

University of Montana

ScholarWorks at University of Montana

Syllabi

Course Syllabi

Spring 1-2003

PSYC 330.01: Abnormal Psychology

Jennifer D. Gottlieb

The University of Montana

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Gottlieb, Jennifer D., "PSYC 330.01: Abnormal Psychology" (2003). *Syllabi*. 4259.

<https://scholarworks.umt.edu/syllabi/4259>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

ABNORMAL PSYCHOLOGY

**Psychology 330, Section 1
Spring 2003
MWF 9:10 – 10:00 AM
Social Sciences (SS) 356**

Jennifer D. Gottlieb, M.A.

Office: Skaggs Building 368

Telephone: 243-6514

Email: abpsych@hotmail.com

**Office Hours: W 1-2 PM; F 10–11 AM
(additional times available by appt.)**

Course Description: Abnormal psychology is the scientific study of psychopathology. The purpose of this course is to provide an overview of the major psychological disorders via examination of historical views, major concepts, empirical data, and current perspectives on abnormal behavior. In addition, students will learn about the symptoms of a wide range of disorders, and will become familiar with the application of different theories, assessment procedures, and treatment interventions involved in the understanding of several psychological conditions. Students will also be expected to analyze, discuss, and apply the information learned to a variety of clinical issues and problems.

Course Objectives:

1. To demonstrate an understanding of the similarities and differences among the major paradigms and disorders of psychopathology
2. To demonstrate knowledge acquisition and synthesis regarding the conceptualization and treatment of the major psychological disorders
3. To demonstrate an awareness of current controversies regarding abnormal behavior.

Required Text:

Carson, R.C., Butcher, J.N., & Mineka, S. (2002). *Fundamentals of Abnormal Psychology and Modern Life*. Boston: Allyn & Bacon.

Additional readings may be assigned.

Course Requirements and Evaluation:

1. Exams

- Three exams will be scheduled over the course of the semester, each worth 100 points. These exams will contain multiple choice, matching, and/or fill in the blank questions and will cover material from the readings as well as additional lecture material. The exams will take place on:
 - EXAM #1: Friday, February 14
 - EXAM #2: Wednesday, March 19
 - EXAM #3: Monday, April 21

- There will be a NON-cumulative final exam on Thursday, May 15, 2002, from 10:10 AM – 12:10 PM. This exam will include all material covered after Exam #3. It will also be worth 100 points. No early exams can be given.

- You must bring one NCS scantron form (purchased in Bookstore) and a #2 pencil to every exam. After completing each exam, you must turn in both the scantron and the test questions. You will not receive a grade for the exam if you do not turn in the test questions as well.

2. Short Paper

- Students will complete a 2-3 page paper, based on a movie of choice (I will provide a list of acceptable movies) which addresses some form of adult psychopathology. Papers will include a brief synopsis of the film, a description of the symptoms that the character experiences (with examples), as well as a diagnosis (with evidence from the film to support your conclusion). In addition, the accuracies and inaccuracies of the symptoms, diagnosis, course, prognosis, and treatment portrayed in the movie should be addressed, based on a synthesis of information learned in class. This paper will be worth fifty points and will be due on *Monday, May 5, 2002 by 5 PM.* Five points will be lost for each day it is handed in late. More detailed instructions will be provided in class.

3. Class Attendance and Participation

- Regular class attendance is encouraged due to the depth and breadth of the material that will be covered. Class time will include lectures, film clips, case study evaluation, guest lectures, and discussion of contemporary issues, a great deal of which is beyond what is included in the text. Although there are many students in this class, participation is also encouraged.

4. Grading

- There will be 450 total possible points to obtain during the semester and grades will be computed as follows:

A = 90%

B = 80%

C = 70%

D = 60%

F = < 60%

Other Important Course Policies:

-- Make-up exams will be given *only* in documented emergencies or university approved absences. The date and format of make-up exams will be at my discretion.

-- Academic dishonesty will not be tolerated. Cheating on any exam (e.g. looking at another student's test, using a cheat sheet, etc) will result in failing the course.

-- Students working with Disability Student Services (DSS) who have disabilities or require other accommodations have the responsibility to discuss their needs with the instructor at the beginning of the course (within the first two weeks, please). These students have the responsibility to arrange for such accommodations with DSS (Corbin Hall). Please come see me as soon as possible if you need accommodations (I can't help you if you don't!)

Schedule of Topics/Readings:

* note: this calendar/topic list is subject to change. Modifications will be discussed in class.

<u>Week</u>	<u>Topic</u>	<u>Chapters</u>
1. Jan 27-Jan 31	Introduction, Overview, History	1
2. Feb 3-Feb 7	Causal Factors and Viewpoints Ab Psych	2
3. Feb 10-Feb 14 EXAM #1, FRI FEB 14	Clinical Assessment, Review <u>Exam #1</u> – <i>Bring scantron and pencil</i>	3 (pp. 79-93) 1, 2, 3
4. Feb 17-Feb 21 (*No class Mon, Feb 17)	Mood Disorders and Suicide	6
5. Feb 24-Feb 28	Mood Disorders and Suicide	6
6. Mar 3-Mar 7	Substance-Related Disorders	10

<u>Week</u>	<u>Topic</u>	<u>Chapters</u>
7. Mar 10-Mar 14	Eating Disorders and Physical Health Somatoform and Dissociative Disorders	8 (pp. 278-289) 7
8. Mar 17-Mar 21 EXAM #2, WED MAR 19	Review and Exam #2 , Film <i>Bring scantron and pencil</i>	6, 7, 8, 10
9. Mar 24-Mar 28 – <u>NO CLASS – SPRING VACATION</u>		
10. Mar 31-Apr 4	The Schizophrenias	12
11. Apr 7-Apr 11	Stress Related Disorders	4
12. Apr 14- Apr 18	Panic, Anxiety, & their Disorders Review	5
13. Apr 21-Apr 25 EXAM #3, MON APR 21	Exam #3 - <i>Bring scantron and pencil</i> Personality Disorders	4, 5, 12 9
14. Apr 28-May 2	Biologically and Psychologically- Based Therapies	3 (pp. 93-121)
15. May 5-May 9 PAPER DUE, MON MAY 5	Contemporary Issues, Course Review	15
16. May 12-16 FINALS WEEK	<u>FINAL EXAM: Thurs, May 15, at 10:10 AM</u>	3, 9, 15