Spring 1-2003

PSYC 330.02: Abnormal Psychology

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SYLLABUS

Abnormal Psychology
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Psyc 330, Section 02
Department of Psychology
Journalism 304
Office: Skaggs Bldg 206
Tuesdays and Thursdays 12:40 – 2:00pm
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Spring Semester 2003
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Office Hours: M, T, W, Th 2-3pm
and by appointment

Prerequisite: Successful completion of Psychology 100 or Psychology 110.

Introduction and Objectives: Abnormal Psychology is an upper division undergraduate level course that will examine historical views, major concepts, and current perspectives on abnormal behavior. Major diagnostic categories and criteria as well as assessment and treatment strategies will be the focus. The course is designed to prepare the student for an appreciation of the range of abnormal behavior in keeping with specific cultural and social norms as well as expose the student to relevant clinical and research findings in psychopathology.

Required Text:

Additional readings may be assigned.

Recommended Readings:

Student Guide to Fundamentals of abnormal psychology and modern life.
Free Website: www.abacon.com/carson, for Fundamentals of abnormal psychology and modern life.

Course Requirements:
1. Students are responsible for all class lectures, presentations, films, small group discussions, and required readings.
2. There will be five (5) Exams. Exams will be a combination of multiple choice and short answer/essay questions.
3. There will be no make-up Exams. If you do not take an Exam, you will receive zero points for that exam.
4. Bring to exams a clean, flat, unfolded NCS Form and a #2 pencil.
5. Total points will determine a student’s final grade (A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = 59% and lower). For students taking this course Pass/No Pass, a Pass = 70% and higher, No Pass = 69% and lower.
6. Pop quizzes may be given and will count towards extra credit points. Pop quizzes will not be announced in advance; you must be in class when they are given. This is the only way to obtain extra credit points.
7. Your highest four (4) Exams will be counted for your final grade. You may drop your lowest Exam, or elect to not take the Fifth Exam if you are satisfied with your grade.
8. There may be some revisions in the schedule. These will be announced in class. It is your responsibility to note these changes on your syllabus.
Academic Dishonesty: Anyone caught cheating on exams or pop quizzes will automatically receive a failing grade. Any person or persons caught cheating will be referred to the department chair and/or dean for further disciplinary action. Students with Disabilities who are requesting an accommodation, please see Dr. Swaney no later than February 6.

SCHEDULE

January 28—Introduction
January 30—History, Chapter 1; Causal Factors & Viewpoints, Chapter 2

February 4—Assessment, Chapter 3
February 6—Treatment, Chapter 3

February 11—EXAM I (Chapters 1, 2, 3)
February 13—Stress-Related Disorders, Chapter 4

---------Last day to drop/add: 02-14-03---------

February 18—Stress-Related Disorders, Chapter 4
February 20—Anxiety Disorders, Chapter 5

February 25—Mood Disorders, Chapter 6
February 27—Suicide, Chapter 6

March 4—EXAM II (Chapters 4, 5, 6)
March 6—Somatoform Disorders, Chapter 7

March 11—Eating Disorders & Physical Health, Chapter 8
March 13—Personality Disorders, Chapter 9

March 18—EXAM III (Chapters 7, 8, 9)
March 20—Substance-Related Disorders, Chapter 10

March 24 – March 28************S P R I N G B R E A K************

April 1—Substance-Related Disorders Chapter 10
April 3—Sexual Abuse, Chapter 11

April 8—The Schizophrenias, Chapter 12
April 10—The Schizophrenias, Chapter 12

April 15—EXAM IV (Chapters 10, 11, 12)
April 17—Brain Disorders, Chapter 13

April 22—Other Cognitive Impairments Chapter 13
April 24—Child and Adolescent Disorders Chapter 14

April 29—Legal Issues, Chapter 15
May 1—Prevention, Chapter 15

May 6—Future Challenges, Chapter 15
May 8—EXAM V (Chapters 13, 14, 15)

May 12 – 16: FINAL EXAMINATIONS WEEK—No Final.