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PSYC 330.02: Abnormal Psychology

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University of Montana - Missoula

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SYLLABUS

Abnormal Psychology
Psyc 330, Section 02
Journalism 304
Tuesdays and Thursdays 12:40 – 2:00pm
Spring Semester 2003

Gyda Swaney, PhD
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Office Hours: M, T, W, Th 2-3pm
and by appointment

Prerequisite: Successful completion of Psychology 100 or Psychology 110.

Introduction and Objectives: Abnormal Psychology is an upper division undergraduate level course that will examine historical views, major concepts, and current perspectives on abnormal behavior. Major diagnostic categories and criteria as well as assessment and treatment strategies will be the focus. The course is designed to prepare the student for an appreciation of the range of abnormal behavior in keeping with specific cultural and social norms as well as expose the student to relevant clinical and research findings in psychopathology.

Required Text:

Carson, R., Butcher, J., & Mineka, S. (2002). *Fundamentals of abnormal psychology and modern life*. Boston, MA: Allyn & Bacon.

Additional readings may be assigned.

Recommended Readings:

American Psychiatric Association. (2002). *Diagnostic and statistical manual of mental disorders* (Fourth Ed.). Washington, DC: American Psychiatric Association.

Student Guide to *Fundamentals of abnormal psychology and modern life*.

Free Website: www.abacon.com/carson, for *Fundamentals of abnormal psychology and modern life*.

Course Requirements:

1. Students are responsible for all class lectures, presentations, films, small group discussions, and required readings.
2. There will be **five** (5) Exams. Exams will be a combination of multiple choice and short answer/essay questions.
3. There will be **no** make-up Exams. If you do not take an Exam, you will receive zero points for that exam.
4. Bring to exams a clean, flat, unfolded NCS Form and a #2 pencil.
5. Total points will determine a student's final grade (A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = 59% and lower). For students taking this course Pass/No Pass, a Pass = 70% and higher, No Pass = 69% and lower.
6. Pop quizzes may be given and will count towards **extra credit** points. Pop quizzes will not be announced in advance; you must be in class when they are given. This is the only way to obtain extra credit points.
7. Your highest four (4) Exams will be counted for your final grade. You may drop your lowest Exam, or elect to **not** take the Fifth Exam if you are satisfied with your grade.
8. There may be some revisions in the schedule. These will be announced in class. It is your responsibility to note these changes on your syllabus.

Academic Dishonesty: Anyone caught cheating on exams or pop quizzes will automatically receive a failing grade. Any person or persons caught cheating will be referred to the department chair and/or dean for further disciplinary action.

Students with Disabilities who are requesting an accommodation, please see Dr. Swaney no later than February 6.

SCHEDULE

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|--|---|
| January 28—Introduction | January 30—History, Chapter 1; Causal Factors & Viewpoints, Chapter 2 |
| February 4—Assessment, Chapter 3 | February 6—Treatment, Chapter 3 |
| February 11— EXAM I (Chapters 1, 2, 3) | February 13—Stress-Related Disorders, Chapter 4 |
| -----Last day to drop/add: 02-14-03----- | |
| February 18—Stress-Related Disorders, Chapter 4 | February 20—Anxiety Disorders, Chapter 5 |
| February 25—Mood Disorders, Chapter 6 | February 27—Suicide, Chapter 6 |
| March 4— EXAM II (Chapters 4, 5, 6) | March 6—Somatoform Disorders, Chapter 7 |
| March 11—Eating Disorders & Physical Health, Chapter 8 | March 13—Personality Disorders, Chapter 9 |
| March 18— EXAM III (Chapters 7, 8, 9) | March 20—Substance-Related Disorders, Chapter 10 |
| March 24 – March 28*****S P R I N G B R E A K***** | |
| April 1—Substance-Related Disorders Chapter 10 | April 3—Sexual Abuse, Chapter 11 |
| April 8—The Schizophrenias, Chapter 12 | April 10—The Schizophrenias, Chapter 12 |
| April 15— EXAM IV (Chapters 10, 11, 12) | April 17—Brain Disorders, Chapter 13 |
| April 22—Other Cognitive Impairments Chapter 13 | April 24—Child and Adolescent Disorders Chapter 14 |
| April 29—Legal Issues, Chapter 15 | May 1—Prevention, Chapter 15 |
| May 6—Future Challenges, Chapter 15 | May 8— EXAM V (Chapters 13, 14, 15) |
| May 12 – 16: FINAL EXAMINATIONS WEEK—No Final. | |