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C&I 200.90: Exploring Teaching Through Field Experience

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C&I 200: Exploring Teaching Through Field Experience

(Elementary Intersession 2003)

Lewis & Clark Elementary School

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Course Purpose

This course is an introduction to the Teacher Education Program at The University of Montana-Missoula and to the teaching profession in general. In this introductory field experience, teacher-education candidates have an opportunity to observe and reflect on the operation of a school environment. Observations will focus on (a) school and classroom culture, (b) integration of technology, (c) classroom management, (d) curriculum and instructional strategies, (e) diversity and inclusion issues, and (f) assessment. Experienced in-service teachers and school administrators will be invited to participate in class discussions.

This field experience is designed to provide practical applications for the theoretical perspectives presented in C&I 303, *Educational Psychology*, and C&I 410, *Exceptionality and Classroom Management*. It is strongly recommended that C&I 200 be taken concurrently with C&I 303 and C&I 410.

Course Requirements

1. Complete two weeks of field experience with satisfactory evaluation by the cooperating teacher.
2. Participate in six required meetings.
3. Complete assigned readings.
4. Complete four required observation forms, four on-line reports, and self-evaluation.
5. Participate in required on-line discussions based on observation and reflection on educational issues and classroom experiences.
6. Initiate the development of a professional portfolio.
















Evaluation Criteria

C&I 200 is a Pass/No pass course. In order to pass this course, students must fulfill the requirements listed above and receive satisfactory ratings in all categories of the *Final Progress Report*.

Required Texts and Materials

- ❑ *School of Education at The University of Montana-Missoula Teacher Education Policy Handbook*.
- ❑ Large 3-ring binder with dividers for *Professional Development Portfolio*.
- ❑ Reed, A., & A. Bergemann. (2001). *A guide to observation, participation, and reflection in the classroom* (4th ed.). New York: McGraw-Hill.

| DATE | ACTIVITY | ASSIGNMENT |
|-----------------------------------|--|---|
| January 6 (10 - 12) | ➤ Attend orientation meeting. | <ul style="list-style-type: none"> 📖 Review <i>Rationale for The University of Montana Preservice Teacher Program</i> (green packet). 📖 Review <i>Professional Educators of Montana Code of Ethics</i> (green packet). 📖 Review <i>Introductory Field Experience Guidelines</i> (green packet). 📖 Review <i>Suggested Introductory Learning Activities for Each Learning Outcome</i> (green packet). ✍ Complete <i>Preservice Teacher Background Information and Goals</i> (green packet). ➤ Submit the half-page <i>Permission Form</i> to the school's secretary or building principal for permission to be in the school (green packet). |
| January 6 (12 - 3:15) | ➤ Meet with cooperating teacher. | <ul style="list-style-type: none"> ➤ Review with the cooperating teacher <i>Background Information and Goals</i> and <i>Semester Planning Calendar</i> (green packet). ➤ Bring to the cooperating teacher the <i>Timelines for Cooperating Teachers</i> (cream packet). ✍ Fill out <i>Time Record</i> (green packet). |
| January 6 (3:15 – 4:15) | ➤ Attend whole-class meeting. (<i>Discussion topic: Observing techniques</i>) | 📖 Homework: Read <i>Reed & Bergemann</i> pp.3-11, 15-20, & 43-45. |
| January 7 | ➤ Conduct fieldwork. | <ul style="list-style-type: none"> ✍ Fill out <i>Time Record</i> (green packet). ✍ Complete <i>Form 14</i>. |
| January 7 (3:15-4:15) | ➤ Attend whole-class meeting. (<i>Discussion topic: School & classroom culture</i>) | <ul style="list-style-type: none"> ➤ Submit completed <i>Form 14</i>. 📖 Homework: Read <i>Reed & Bergemann</i> pp. 26-27, 41-42, & 48-50. |
| January 8 | ➤ Conduct fieldwork. | <ul style="list-style-type: none"> ✍ Fill out <i>Time Record</i> (green packet). ✍ Use <i>Form 13</i> for observation, reflection, and on-line discussion. |

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| January 9 | ➤ Conduct fieldwork. |  Fill out <i>Time Record</i> (green packet).  Complete <i>Form 15</i> . |
| January 9 (3:30-4:30) | ➤ Attend whole-class meeting. (<i>Discussion topics: Classroom management & integration of technology</i>) | ➤ Submit completed <i>Form 15</i> .  Homework: Read <i>Reed & Bergemann</i> pp. 21, 26-27, & 32-33. |
| January 10 | ➤ Conduct fieldwork |  Fill out <i>Time Record</i> (green packet).  Use <i>Form 6</i> for observation, reflection, and on-line discussion. |
| January 13 | ➤ Conduct fieldwork |  Fill out <i>Time Record</i> (green packet).  Use <i>Form 2</i> for observation, reflection, and on-line discussion. |
| January 14 | ➤ Conduct fieldwork |  Fill out <i>Time Record</i> (green packet).  Complete <i>Form 8</i> . |
| January 14 (3:30-4:30) | ➤ Attend whole-class meeting. (<i>Discussion topics: Instructional strategies; curriculum</i>) | ➤ Submit completed <i>Form 8</i> .  Homework: Read <i>Reed & Bergemann</i> pp. 50-51 & 57. |
| January 15 | ➤ Conduct fieldwork. |  Fill out <i>Time Record</i> (green packet).  Use <i>Form 16</i> for observation, reflection, and on-line discussion. |
| January 16 | ➤ Conduct fieldwork. |  Fill out <i>Time Record</i> (green packet).  Complete <i>Form 20</i> . |
| January 16 (2:30-3:30) | ➤ Attend whole-class meeting. (<i>Discussion topics: Diversity and inclusion issues; assessment</i>) | ➤ Submit completed <i>Form 20</i> . |
| January 17 | ➤ Meet with cooperating teacher regarding <i>Final Progress Report of Introductory Field Experience</i> . |  Complete <i>Self-Evaluation of Introductory Field Experience</i> (green packet). |
| Week of January 20-24 | | ➤ Submit <i>Final Progress Report of Introductory Field Experience</i> . ➤ Submit <i>Introductory Field Experience Time Record</i> . ➤ Submit <i>Self-Evaluation of Introductory Field Experience</i> . (Keep a copy of your goals and plan for accomplishing each goal.) |

