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PSYX 230.02C: Developmental Psychology - Lifespan

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MISSOULA COLLEGE, UM
PSYX 230S: Developmental Psychology
COURSE SYLLABUS
Spring 2016
PROFESSOR: Jes Kumm

I. CONTACT INFORMATION

- **Office:** HB02 (i.e. The Fishbowl)
- **Office Hours:**
By Appointment Only
- **Email:** <mailto:jessica.kumm@umontana.edu>
 - **In the subject line of every email**, please state your class and purpose; **Ex: Psyx 230, Sec 02C, Exam 1 question.**
 - **University email must be used to communicate.**
 - If you do NOT follow the above format, there may be a delay in my response and I may reply asking you to include this information before responding to your direct query. My personal commitment is to respond to my students' emails within 24 hours (no later than 36) when I receive them Mon – Fri. There may be delays when emails are received on weekends.

II. PREREQUISITE: Introductory Psychology, Psyx 100S, or Equivalent transfer introductory psychology course. Psyx 100S is a requirement for all students wishing to take this course. You must have completed an introductory psychology with a C- or better grade in order to be admitted to the class. Concurrent enrollment (Both at the same time) with this course and Introductory Psychology will not satisfy the prerequisite requirement.

III. COURSE DESCRIPTION: Human development is an incredibly complex process that grows out of the interaction between a changing person and a changing world throughout the lifespan. This course will introduce you to major theories of human development and show you how they guide researchers and others to analyze “real life” issues that developing persons face across the lifespan, from infancy through death. This course will strive to help you to appreciate that the best advice about such matters as enriching environments for infants, raising children, working with troubled adolescents and elder care is based on research reports rather than on armchair speculation. This course will provide opportunities to explore current scientific knowledge and theories, including both classic and contemporary research concerned with understanding developmental processes.

- One of the goals of this class will be to teach you to examine your own personal insights based on personal experiences and observations of others using the knowledge and techniques learned throughout the semester. It is important to remember that critical thinking and mastery of the course content as presented in the text, class exercises, observations, and assigned projects is crucial to your success in this class.

IV. COURSE OBJECTIVES: At the end of the semester, you should be able to:

- 1). Describe development, including biosocial, cognitive, and psychosocial, as an ongoing set of processes, involving both continuity and change, by giving examples from the literature.
- 2). Analyze different developmental events from observations using the perspectives of the major theories of development: cognitive, learning, humanistic, and psychoanalytic, and recognize those theories when used by others to analyze events.
- 3). Explain how research contributes to the understanding of development. Evaluate and use research findings to investigate a topic of interest to you.
- 4). Recall important developmental concepts and be able to recognize and apply these concepts in various situations. Emphasis is on application rather than memorization of concepts and theories, therefore critical thinking is stressed.

V. REQUIRED MATERIALS

Text and Supplements: Human Development by Jeffrey Jensen Arnett 2nd ed. It is only available by signing up through the Revel, by using a Pearson account that you create. Use this hyperlink to register: <https://console.pearson.com/enrollment/tctnhf>

1. Revel

- Revel is a great supplement to your text. It provides audio and visual versions of the text, chapter objectives, study plans, practice tests, videos, simulations, and many other study materials! If you purchase your book somewhere other than Missoula College bookstore (amazon, friend) you may have to purchase the additional required materials for the course.
- You will be using the Revel website to access the online version of your textbook and complete quizzes for each chapter.
- It is assumed that you have adequate resources to complete your course requirements. This includes purchasing the required course materials, the customized textbook with the access code for MLP as well as **access to a working computer for the entire 16 weeks**.
- You **cannot order your book from Amazon.com**

VI. ASSESSMENT OF STUDENT LEARNING GOALS & OBJECTIVES

- Your grade in this class is based on the following:

1. 5 Exams (@100 each)	500
2. Revel Quizzes	200
3. 2 Papers (1 /@ 100 & 1 @ 200)	300
4. ATTENDANCE (1 per day)	90
5. <u>In class activities/Discussion/Observation</u>	<u>110</u>

TOTAL POSSIBLE 1,200

- This class can only be taken in traditional mode. That is, you are not able to switch to credit/no credit. Also, final grades are based on the +/- system. Traditional rounding rules apply (i.e. .5 and above are rounded up and less than .5 are not). The breakdown is as follows:

93-100%	A	73-76%	C
90-92%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	B	63-66%	D
80-82%	B-	60-62%	D-
77-79%	C+	< 60%	F

1. EXAMS/QUIZZES: POLICIES AND PROCEDURES

- There are **5** scheduled exams and 13 scheduled quizzes.
- All exams WILL be administered through **Moodle** or in the classroom. All quizzes will be administered through Revel.
- Exams will cover material discussed in class and the textbook. Quizzes will only cover material in textbook.
- The exams include **multiple-choice, true-false and short answer questions**, which will be applied and conceptual rather than factual recall (or memorization). Quizzes will only include multiple-choice questions.
- I do **NOT** provide study guides for any of the exams; however, there are practice quizzes in the Revel, as well as practice exams.
- You must take the exam and quizzes **independently**. Taking the exam with anyone else is a violation of the Student Conduct Code. See the “Student Conduct Code” section below for more information and an explanation of sanctions for violations.
- Exams are **NOT cumulative**. This includes the final!
- The dates/times of when exams and quizzes are available are located in the course calendar. **Please take careful notes of these due dates and times!**
- **NO late exams are accepted. No exams or quizzes will be dropped.** Also, I will **not** make alternative arrangements to give any exams early **due to travel plans, school projects, or other courses’ requirements so please do not ask. NO EXCEPTIONS!**
- The best action for exams is to be proactive and **PLAN**. What this means is that **you** are responsible to understand due dates and meet deadlines.

2. ASSIGNMENTS

- You have **2 major written assignments**. Your Course Calendar states when each assignment will be available and their due dates.
- All assignments will be **through the assignment link located in your MOODLE shell**
- The grading rubric for each assignment will be included with the Assignment's instructions.
- **COURSE WRITING REQUIREMENTS:**

All papers, discussions, and assignments are to be written as formal academic compositions. In other words, grammar and spelling are important. If grammar or spelling is poor it can make it impossible for you to get your point across to the reader. Be careful about spelling. While not important in and of itself, poor spelling makes a paper seem flawed. Use your spellchecker and proofread. Double space, type 12 point font, Times New Roman font, 1 inch margins, saved as a RTF, citations/references, use APA format (see the librarian). Each project grade guidelines are included under the assignment instructions. You are responsible for understanding these guidelines.

3. **OBSERVATIONS:** Observations of human behavior are one requirement of the course. We will have multiple in class observations, activities, and videos of the different ages. You will be required to submit a reaction paper for the observations and are part of your participation grade. Attendance to observations is mandatory and will constitute an unexcused absence if missed.

4. **REVEL:**

- You are **REQUIRED** take the Chapter Quizzes in Revel. The due dates for this activity are in the course calendar.

5. **ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:**

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with DSS, please contact DSS in Lommasson 154 or call (406) 243-2243. I will work with you and DSS to provide reasonable modifications. "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult www.umt.edu/dss.

6. **Late and Make-up work: I will NOT accept late work**

HOWEVER UNIVERSITY POLICY allows for me to make **3 exceptions** to this policy, which include **PRIOR NOTICE:**

1. when the student is participating in a university-sanctioned athletic event
2. when the student has a prolonged or severe illness
3. when the student has experienced a death in his or her family.
 - **If you miss an assignment, exam or participation points due to one of these exceptions, valid documentation MUST be provided in order to make it up.**
 - **"Valid documentation"** includes a note from the university confirming your participation in a university-sanctioned athletic event in situation #1 above; a note from your physician or mental health professional in situation #2 above; and in the case of situation #3, please contact me via email a.s.a.p. to discuss appropriate documentation.
 - You have **48 hours after the missed assignment's due date to notify me** so that we can arrange for you to make-up the work.
 - Thus, do NOT wait weeks after your excused absence to inform me that you missed an assignment and need to make up the work.
 - **Please be aware, I strictly enforce this policy and WILL REQUIRE documentation in situations 1-3**

VI. **HONOR CODE (PLEASE READ CAREFULLY)**

The Honor Code, found in the University of Montana Student Handbook (www.umt.edu), will be **strictly enforced** in this class. Cheating, in any form, will not be tolerated. Specifically, you are not allowed to collaborate on any assignment with anyone, including, but not exclusively, students who have previously taken this course, graduate students in psychology or related disciplines, friends, etc... Thus, all ASSIGNMENTS **must** be completed INDEPENDENTLY, unless otherwise stated in the instructions (e.g. group projects) or when students seek services

from the Writing Center or tutoring, etc.... ALL EXAMS MUST ALSO BE COMPLETED INDEPENDENTLY, unless accommodations have been approved by your instructor. **That means you MAY NOT sit together to do exams and you must turn in your OWN work.** Plagiarism or cheating will result in FAILURE (that is, a zero or an "F") on the exam or assignment, at minimum, and it will be reported to Department Chair and/or the Dean. **The instructor reserves the right to assign an "F" for the course if cheating or plagiarism occur. Additionally, you are subject to University sanctions, suspension, or expulsion.**

If you do not know what plagiarism is, you can ask me, visit the Writing Center at the Mountain campus (Liberal Arts 144, 243-2266, <http://www.umt.edu/writingcenter/>), the Mansfield Library (243-6866; <http://libguides.lib.umt.edu/plagiarism>), or at the Missoula college campus (Academic Support Center).

***Expectations are very clear in this Syllabus. It is each student's responsibility to read and understand the syllabus and its policies. If you are not clear on any portion of the course, you have been encouraged to contact me immediately.

VII. COURSE CALENDAR:

THIS COURSE IS SET UP TO GIVE YOU TIME TO COMPLPETE YOUR ASSIGNMENTS IN A TIMELY MANNER. Make sure you read your text according to the suggested timeline below. Should you lose this syllabus, or course calendar, they are available in Moodle.

Please note, this is a **tentative course schedule. You are responsible for any changes, which I will clearly announce.

TENTATIVE COURSE CALENDAR

PSYX 230S: Developmental Psychology : Lifespan, Spring 2016, Section 02C

1	January 26- Introductions, Syllabus, Revel Registration, Chapter 1 : A Cultural Approach to Human Development 28- Chapter 1, Theory, and Research in Human Development REVEL LOGIN/Access DUE: Sunday, February 7th @ 11:55pm Chapter 1 Quiz due: Sunday, February 7th @ 11:55pm
2	February 02- Chapter 2, Genetics and Prenatal Development 04- Chapter 3, Birth and the Newborn Chapter 2 Quiz due: Sunday, February 7th @ 11:55pm Discussion #1
3	09- Exam #1 (Chapters 1-2) 11- Chapter 3 Chapter 3 Quiz due: Sunday, February 14th @ 11:55pm
4	16- Chapter 4, Infancy 18- Chapter 4 Chapter 4 Quiz due: Sunday, February 21st @ 11:55pm Discussion #2
5	23- Chapter 5, Toddlerhood 25- Chapter 5 Chapter 5 Quiz due: Sunday, February 28th @ 11:55pm Assignment #1 Due
6	March 01- Observations 03- Exam #2 (Chapters 3-5)
7	08- Chapter 6, Early Childhood 10- Chapter 6 Chapter 6 Quiz due: Sunday, March 13th @ 11:55pm
8	15- Chapter 7, Middle Childhood 17- Chapter 7 Chapter 7 Quiz due: Sunday, March 20th @ 11:55pm
9	22- Chapter 8, Adolescence 24- Chapter 8 Chapter 8 Quiz due: Sunday, March 27th @ 11:55pm
10	29- Exam #3 (Chapters 6-8) 31- Chapter 9-Emerging Adulthood Chapter 9 Quiz due: Sunday, April 3rd @ 11:55pm Discussion #3
11	April Spring Break

12	April 12- Chapter 10-Young Adulthood 14- Chapter 11-Emerging Adulthood Chapter 10 & 11 Quiz due: Sunday, April 17th @ 11:55pm Discussion #4
13	19- Chapter 11 21- Exam #4 (Chapters 9-11)
14	26- Chapter 12-Late Adulthood 28- Chapter 12 Chapter 12 Quiz due: Sunday, April 27th @ 11:55pm Discussion #5
15	May 03- Chapter 13-Death and Afterlife Beliefs 05- Chapter 13 Chapter 13 Quiz due: Sunday, May 10th @ 11:55pm
16	(Finals week)- Exam #5 (Chapters 12-13) Time and location TBA

*** It is each student's responsibility to read and understand the syllabus and its policies. If you are not clear on any portion of the course, I encourage you to contact me immediately.