

Fall 9-2004

## C&I 527.50: Advanced Literacy Strategies for Middle and Secondary Content Area Teachers

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CURRICULUM AND INSTRUCTION 527  
Advanced Literacy Strategies for Middle and  
Secondary Content Area Teachers  
On-Line  
Fall 2004  
The University of Montana

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*The limits of our language are the limits of our world.*  
--Ludwig Wittgenstein

Textbooks:

Three novels from young adult or adolescent literature from which you will be designing activities throughout the semester. (Required)  
Vacca, R.T., & Vacca, J. A. (2005). Content area reading. 8th ed. Boston, MA: Allyn & Bacon

Goals for the Course:

By the end of this semester you will:

- 1) understand the expanded definition of the nature of literacy and its social and cultural impact on a diverse and multicultural society
- 2) create a variety of meaningful classroom activities, materials, & resources for future use
- 3) understand how students learn most effectively and apply this understanding to classroom methods and activities
- 4) be able to assess and select text materials for classroom and district wide use
- 5) be familiar with a variety of ways to assess student abilities and plan for instruction accordingly
- 6) develop strategies for using young adult literature in all content area classes
- 7) be able to address, design and conduct a classroom research project
- 8) be current with professional literature and research in the area of literacy studies
- 9) develop the habit of reflective practice
- 10) challenge and reinforce your own beliefs and feelings about teaching.

## **COURSE REQUIREMENTS, ATTENDANCE, AND EVALUATION**

### Requirements:

1. Complete the assigned readings and be prepared for class discussions.  
**NCATE Standards (10.58.521) (d), (f) i, ii, iii, iv, v, (g)**
2. Prepare a text survey on a textbook of your choice from your teaching field.  
**NCATE Standards (10.58.521) (l) (b), i, B, C, D, (c) i, ii, iii, v, vi, (d) i, ii, (h) v**
3. Design, prepare, and present book club selections. (Completed by 10/21.)  
**NCATE Standards (10.58.521) (l) (a) i, ii, iii, iv, (h) iv, v, (j) i, ii**
4. Participate in blackboard discussion groups & design text based activities for the class  
**NCATE Standards (10.58.521) (l) (d), (f) i, ii, iii, iv, v, (g)**
5. Write a personal literacy history paper.  
**NCATE Standards (10.58.521) (l) (c) iii, (f) i, ii, iii, iv, v, (h) i, iii, viii, (j) v, (k)**
6. Develop a Civic Engagement Project, (Academic Service learning), in which you and your students are the Learner/Servers. It may be possible for you to combine this project with the classroom action research project requirement.  
**NCATE Standards (10.58.521) (l) (b) i, (d), (g), (h) iv, v**
7. Develop the question, design, procedures, and report on the results of a classroom mini-research project.  
**NCATE Standards (10.58.521) (10.58.501) (l) (a) i, v, (c) v, (d) i, (g) i, ii, iii, (h) iv, v, vi, (i) i, ii, iv**
8. Prepare for a Final Assessment that will be determined.  
**NCATE Standards (10.58.521) (l) (b) ii, A, B, C, D, (c) i, ii, (j) i, ii, iii**

### Evaluation

Please keep a running record of your own performance. It is a good idea to keep your own copy of work and materials handed in to me.

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A = 92-100; B = 82-93; C = 70-81

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ASSIGNMENT	Points Possible	DUE DATES
Textbook Survey	10	September 30, 2004
Book Club Presentations	20	To be determined based on # of "Clubs" (First 8 Weeks of Class)
Personal Literacy History Paper	30	October 7, 2004
Text Discussions led by Teams Blackboard Participation & Activities Design	30	10/14; 10/21; 10/28; 11/18
Civic Engagement Discussion Teams	20	May be the same members as Text Teams. TBA for Second 8 Weeks of Class.
Civic Engagement Report and Final Reflection	30	December 2, 2004
Classroom Action Research Report	30	December 9, 2004
Final Assessment	(30) To be Determined	December 13, 2004

### ISSUES OF FORMATTING

Format for any written assignments:

1. All papers should be typed, double-spaced and single sided. Do not write in the margins. Include on all papers your name, course & section number, the date and my name on the cover sheet.
2. The APA 5<sup>th</sup> Edition publication manual is required for educational writing.
3. Late work can not and will not be accepted.

<b>Course Content</b>		
DATE	TOPIC	ASSIGNMENT
Week I August 30, 2004	Course Introduction Information Cards Letter Response	Select Novels  Buy Text  Log On!
Week II September 6, 2004	Labor Day Holiday! Enjoy before the wheels start turning!	Vacca & Vacca Chpts. 1&3
Week III September 13, 2004	Organize Text Groups and Book Club members. Psychology of Literacy	The Story of the Cheques Respond to “Adolescent Literacy: A Position Statement at <a href="http://www.reading.org">www.reading.org</a>
Week IV September 20, 2004	The difference between teaching and telling! The Think-Aloud Strategy Textbook Surveys Reader-Response Groups	Complete Textbook Surveys on Vacca & Vacca Read Chapter 12 of Text
Week V September 27, 2004	What is service learning/civic engagement? Entry level Reflections  Using Literature to teach content concepts The Charge to Book Clubs!	Read Chapter 5 of Text.  <b>Textbook Surveys due 9/30 in digital drop box</b>
Week VI October 4, 2004	“The Challenge” Classroom Research Standards for Literacy and Learning in a Multicultural and Diverse World. Writing as a thinking/learning process	<b>Book Club Presents.</b> Vacca & Vacca Chpt.4 & 11  <b>Personal Literacy History Paper Due! Digital Drop Box by October 7, 2004</b>
Week VII October 11, 2004	Authentic Classroom Assessment and Techniques  Service learning Reflections #2	<b>Text Team I presents Vacca &amp; Vacca Chpt.11</b> Vacca & Vacca 2
Week VIII October 18, 2004	Scaffolding Learning through the use of classroom strategies: DR-TA, KWL...	<b>Book Club Presents</b> <b>Text Team II Presents on Vacca &amp; Vacca Chpt. 9</b>
Week IX October 25, 2004	Concept Attainment and Vocabulary Development	<b>Book Club Presents.</b>

<b>Course Content</b>		
		<b>Text Team III Presents Vacca &amp; Vacca Chpt.8</b>
Week X November 1, 2004	Writing to Learn Learning @ Literature Service Learning Reflections #3	<b>Book Club Presents</b>
Week XI November 8, 2004	Visual Literacy and the Literacy of Viewing. How can we address this responsibility?	Vacca & Vacca Chpt. 6
Week XII November 15, 2004	How to plan for and execute three different kinds of Discussion Strategies.	<b>Text Team IV Presents Chapters 7 &amp; 10</b>
Week XIII November 22, 2004	Thanksgiving Holiday—Give yourself this week to get caught up on readings and assignments	<b>Eat, Drink, and Be Merry!</b>
Week XIV November 29, 2004	The Inquiry Process and Reflective Discussion—Its Role in our Schools and classrooms. What is a Democratic Education?	<b>Civic Engagement Report and Final Reflections Due. Digital Drop Box 12/ 2</b>
Week XV December 6, 2004	Course Evaluations and Final Reflections	<b>Classroom Action Research Report Due. Digital Drop Box 12.9</b>
Week XVI December 13, 2004	Final Assessment	<b>Celebrate!</b>

## BIBLIOGRAPHY

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