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### SW 100.02: Introduction to Social Welfare

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# Introduction to Social Welfare

SW 100:2

Spring Semester 2003

MWF JRH 202

Instructor: Tondy Baumgartner

Teaching Assistant: Barbara Haugen

JRH 23

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243-5578

Office hrs: 2-4 Thursday or by appt.

## **I. COURSE DESCRIPTION:**

Introduction to Social Welfare presents an overview of Human Services. This course is designed to educate students about programs and problems in meeting social welfare needs. There will be an emphasis on the complexity of social services and their historical development. An introduction and analysis of the values, attitudes, economics and political factors that affect the provision of these services will be addressed, as well as potential solutions to social problems.

## **II. COURSE OBJECTIVES:**

Upon successful completion of this class, students should be able to:

- Examine political perspectives and discuss how they affect social welfare issues
- Understand the concept of social welfare, and its function in society today
- Describe social work, its history, professional standards, ethics and values
- Demonstrate beginning knowledge about social work practice interventions, policy formulation and research
- Understand and discuss the principles and realities of social justice
- Discuss issues of diversity and discrimination within the social welfare system
- Discuss the major causes of poverty and understand how these causes affect society
- Describe existing services in child welfare, adult protection, health, youth and adult corrections, chemical dependency, aging, physical and mental disabilities
- Analyze social problems caused by welfare reform, immigration, managed care, prisons, and social security

## **III. REQUIRED BOOKS:**

Ambrosino, R., Ambrosino, R., Heffernan, J., Shuttlesworth, G., (2001). *Social Work and Social Welfare, An Introduction, 4<sup>th</sup> Ed.* Wadsworth/Thompson Learning Inc., Belmont CA.

Coulton, Larry (2000). *Counting Coup: a true story of basketball and honor on the Little Big Horn.* Warner Books Inc., New York. Analyze social problems caused by welfare reform, immigration,

#### IV. DISABILITY ACCOMODATION:

Students with disabilities who wish reasonable accommodations should notify the instructor as soon as possible, as well as The University of Montana Disability Services for Students. The University of Montana Disability Services will make recommendations and arrangements for accommodations that are necessary and reasonable. Disability Services for Students will authorize the implementation of those accommodations.

#### V. COURSE REQUIREMENTS:

##### Attendance and Participation

Attendance is required. Attendance will be taken at all class sessions. Failure to attend classes shows lack of respect and lack of motivation. More than three absences for any reason will lower your grade.

Participation is highly encouraged. A student should be prepared for each class, by reading assignments, handouts, and reviewing lecture notes. A student's input is valuable as a learning tool. Class discussion is important for gaining differing perspectives on social welfare issues.

##### Tests

*Test One:* February 21, 2003, Understanding Social Welfare and Social Work: Key Concepts and Perspectives (Chapters 1-4), lectures, speakers, handouts

*Test Two:* March 7, 2003, Generalist Practice: Methods of Intervention (Chapters 5-7), lectures, speakers, handouts

*Test Three:* April 11, 2003, Poverty and Homelessness, Mental Health, Substance Abuse, Developmental Disabilities, Health Care, The Needs of Children, Youth and Families (Chapters 8-12), lectures, speakers, handouts

*Test Four:* May 8, 2003, Older Adults, Criminal, Juvenile Justice, Social Work in Rural Settings, Social Work in the Workplace, International Social Work, Future of Social Work and Social Welfare (Chapters 13-18), lectures, speakers, handouts

##### Papers

*Counting Coup Paper:* Due March 12, 2003

Write a three page paper about a relevant social problem found in your reading of Counting Coup. Late papers will be penalized three points each day they are late.

*Social Issue Paper:* Due April 23, 2003

Choose a very specific social issue that interests you and write a 3-5 page paper about it. Use APA format. Late papers will be penalized three points each day they are late.

##### Evaluation

TEST ONE	February 21	50
TEST TWO	March 7	50
COUNTING COUP PAPER	March 28	25
TEST THREE	April 11	50
SOCIAL ISSUE PAPER	April 23	50
TEST FOUR	May 8	50
ATTENDANCE/PARTICIPATION	Ongoing	25
Total		300

## **VI. CLASS SCHEDULE**

### **Week One-Social Welfare**

Readings: Chapter 1, Counting Coup, handouts  
January 27 Course outline/expectations, brief overview  
January 29 What is Social Welfare? History of Social Welfare  
January 31 Conservative/Liberal perspective

### **Week Two-Social Work and other Helping Professions**

Readings: Chapter 2, Counting Coup, handouts  
February 3 Social Work  
February 5 Ecological/ Systems Perspective  
February 7 Social Work ethics and mandate

### **Week Three-Systems/Ecological Perspective/Diversity/ Social Equality**

Readings: Chapter 3, 4, Counting Coup, handouts  
February 10-Ecological Framework/Strengths Perspective  
February 12-The "isms"  
February 14-Counting Coup discussion on prejudice and discrimination

### **Week Four-Diversity and Social Equality**

Readings: handouts, test review  
February 17 -President's Day/no class  
February 19-Lambda Alliance Speaker  
February 21- TEST ONE, Chapters 1-4, lectures, handouts

### **Week Five- Generalist Practice: Methods of Intervention**

Readings: Chapter 5, Handouts  
February 24-Generalist practice and process  
February 26-Relationship  
February 28-Theories

### **Week Six-Groups and Community, Policy, Administration and Practice**

Readings: Chapter 6, 7, handouts  
March 3-Social Work with Groups/Communities  
March 5-How to make policy  
March 7 - TEST TWO, Chapters 5, 6, 7, handouts, lectures

### **Week Seven-The Needs of Children, Youth and Families**

Readings: Chapter 11, handouts  
March 10-Family Violence  
March 12-The changing family  
March 14-Kerrie Ghenie-Child Protective Speaker

### **Spring Break March 17-21**

### **Week Eight-Poverty and Homelessness**

Readings: Chapter 8, handouts  
March 24-Speaker-Poverello Center  
March 26-Who Are the Poor and why are they poor?  
March 28-How you can help the homeless

## **Week Nine-Mental Health, Substance Abuse and Developmental Disabilities**

Readings: Chapter 9, handouts

March 31-College Drinking

April 2-Community treatment for mental illness

April 4-CDC Speaker

## **Week Ten-Health Care**

Readings: Chapter 10, handouts

April 7-Current issues in health care

April 9-Speaker, Ted Laine M.D.

April 11-TEST THREE, Chapters 8-11, lectures, speakers, handouts

## **Week Eleven-Aging**

Readings: Chapter 13, handouts

April 14-Agism

April 16-Speaker Kevin Brown, Regional Director, Adult Protective

April 17-Death and dying

## **Week Twelve-Criminal and Juvenile Justice**

Readings: Chapter 14, handouts

April 21-Bias in the Criminal and juvenile justice system

April 23 -SOCIAL ISSUE PAPER DUE, Speaker, Lande Collins Probation/Parole

April 25-School's role in helping at risk children

## **Week Thirteen-Social Work in Rural Settings/Workplace**

Readings: Chapter 15, 16, handouts

April 28-Social problems in rural areas/strengths/weaknesses

April 30-Professional boundaries in working in a rural setting

May 2-The changing role of social work in the work place

## **Week Fourteen-International Social Work/Future of Social Work**

Readings: Chapter 17, 18, handouts

May 4-Global issues and social work roles

May 6-How you can make a difference

May 8-TEST FOUR, Chapters, 13-18, lectures, speakers, handouts

## **Final Week**