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Spring 1-2003

### PT 560.01: Introduction to Scholarly Project

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**PT 560 – INTRODUCTION TO SCHOLARLY PROJECT**  
(Spring, 2003)

I. **Credits:** 1 Credit Clock Hours: 14

II. **Class Meets:** Friday 1:10-2:00 & 2:10-3:00 in SB 113 during the first 4 weeks of the semester (See detailed schedule below), plus arrange 3 practical experiences of 2 hours length.

III. **Professor:** Rich Gajdosik, Course Coordinator  
Work - 243-5183/4753, Home - 251-0266  
Also: Professors C Gajdosik, C Leonard, D Levison, S Fehrer,  
J Laskin, A Williams for B Ikeda

IV. **Unit Description:** Introduction to faculty research/scholarly expertise and practical exposure to faculty research/scholarly projects and the research/scholarly process. Completion of a 4 page research article critique.

V. **Required Textbooks and Materials:** None

VI. **Evaluation Procedures:**

Pass/No Pass determined by the attendance, participation & evaluation of article critique.

VII. **Teaching Methods and Learning Experiences:**

The course will be administered as follows:

- 1) Each faculty member will present a ½ hour lecture on his or her research/scholarly expertise, interests and focus, ongoing research/scholarly projects, and anticipated future research/scholarly projects. This will occur during the first 4 weeks of the semester, so the class will meet 1-2 times/week during the first 4 weeks (See schedule below for the 7 hours of faculty presentations).
- 2) After the formal orientations by each faculty, students will schedule 3, 1to2 hour practical experiences with individual faculty. The practical experiences will be conducted in small groups (5-10 students) and will be arranged by the students in conjunction with Professor R Gajdosik and the appropriate faculty. Additional experiences can be arranged. DPT students will pursue practical experience with orientation to actual data collection scenarios, data reduction and analysis. This may occur in the research/teaching laboratories or elsewhere depending on the individual faculty direction.
- 3) MS students will pursue a Scholarly Literature Review Project to satisfy the Scholarly Project requirement. This project will be under the direction of individual faculty within their areas of expertise (Ideas will be offered by the faculty during their presentations).
- 4) At the end of the practical experiences (See schedule), students will submit the titles of

3 proposed projects and the names of 3 faculty with whom they would complete their Research/Scholarly Projects. This will be done in the order of preference. The faculty will then meet to assign students according to faculty expertise, workloads, and ability to accommodate student requests. DPT students will work in groups of 2-3. MS students completing a Scholarly Literature Review will work in groups of 2.

### **Proposed Schedule**

- Jan 31 (Friday) 1:10-2:00: Introduction to course (Professor R Gajdosik)
- Feb 7 (Friday) 1:10-2:00: The essence of an Article Critique. (Professor R Gajdosik)
- Feb 14 (Friday) 1:10-1:40: Faculty Presentation: Professor Rich. Gajdosik
- Feb 21 (Friday) 1:10-1:40: Faculty Presentation: Professor Carrie Gajdosik  
1:40-2:10: “ : Professor Dave Levison
- Feb 28 (Friday) 1:10-1:40: Faculty Presentation: Professor Chuck Leonard  
1:40-2:10: “ : Professor Steve Fehrer
- Mar 7 (Friday) 1:10-1:40: Faculty Presentation: Professor James Laskin  
1:40-2:10: “ Professor Ann Williams (for B Ikeda)
- Mar 10- April 18: Practical Orientations of 3, 1 to 2 hour sessions with 5-10 students/Group.
- The orientations should begin after all individual faculty present the formal 1-hour presentation (After March 7).
- Faculty will schedule 3 sessions each and are encouraged to spread the sessions out over the time period until April 18.
- April 25 (Friday): Students submit the titles of proposed projects and the names of 3 faculty in order of preference. Faculty cannot commit to advising a group before this date. Article critiques are handed in by this date.
- May 9 (Friday): Student Groups and Projects assignments are completed. This should be followed a meeting with the advisor to outline a plan to complete the project.