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Fall 9-2015

### HONR 120.89: Introduction to Honors - Missoula as Place

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HC 120 89, DHC 117  
University of Montana  
Autumn, 2015  
"Missoula as Place"  
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This course will investigate the geologic underpinnings of Missoula and ask why it is here and where it is going. I will post essays on the Moodle site for you to read about the topic of each upcoming week.

We will sometimes go for walks around campus to investigate our geologic setting first-hand, and sometimes go on a city bus to different locations. You should be a little flexible with your schedule, should we sometimes get back after 5 pm.

We will spend some time discussing John Vaillant's "The Tiger". Having completed three geologic expeditions to Siberia to test my hypothesis that a large crustal block in Siberia rifted off the western edge of North America about 500 million years ago, I would like to share my impressions of the Russian land and its people in the context of the book.

Students will write a one-page essay comparing some aspect of the book to our environment here in western Montana. You are encouraged to enter the DHC essay contest.

Students will form groups of three to engage in civic service in Missoula and each group will present, toward the end of the semester, a 20-minute powerpoint talk and a formal one-page abstract on its activity. Submit your abstract to me, electronically, one or two weeks before your presentation. I will edit and return it to you. Then distribute your group's abstract to the class when you give your presentation.

There are numerous avenues for civic engagement. One is Missoula's Online Volunteer Job Database ([www.volunteermisoula.org](http://www.volunteermisoula.org)). Click on "Want to Volunteer" to find current projects. Or try Office for Civic Engagement ([www.umt.edu/oce](http://www.umt.edu/oce)) - just downstairs in DHC. They organize the popular "Service Saturday" program ([service.saturday@mso.umt.edu](mailto:service.saturday@mso.umt.edu)).

The "Volunteer Fair" will be held September 15 and 16 in the UC atrium from 10 AM to 2 PM both days. About 30 different nonprofit organizations host volunteer recruitment tables during the fair to talk with students about volunteer opportunities. This is a great chance for students to learn about the variety of nonprofit organizations that do programs and services in Missoula, and potentially connect with an organization to do a service project during the semester.

Grades will be based on the Tiger essay (30%), class presentation (30%), abstract (30%), and class participation (attendance required)(10%).

We will do 3 presentations per class meeting on Nov. 18 and Dec. 2 and 9.

(Approximate schedule on back)

Approximate Schedule:

|     |      |   |
|-----|------|---|
| Sep | 2    | Introductions   |
|     | 9    | Old Main - Geologic cross-roads                       |
|     | 16   | Kim Williams Trail - Old ways and Hell's Gate         |
|     | 23   | M Trail - What David Thompson saw                     |
|     | (26) | Homecoming - Saturday                                 |
|     | 30   | Front Street - Mullan's Road                          |
| Oct | 7    | Higgins Avenue - Western Montana National Bank        |
|     | (10) | Saturday field trip to Garnet ghost town              |
|     | 14   | Railroads come to Missoula                            |
|     | 21   | "The Merc" - Hammond's Empire                         |
|     | (25) | "Stories and Stones" - Sunday, Missoula City Cemetery |
|     | 28   | Lake Missoula   |
| Nov | 4    | Clark Fork River and Missoula groundwater             |
|     | 11   | Veteran's Day Holiday                                 |
|     | 18   | Student Presentations (3)                             |
|     | 25   | Thanksgiving Travel Day - no class                    |
| Dec | 2    | Student Presentations (3)                             |
|     | 9    | Student Presentations (3)                             |

Learning outcomes: Students will learn about the geologic setting of Missoula and how it has influenced the growth and character of the city.

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Sept 21, 2015 - Last day to withdraw w/o petition.