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### PSYX 230.50C: Developmental Psychology - Lifespan

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**MISSOULA COLLEGE, UM**  
**PSYX 230S: Developmental Psychology: Lifespan**  
**COURSE SYLLABUS**  
**ONLINE COURSE**  
**PROFESSOR: Jes Kumm**

**I. CONTACT INFORMATION**

☐ **Office:** HB02 (i.e. The Fishbowl)

☐ **Office Hours:**

**BY APPT**

☐ **Email:** jessica.kumm@umconnect.umt.edu

o **In the subject line of every email, please state your class and purpose; Example: Psyx 230.50, Exam 1 question.**

o If you do NOT follow the above format, there may be a delay in my response and I may reply asking you to include this information before responding to your direct query. My personal commitment is to respond to my students' emails within 24 hours (no later than 36) when I receive them Mon – Fri. There may be delays when emails are received on weekends.

**II. PREREQUISITE:** **Introductory Psychology, Psyx 100S**, or equivalent transfer introductory psychology course. PSYX 100S is a requirement for all students wishing to take this course. You must have completed an introductory psychology with a C- or better grade in order to be admitted to the class. Concurrent enrollment (Both at the same time) with this course and Introductory Psychology will not satisfy the prerequisite requirement.

**III. COURSE DESCRIPTION:** Human development is an incredibly complex process that grows out of the interaction between a changing person and a changing world throughout the lifespan. This course will introduce you to major theories of human development and show you how they guide researchers and others to analyze “real life” issues that developing persons face across the lifespan, from infancy through death. This course will strive to help you to appreciate that the best advice about such matters as enriching environments for infants, raising children, working with troubled adolescents and elder care is based on research reports rather than on armchair speculation. This course will provide opportunities to explore current scientific knowledge and theories, including both classic and contemporary research concerned with understanding developmental processes. One of the goals of this class will be to teach you to examine your own personal insights based on personal experiences and observations of others using the knowledge and techniques learned throughout the semester. It is important to remember that critical thinking and mastery of the course content as presented in the text, exercises, and assigned projects is crucial to your success in this class.

**IV. LEARNING OUTCOMES:** At the end of the semester, students will:

- 1). Describe development throughout the lifespan, including biosocial, cognitive, and psychosocial, as an ongoing set of processes, involving both continuity and change, by giving examples from the literature.
- 2). Analyze different developmental events across lifespan from observations using the perspectives of the major theories of development: cognitive, learning, humanistic, and psychoanalytic, and recognize those theories when used by others to analyze events.
- 3). Explain how research contributes to the understanding of development. Evaluate and use research findings to investigate a topic of interest.
- 4). Recall important developmental concepts and be able to recognize and apply these concepts in various situations. Emphasis is on application rather than memorization of concepts and theories, therefore critical thinking is stressed.

**V. REQUIRED MATERIALS**

**Text and Supplements:** Human Development by Jeffrey Jensen Arnett 2nd ed. It is only available by signing up through the Revel, by using a Pearson account that you create. Use this hyperlink to register:  
<https://console.pearson.com/enrollment/tctnhf>

- Revel is a great supplement to your text. It provides audio and visual versions of the text, chapter objectives, study plans, practice tests, videos, simulations, and many other study materials! If you

- purchase your book somewhere other than Missoula College bookstore (amazon, friend) you may have to purchase the additional required materials for the course.
- You will be using the Revel website to access the online version of your textbook and complete quizzes for each chapter.
- It is assumed that you have adequate resources to complete your course requirements. This includes purchasing the required course materials, the customized textbook with the access code for MLP as well as **access to a working computer for the entire 16 weeks.**
- You **cannot order your book from Amazon.com**

## VI. ASSESSMENT OF STUDENT LEARNING GOALS & OBJECTIVES

- Your grade in this class is based on the following:

1	5 Exams (100/exam)	500
2	Revel Quizzes	240
3	2 Papers (200/paper 1, 100/paper2)	300
4	Discussion	155
	Total Possible	1200

This class can only be taken in traditional mode; **you are not able to switch to credit/no credit.** Final grades are based on the +/- system. Traditional rounding rules apply (i.e. .5 and above are rounded up and less than .5 are not rounded). The breakdown is as follows:

93-100%	A	73-76%	C
90-92%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	B	63-66%	D
80-82%	B-	60-62%	D-
77-79%	C+	< 60%	F

### 1. EXAMS/QUIZZES: POLICIES AND PROCEDURES

- There are **5** scheduled exams and 13 scheduled quizzes.
- All exams **WILL** be administered through **Moodle** or in the classroom. All quizzes will be administered through Revel.
- Exams will cover material discussed in class and the textbook. Quizzes will only cover material in textbook.
- The exams include **multiple-choice, true-false and short answer questions**, which will be applied and conceptual rather than factual recall (or memorization). Quizzes will only include multiple-choice questions.
- I do **NOT** provide study guides for any of the exams; however, there are practice quizzes in the Revel, as well as practice exams.
- You must take the exam and quizzes **independently**. Taking the exam with anyone else is a violation of the Student Conduct Code. See the "Student Conduct Code" section below for more information and an explanation of sanctions for violations.
- Exams are **NOT cumulative**. This includes the final!
- The dates/times of when exams and quizzes are available are located in the course calendar. **Please take careful notes of these due dates and times!**
- NO late exams are accepted. No exams or quizzes will be dropped.** Also, I will **not** make alternative arrangements to give any exams early **due to travel plans, school projects, or other courses' requirements so please do not ask. NO EXCEPTIONS!**
- The best action for exams is to be proactive and **PLAN**. What this means is that **you** are responsible to understand due dates and meet deadlines.

### 2. ASSIGNMENTS

- You have **2 major written assignments**. Your Course Calendar states when each assignment will be

available and their due dates.

- All assignments will be **through the assignment link located in your MOODLE shell**
- The grading rubric for each assignment will be included with the Assignment's instructions.
- **COURSE WRITING REQUIREMENTS:**

All papers, discussions, and assignments are to be written as formal academic compositions. In other words, grammar and spelling are important. If grammar or spelling is poor it can make it impossible for you to get your point across to the reader. Be careful about spelling. While not important in and of itself, poor spelling makes a paper seem flawed. Use your spellchecker and proofread. Double space, type 12 point font, Times New Roman font, 1 inch margins, saved as a RTF, citations/references, use APA format (see the librarian). Each project grade guidelines are included under the assignment instructions. You are responsible for understanding these guidelines.

### **3. ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:**

- The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with DSS, please contact DSS.
  - **Missoula College students:** Contact Paul Kozlowitz at 406.243.7931 or via email, [Paul.Kozwolski](mailto:Paul.Kozwolski@umontana.edu)
  - **Mountain campus students:** Contact DSS at (406) 243-2243 or via email, [DSS](mailto:DSS@umontana.edu).
- I will work with you and DSS to provide reasonable modifications. "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult [DSS](http://www.umt.edu/catalog/acad/acadpolicy/default-print.html).

### **VII. LATE and MAKE-UP WORK POLICY:**

- **I DO NOT ACCEPT LATE or MAKE-UP WORK.**
- **HOWEVER**, according to the UM's Academic Policies and Procedures (see <http://www.umt.edu/catalog/acad/acadpolicy/default-print.html>), I **MAY** allow for the following reasons with **PRIOR NOTICE and DOCUMENTATION** (this is a hard rule) and **APPROVAL** from me. In other words, notification and documentation are still a request for an approved accommodation, which is at my discretion:
  1. an illness or injury
  2. a family emergency
- If you miss an assignment, exam or discussion points due to one of these exceptions, **valid documentation MUST be provided** in order to make it up.
  - Please consult me on what "valid documentation" entails.
  - You have **must make every attempt to connect prior to the DUE date of the assignment: PLEASE contact me within 48 hours after the missed assignment's due date** so that we can arrange for you to make-up the work or turn it in late.
  - **Please be aware, I strictly enforce this policy and WILL REQUIRE documentation.**

### **VIII. INCOMPLETE POLICY**

A grade of Incomplete (I) may be given when, in the opinion of the instructor, there is a reasonable probability that students can complete the course without retaking it (at least 75% of the course is completed). **We rarely issue an Incomplete.** The incomplete is not an option to be exercised at the discretion of a student. In all cases it is given at the discretion of the instructor (see UM's Academic Policies and Procedures <http://www.umt.edu/catalog/acad/acadpolicy/default-print.html>).

### **IX. STUDENT CONDUCT CODE (PLEASE READ CAREFULLY)**

- The Student Conduct Code, which can be found here, [Student Conduct Code](http://www.umt.edu/catalog/acad/acadpolicy/default-print.html), will be strictly enforced in this class. **Specifically, cheating in any form will not be tolerated.** You are not allowed to collaborate on any

exam, assignment or discussion with anyone, including, but not exclusively, students who have previously taken this course, graduate students in psychology or related disciplines, friends, etc. All **ASSIGNMENTS** and **PAPERS** **must** be completed **INDEPENDENTLY**, unless otherwise stated in the instructions (e.g. group projects) or when students seek services from the Writing Center or tutoring, etc.... all **EXAMS** must also be completed **INDEPENDENTLY**, unless accommodations have been approved by your instructor.

- **Plagiarism or cheating** will result in FAILURE (that is, a zero or an “F”) on the exam, assignment, or discussion, **at minimum**, and it will be reported to Department Chair and/or the Dean. **The instructor reserves the right to assign an “F” for the course if cheating or plagiarism occur. Additionally, you are subject to University sanctions, suspension or expulsion.**
- If you do not know what plagiarism is, you can ask me, visit the **Writing Center** at the Mountain campus (Liberal Arts 144, 243-2266, [Writing Center](#)), the Mansfield Library (243-6866; [Library](#)), or at the Missoula College campus (i.e. Learning Center; 243-7826)