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Spring 1-2003

### PSYC 536.01: Advanced Child and Adolescent Psychological Disorders

Paul S. Silverman

*University of Montana - Missoula*, paul.silverman@umontana.edu

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**ADVANCED CHILD AND ADOLESCENT  
PSYCHOLOGICAL DISORDERS  
PSYC 536**

**Dr. Paul Silverman**  
**Phone: 243-6349**  
**e-mail: [pypss@selway.umt.edu](mailto:pypss@selway.umt.edu)**  
**Office: Skaggs 366**  
**Psych Dept Web Page: <http://www.umt.edu/psych/>**

**SPRING, 2003**  
**M: 8:40-10:00 SB 303**  
**W: 8:40-10:00 SB 303**

This course examines research, theories and practices related to child and adolescent psychopathology. The focus will be on developmental psychopathology, particularly as it pertains to etiology and developmental pathways. You will become familiar with relevant information about normal development and deviations from it. Less attention will be paid to practical issues of assessment and treatment. Class meetings will follow both lecture and discussion formats and your active participation is expected. You are expected to read the assigned chapters and articles, and to master concepts presented in discussions, lectures, videos, and the readings. In addition, you should come to class prepared to participate with questions and comments from readings. These questions and comments will often serve as a guide for the day's discussion.

Your course grade will be based on performance on a final exam, a class presentation and a term-paper, all weighted equally:

The TERM PAPER is a paper of approximately 10 to 15 pages in length and includes a reference section. You are expected to read journal articles and/or books and book chapters on the topic you have chosen, to synthesize the material, and to write it in APA style. You should select a topic relevant to developmental psychopathology. This includes descriptions of a particular disorder, psychotherapy or other treatment, assessment procedure, or social or biological conditions contributing to a disorder. Before proceeding on your paper, meet with the professor to discuss your topic.

The CLASS PRESENTATION is a review of a specific area of clinical assessment, intervention or prevention. It should be a presentation of approximately 30 minutes, accompanied by an outline and references distributed to class members. I recommend that you select either a general approach to therapy, a specific therapeutic technique or a treatment of a specific condition or disorder. General approaches include (but are not limited to) the psychoanalytic approach, humanistic approach, cognitive therapies, behavioral therapies, attachment-based therapies, and family systemic approach. Specific techniques include a particular play therapy, storytelling technique, art therapy technique, parent education program, parent training method, filial therapy, group therapy, or milieu therapy (eg. hospitalization, residential treatment, therapeutic foster care, therapeutic group homes....). A presentation on the treatment of a specific disorder might target cognitive-behavioral therapy for depression or for conduct disorder, nondirective play therapy for sexual abuse, etc. Your presentation (and

handout) should follow an outline which covers: (1) Underlying theory; (2) Applications of the theory; (3) Example(s) of technique(s); (4) Relevant research and evidence of efficacy; (5) Key references.

The FINAL EXAM is a take-home essay examination composed of a variety of questions from which you are to choose a subset. Your responses are expected to total 5 to 7 typed pages. You will have one week to work on this exam.

The textbook for this course is: A.J. Sammeroff, M. Lewis, & S.M. Miller (eds.) (2000), Handbook of Developmental Psychopathology, 2<sup>nd</sup> Edition, NY: Kluwer/Plenum. In addition to text chapters, there are some assigned articles, listed below, which are on file at the Psychology Department office. You will need to make your own photocopies of these articles. While not part of the required readings, you are likely to refer to “DSM-IV” (Diagnostic and Statistical Manual of Mental Disorders-TR, Fourth Edition. (2000). Washington, D.C.: American Psychiatric Association. This book is in the Clinical Psychology Center library.

**-COURSE SCHEDULE-**

**WEEK**

**TOPICS & READINGS**

**Jan 27, 29**                      **Issues and Theories**    Chpts 1,2,3

**Feb 3, 5**                              **Issues and Theories**    Chpts 4,5,6

**Feb 10, 12**                      **Context and Mental Health**    Chpts 7,8,9  
**Divorce**

Hetherington, E.M. Bridges, M., & Insabella, G.M. (1998). What matters? What does not? Five perspectives on the association between marital transitions and children’s adjustment. American Psychologist, 53, 167-184.

Amato,P.R. (2001). Children of divorce in the 1990s: An update of the Amato and Keith (1991) meta-analysis. Journal of Family Psychology, 15, 355-370.

[Amato, P.R. & Keith, B. (1991). Parental divorce and the well-being of children: A meta-analysis. Psychological Bulletin, 110, 26-46.]

**FEB 12**                      **Submit Class Presentation Topic**

**Feb 17**                      **WASHINGTON-LINCOLN HOLIDAY**

**Feb 19**                      **Context and Mental Health**    Chpts 10,11  
**Psychopathology among Native American Children**

Beals, J., Piasecki, J., Nelson, S. et al. (1997). Psychiatric disorder among American Indian adolescents: Prevalence in Northern Plains youth. Journal of the American Academy of Child and Adolescent Psychiatry, 36, 1252-1259.

Berlin, I. (1986). Psychopathology and its antecedents among American Indian adolescents. In B. Lahey & A.E. Kazdin (eds.), Advances in clinical child psychology 9. Pp 125-

152. NY: Plenum

LaFromboise, T.D. & Graff Low, K. (1998). American Indian children and adolescents. In J.T. Gibbs & L.N. Huang (eds). *Children of color: Psychological interventions with culturally diverse youth*. San Francisco, CA: Jossey-Bass.

**Feb 24, 26**                      **Biology and Mental Illness**                      Chpts 12,14  
**Schizophrenia**

Volkmar, F.R. (1996). Childhood and adolescent psychosis: A review of the past 10 years. *Journal of American Academy of Child and Adolescent Psychiatry*, *35*, 843-851.

Walker, E.F. et al. (1996). The developmental pathways to schizophrenia: Potential moderating effects of stress. *Development and Psychopathology*, *8*, 647-665.

**Mar 3, 5**                      **Disorders of Early Childhood**                      Chpts 16,17,18

Hughes, D. (2002). The psychological treatment of children with PTSD and attachment disorganization: Dyadic developmental psychotherapy. (unpublished manuscript).

**Mar 10, 12**                      **Disorders of Early Childhood**                      Chpts 19,20

**Mar 17, 19**                      **Disruptive Behavioral Disorders**                      Chpts 21,22,23

**Mar 24, 26**                      **SPRING BREAK**

**Mar 31, Apr 2**                      **Disruptive Behavioral Disorders**                      Chpt 24  
**Psychotherapy Efficacy**

Weisz, J.R., Weiss, B., Han, S.S., Granger, D.A., & Morton, T. (1995). Effects of psychotherapy with children and adolescents revisited: A meta-analysis of treatment outcome studies. *Psychological Bulletin*, *117*, 450-468.

Riddle, M.A., Kastelic, E.A., & Froscho, E. (2001). Pediatric psychopharmacology. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, *42*, 73-90.

**Apr 7, 9**                      **Emotional Disorders**                      Chpts 25,26,27

**Apr 14, 16**                      **Emotional Disorders**                      Chpts 28,29  
**Bipolar Disorder**

Geller, B. & Luby, J. (1997). Child and adolescent bipolar disorder: A review of the past 10 years. *Journal of the American Academy of Child and Adolescent Psychiatry*, *36*, 1168-1176.

**Apr 21, 23**                      **Control Disorders**                      Chpts 31,32,33

**Apr 28, 30**                      **Pervasive Developmental Disorders**                      Chpts 34,35,36

Wolff, S. (2000). Schizoid personality in childhood and asperger syndrome. In A. Klin, F.R. Volkmar, et al. (eds.) *Asperger syndrome*. NY: Guilford.

**Apr 30**                      **Term Paper Due**

**May 5, 7**

**Trauma Disorders**

Chpts 37,38,39

Hall, D.K. (1999). "Complex" posttraumatic stress disorder/disorders of extreme stress CP/DES) in sexually abused children: An exploratory study. Journal of Child Sexual Abuse, 8, 51-71.

**May 7**

**Take-home Final Distributed**

**May 14 (1:10-12:10) Pathologizing Children and Parents**

Smoller, J.W. (19...). The etiology and treatment of childhood. Journal of Polymorphous Perversity.

Bjorklund, D.F. (1997). The role of immaturity in human development. Psychological Bulletin, 122, 153-169.

Harris, J.R. (1995). Where is the child's environment? A group socialization theory of development. Psychological Bulletin, 102, 458-489.