LA 140

Profesora Melissa MacKenzie
Horas de Oficina en LA 422:
M 1:00-2:00, Th 1-3, or by appt.
Lab 1-3 T,
melmac@selway.umd.edu
Telefono: 4287

Texts:

Canteli Dominicus, Maria. Mundo Unido. Repaso y conversacion. John Wiley & Sons, Inc., 1996.
Canteli Dominicus, Maria. Mundo Unido. Repaso y conversacion. Workbook and Laboratory Manual.
John Wiley & Sons, Inc., 1996.

Notebook: You will need one spiral bound, 70 page, notebook for your journal entries.

Spanish-English Diccionary: I recommend Harrap's Giant Paperback Spanish Dictionary, or any other you find with easy to read type, and idiomatic usage and related prepositions listed in the definitions.

Audiotapes used in conjunction with the books, are available at the **language lab, LA 103**, where they may be checked out with an ID to use on the premises.

Course Description:

Spanish 202 is a 4 credit, intermediate course designed as a grammar review for students who have had the equivalent of three semesters of college Spanish, to prepare them for a more advanced level of study. The acquisition and use of practical vocabulary, and reinforcement of grammatical skills, will be the focus of the class. Emphasis will be placed on producing the language in writing and conversation.

Instruction will be given in Spanish, and students are expected to communicate in Spanish in class.

Your participation is important. Participation is evaluated according to the *effort*, rather than the *errors*, you make. I expect everyone to make errors during our practice in class and on the homework without feeling the stress of being judged, because your mistakes are corrected, not graded. Errors are part of the process of learning a foreign language. Our classroom is intended to be a non-threatening place where you can practice and gain confidence with the support of your professor and fellow students.

Attendance is required and noted as an important part of your participation in the class, more than 3 absences will lower your participation grade. Make sure you are punctual and present.

Homework for Spanish 202 will require that you practice outside of class, everyday. As you may already have noticed, foreign language cannot be learned sufficiently by "cramming" for quizzes and tests. You will be required to write in your notebook/journal, "diario", and to complete exercises in your workbooks for this purpose.

The "diario" will allow you to begin feeling more comfortable expressing your ideas, and even thinking, in Spanish. The "diario" will be checked, not for errors, but for completion, on Fridays, once every two weeks. Passages should be approximately ½ page long, so that **by Friday of each week, you have completed 4 handwritten pages**. Themes will be suggested weekly, but you may use the opportunity to develop any ideas that interest you. I suggest you set aside a quiet time, at the same time each day, for this purpose.

When workbook exercises are assigned, they are to be completed on time, so that we can discuss and/or correct them in class. The workbook is very important to your success on quizzes and tests. I will not look at your entire workbook, but **on Mondays I will ask you to hand in a specific page from the previous week's work**, as an example of what you did. At least ½ of any given page must be completed to receive credit for it.

Grading:

Participation	15%	in classroom discussions, presentations, and attendance.
Quizzes	15%	one per chapter, 2 lowest scores will be dropped, no make-ups
Homework	15%	journal/diario and workbook
Compositions	20%	2 essays. Not accepted after due dates.
Unit Tests	20%	2 tests. Any missed test will be given final exam score
Final	15%	Wednesday, May 15, 1-3pm