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Spring 1-2003

PSYC 336.01: Child and Adolescent Psychological Disorders

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CHILD AND ADOLESCENT PSYCHOLOGICAL DISORDERS

Class: MWF, 9:10 am - 10:00 am, JOUR 304

Office: SB 310, Office Phone 243-5664, Home Phone 543-7941

Office Hours: Tuesday 2:00 – 3:30, Thursday 3:00 – 4:30, and by appointment

Objectives:

1. To adopt a scientific approach to the understanding of child and adolescent psychological disorders.
2. To learn basic facts, principles and issues about the characteristics, etiology, assessment, treatment, and prevention of child and adolescent clinical disorders.
3. To expand your interest and sensitivity for children and adolescents.
4. To apply this course to your own lives and careers.

Prerequisites: Psyc 100, Psyc 240 – Child Development

Required Readings:

Mash, E.J. & Wolfe, D.A., Abnormal Child Psychology (Second Edition) (2002). Belmont, CA, Wadsworth.

A few additional readings may be assigned.

Recommended Readings:

American Psychiatric Association, Diagnostic & Statistical Manual, IV Edition (on reserve)

Kearney, C. (1999) Case book in child behavior disorders, Pacific Grove: CA: Brooks/Cole.

Lewis, M. (1991) Edited. Child and Adolescent Psychiatry: A Comprehensive Textbook. Baltimore: Williams & Wilkins

Mash & Barkley, (1996) Child Psychopathology, New York: Guilford

National Center for Clinical Infant Programs. Diagnostic Classification: 0-3 years.

Evaluation:

1. Students are responsible for all class lectures, presentations, films, discussions, and required readings.
2. Please be on time: Class will start promptly at 9:10 and end at 10:00. Any student late may lose one point per late day.
3. There will be three (3) exams (60 points each). They will typically include multiple choice and essay questions.
4. There will be no make-up exams. If you do not take an exam, you will receive zero points for that exam. The final exam is 60 points. No early exams will be given. If you cannot be here for the final exam, then you should not take the course this semester.
5. The final exam will count 1/3 and the two highest hourly exams will count 2/3. Thus, a student can throw out his/her lowest hourly exam or not take one of the hourly exams.
6. In addition, students who take the three hourly exams and are satisfied with their grade may elect to not take the final exam.
7. Bring to exams a clean, flat, unfolded NCS Test Sheet and a #2 pencil.
8. Total points will determine a student's final grade (total points = 180).
A=90%, B=80%, C=70%, D=60%, F<60%

Students with Disabilities: If you are requesting an accommodation, please see Professor Jeffrey the first week.

SCHEDULE

| <u>WEEK</u> | <u>Date</u> | | |
|-------------------------------------|-------------|--|--------------------|
| 1 | January 27 | Introduction | Ch. 1 |
| 2 | February 3 | Theories and Causes | Ch. 2 |
| 3 | February 10 | Research Strategies Feb. 14 last day to add/drop | Ch. 3 |
| 4 | February 17 | (Monday – President's Day) Assessment, Diagnosis, & Treatment | Ch. 4 |
| 5 | February 24 | Attention Deficit/Hyperactivity Disorder | Ch. 5 |
| FRIDAY February 28 -- EXAM 1 | | | |
| <hr/> | | | |
| <u>WEEK</u> | <u>Date</u> | | |
| 6 | March 3 | Conduct Problems | Ch. 6 |
| 7 | March 10 | Anxiety Disorder | Ch. 7 |
| 8 | March 17 | Mood Disorder | Ch. 8 |
| | March 24-28 | Spring Vacation | |
| 9 | March 31 | Mental Retardation | Ch. 9 |
| FRIDAY April 4 -- EXAM 2 | | | |
| <hr/> | | | |
| <u>WEEK</u> | <u>Date</u> | | |
| 10 | April 7 | Autism & Schizophrenia | Ch. 10 |
| 11 | April 14 | Health-Related Disorders | Ch. 12 |
| 12 | April 21 | Eating Disorders & Related Conditions | Ch. 13 |
| 13 | April 28 | Child Abuse & Neglect | Ch. 14 |
| 14 | May 5 | Monday May 5 -- EXAM 3 | |
| 15 | May 12 | THURSDAY May 15 -- Final EXAM NO EARLY EXAMS | 10:10-12:10 |