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Spring 1-2016

PSYX 230.02: Developmental Psychology

Nicole C. McCray

University of Montana - Missoula, nicole.mccray@umontana.edu

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**Developmental Psychology
Psychology 230 (Section 2)- Spring 2016**

Course Location and Time

Day/Time: MWF 10:10-11:00
Classroom: ISB 110

Instructor Information

Instructor: Nicole McCray, Ph.D.
Office: Skaggs 203
Telephone: 243-4527
Email: nicole.mccray@umontana.edu (the best way to contact me)
Office hours: TR 10-11 and by appointment

COURSE OBJECTIVES:

The primary purpose of this course is to provide students with an overview of human development from conception through adolescence. Throughout the course of the semester, we will learn about the changes that take place in an individual's life from birth through adolescence. We will also examine the biological and environmental factors that contribute to developmental outcomes among children and adolescents. To accomplish these goals, we will learn about the relevant theories that guide research in developmental psychology as well as the research methods used by developmental psychologists. We will also apply concepts learned in class to practical problems facing children and families. Students are expected to think critically about the issues and to actively participate in class discussions. The format of the course will rely on both lecture and discussion.

In order to accomplish these objectives, it is expected that students will exhibit professional behavior throughout the course. This includes, for example, student attendance, preparedness, and active participation and involvement in class. Students not exhibiting professional behavior may be asked to leave.

RECOMMENDED TEXT:

Berger, K.S. *The Developing Person through Childhood and Adolescence*. NY: Worth Publishers.

GRADING:

Your final course grade will be based upon 210 total possible points that will be distributed as follows:

4 Exams (50 points each)	200
In-class Activities	10

Course grading will be based on the following point scale:

A=	189-210	(90-100%)
B=	168-188	(80- 89%)
C=	147-167	(70-79%)
D=	126-146	(60-69%)
F=	0-125	(0-59%)

EXAMS:

Four exams will be given during the semester, each worth 50 points. The exams will test your knowledge of topics covered by the course text and information from lecture.

Exam format:	Multiple choice. (NCS 50/50 blue/green scantron forms are needed for tests)
Exam make-up policy:	When possible, give prior notice of a missed exam. Be prepared to provide reasonable evidence and documentation for missing an exam. Make-up exams may be in a different format than the original exam.
Missed exam:	If you miss an exam and do not make arrangements for a make-up exam, you will receive a zero as your grade for that exam.

IN-CLASS ACTIVITIES:

A variety of in-class assignments will be given throughout the semester. These assignments will vary depending on the topic discussed in class that day. For example, students may be asked to reflect upon a particular issue in development and turn in a brief written response. Assignments are designed to increase students' ability to apply concepts from class. There are no make-ups for in-class assignments (except in the case of a documentable emergency/medical situation or university sanctioned activity) but there will be a variety of opportunities to earn these points.

Course Guidelines and Policies:

Disability Modifications

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154

or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Attendance

Attendance is not mandatory and role will not be taken. However, your course grade is mostly determined by exams (which will include material from lecture as well as the text). **Course notes are not posted – if you miss class, you are responsible for the material covered.**

Cell phones are to be turned off during class, please.

Courtesy is expected. Come to class on time and stay for the entire session. If you have an emergency and must come in late or leave early, please do so quietly. Be respectful of the instructor and classmates, do not be a distraction to others.

The instructor reserves the right to change the syllabus if necessary.

The last day to drop classes with an add/drop form is March 28. After that date, no petitions to drop the course will be signed and no Incompletes will be given except in documentable emergency situations.

Class Schedule: Spring 2016

Date	Topic	Material
Jan. 25	Course Overview	
Jan. 27-29	Introduction	Chapter 1
Feb. 1-3	Theories of Development	Chapter 2
Feb. 5-8	Heredity and Environment	Chapter 3
Feb. 10-17	Prenatal development & Birth	Chapter 4
Monday, Feb. 15	No Class – President’s Day	
Friday, Feb. 19	Exam 1	Chapters 1-4
<i>Feb. 22-Mar. 7</i>	<i>The First 2 Years</i>	<i>Chapters 5-7</i>
Feb. 22-24	Biosocial Development	Chapter 5
Feb. 26-29	Cognitive Development	Chapter 6
Mar. 2-7	Psychosocial Development	Chapter 7
<i>Mar. 9-Mar. 25</i>	<i>Early Childhood</i>	<i>Chapters 8-10</i>
Mar. 9-11	Biosocial Development	Chapter 8
Monday, Mar. 14	Exam 2	Chapters 5-8
Mar. 16-18	Cognitive Development	Chapter 9
Mar. 21-25	Psychosocial Development	Chapter 10
<i>March 28-April 18</i>	<i>Middle Childhood</i>	<i>Chapters 11-13</i>
Mar. 28	Biosocial Development	Chapter 11
Mar. 30-April 11	Cognitive Development	Chapter 12
April 4-8	Spring Break – No Class	

Wednesday, April 13	Exam 3	Chapters 9-12
April 15-18	Psychosocial Development	Chapter 13
<i>April 22-May 6</i>	<i>Adolescence</i>	<i>Chapters 14-16</i>
April 22-25	Biosocial Development	Chapter 14
April 27-29	Cognitive Development	Chapter 15
May 2-6	Psychosocial Development	Chapter 16
Thursday, May 12 10:10-12:10	Final Exam	Chapters 13-16