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PSY 100S.00: Introduction to Psychology

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Syllabus Psychology 100S
The University of Montana College of Technology
Course Syllabus Fall 2004

INSTRUCTOR: Dr. Linda EagleHeart Thomas

Office: White Annex

Hours:—To be announced--by Appointment

Phone: 243-7839

E-mail: Linda.eagleheart@mso.umt.edu

 **Course Web site:** www.mypsychlab.com

Required Texts

Kosslyn, S. K., & Rosenberg, R. S. (2004). *Psychology: The brain, the person, the world (2nd edition)*. Boston: Allyn & Bacon.

Psychology: The brain, the person, the world (2nd edition). Boston: Allyn & Bacon. (accessed through the MYPSYCHLAB-packaged with text)

Recommended-Not required: McKinley, M. J. (2004). *Grade aid to accompany Kosslyn & Rosenberg's*

Course Objectives

By the end of the course, I expect that you:

- 1) Have a basic knowledge of psychology, including:
 - _ terms, facts, concepts, and theories about psychology.
 - _ the methods and techniques used to study psychology.
- 2) Have improved your higher-order thinking skills, including:
 - _ the ability to apply knowledge already learned to new problems and situations.
 - _ analytic skills.
 - _ the ability to evaluate information and to distinguish between fact and opinion.
- 3) Are able to use psychological research to inform your own views
- 4) Have improved your knowledge of learning and memory techniques for use in future courses.

Assessment of Student Learning

Your grade in this class is based on the following:

| | |
|-------------------------------|------------|
| 3 exams 100 points each | 300 points |
| Final exam | 300 |
| Attendance | 100 |
| Discussion Board | 100 |
| Research Paper Review | 100 |
| Online Research Participation | <u>100</u> |
| | 1000 |

The total of possible points for the course is 1000. Final course grades will be assigned on the following basis:

| | |
|-----------------------|-----------------------|
| 920 – 1000 points = A | 720 – 779 points = C |
| 900 – 919 points = A- | 700 – 719 points = C- |
| 880 – 899 points = B+ | 680 – 699 points = D+ |
| 820 – 879 points = B | 620 – 679 points = D |
| 800 – 819 points = B- | 600 – 619 points = D- |
| 780 – 799 points = C+ | 599 and below = F |

Each of the assignments is described in more detail below.

What is a Discussion Board Session?

Two things happen in the discussion board Section. First, you will receive a question or questions posted on the Discussion Board. They will not be posted every week, but approximately every 2 weeks. You will comment with each other and me on the topic or discussion. Second, this discussion activity is designed to either review or preview the course content of the current or upcoming unit.

What's the discussion board activity? And why do I need to do it? Discussion activities are designed to reinforce material covered in lecture and the text. Please note that you are **required** to participate in discussion activity. A thought-provoking question will be posted at the beginning of the week, and all students will begin responding. Students will not receive points if they: **do not contribute in a meaningful and thoughtful way.**

Research Experience:

Psychology is a science built on systematic research on both human and non-human animals. A critical aspect of this course is becoming familiar with how that information is obtained. To meet this course requirement you will be **reading about original research.** You will identify, read, and summarize **an original research** article in 1-2 pages. Each summary is worth 50 research credits (you must do 2 different articles to receive a full 100 points). A separate handout entitled "Research Paper" is available on the site from me with details. I will provide links to research journals. You may complete this portion of the course early, if you like. The second part of this process is an online-participation activity. You will be given some online links from accredited sites and will have an opportunity to be a research participant. You will receive information about the sites in the announcements. This online participation is worth 100 Points.

What happens if I don't finish the research experience requirement?

Students who do not complete their research experience credits will not pass the course. "Even if I have an A in every other area and do not do this research experience, will I pass this course?" NO you will fail, because the research is a course requirement. **Students who do not complete their research experience credits will receive a fail [F] for the class.**

CLASS POLICIES:

Exams Policies And Procedures including the Final: There are three scheduled tests and a final examination. Exams will cover material discussed both in the textbook and in class. Exams will be non-cumulative; that is, they will test only the material covered in the specific segment of the course indicated in the syllabus.

1. The EXAMS will be multiple-choice, true-false, and short-answer formats
2. EXAMS will be open book/and or take-home. That is you may use your text and your notes. The instructor has the option of either sending EXAMS home or giving them in-class.
3. You are responsible for information in text, video, and assigned reserved readings, and all other activities covered in class **whether or not it was specifically discussed in class.**

For all exams including the Final Exam you will need to bring a #2 pencil and a Scantron-- you can purchase this Scantron form in the COT bookstore for 15 cents.

Please note the following important points about the examinations:

- _ *All exams must be taken!* There will be **no** make-up exams. If you must miss an exam for an athletic game, etc., please see me to take it early.
- _ *The final exam will be given only on the date specified by the college!* The only exception to this policy is if you have more than two examinations scheduled on the same day. There is no guarantee that I will be the instructor to reschedule your exam. You will need to talk to all the instructors involved. I **will not** make alternative arrangements due to travel plans.

Class Attendance and Participation

You are expected to participate in class discussions by asking questions, offering answers, and debating issues; although you do not have to verbally involved in every discussion, you must be attentive to the discussion as it occurs. **THIS means that you may NOT do other homework in my classroom!!** You are expected to be involved in **every in-class exercise** including attentiveness.

You are expected to attend and *thoughtfully* participate in all classes. There are no excused absences from this class other than those excused by the school (e.g., athletic games, etc). Classes will consist of formal lectures, class discussions, small group discussions, guest lectures, videos, and various activities. You are responsible for all material covered in class, even if you are not present.

Extra Credit

There may, occasionally, be opportunities to earn extra credit by participating in various research projects. These opportunities will be announced in class.

Miscellaneous Points

Disabilities and Special Learning Needs: Please inform me as soon as possible if you have any disabilities or circumstances that may require special considerations. It is your responsibility to inform me, at the outset of this course, of any disability and the ways that you and the DSS have determined are necessary to accommodate your needs. I am happy to work with you to achieve your goals for the course. I will expect to receive a letter from DDS documenting your requested accommodations.

PLEASE do not bring your children to class as this tends to be disruptive to both the instruction process and is distracting to your own learning process. Make back-up arrangements for emergency child-care issues or transportation difficulties. You need to have the backup plan in place so that you do not find yourself without a way to attend classes. PLEASE do not ask for exceptions.

CELL PHONES: Cell phones are required to be turned off during this class. If you have it set to vibration, Please **DO NOT** answer your phone while I am lecturing.

Course changes: The instructor reserves the right to make changes to course requirements, the schedule, etc. Any such changes will be announced in class. Students are responsible for these announcements. **Announcements:**

Students are responsible for any announcements made in class. These may include changes in policy, due dates, or assignment requirements. NO late papers or exams will be accepted. Quizzes are due by the date stated. NO exceptions.

Add/Drop Dates:

Please note the last day to drop this class or to change your grading option [see the website of University of Montana]. After this date, petitions will be approved only in the case of documentable emergencies. This departmental policy is strictly observed, so please plan accordingly.

Honor Code

The Honor Code, found in the Student Handbook, will be strictly enforced in this class.

In addition, cheating in any form will not be tolerated in this class. Specifically, you are not allowed to give or receive assistance on assignment; all work must be completed independently. Plagiarism or cheating will result in failure of the assignment, at minimum, and will be reported to the Dean's Office. If you do not know what plagiarism is, just ask.

In this class both plagiarism and cheating on tests and papers will result, at minimum, in the assignment of an "F" on the test or paper, and the deduction of an additional 100 points from the final grade. Additionally, collaboration with other students on exams, papers and quizzes constitutes cheating and will be subject to same guidelines. I reserve the right to assign an "F" for the course if either occurs. Additionally, you are subject to University sanctions, suspension or expulsion. Please hand in your own work.

COURSE CALENDAR

This Calendar is an approximate layout of the course. It may change from time to time, so please check the course blackboard announcements. You are responsible for changes.

Week Dates Topic Reading

1 Introduction to the Course;
Introduction to Psychology Chapter 1
2 Research Chapter 1
3 Biology Chapter 2
4 Sensation and Perception Chapter 3
5 Learning Chapter 4
Exam #1
6 Memory Chapter 5
7 /8 Language, Thinking, and
Intelligence Chapter 6
9 Psychological Disorders Chapter 11

10 Psychological Disorders Chapter 11
Exam #2-Chapters 4, 5, 6
11 Disorders & Treatment - Chapter 11&12
12 Disorders & Treatment - Chapter 11&12
Personality-Chapter 8
13 Stress, Health and Coping Chapter 10
Exam #3 11, 12, & 8
14 Life-Span Development Chapter 9
15 Social Psychology
16 Final Examination-(Date to be Determined by the School)

COURSE CALENDAR CHANGES

Current

| Week | Topic Reading |
|-------------|----------------------|
|-------------|----------------------|

| | |
|---|---|
| 1 | Introduction to the Course; Introduction to Psychology Chapter 1 |
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|---|--------------------|
| 2 | Research Chapter 1 |
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|---|-------------------|
| 3 | Biology Chapter 2 |
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| 4 | Sensation and Perception Chapter 3 |
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| 5 | Learning Chapter 4 |
|---|--------------------|

Exam #1

| | |
|---|------------------|
| 6 | Memory Chapter 5 |
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| 7 /8 | Language, Thinking, and |
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| | Intelligence Chapter 6 |
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| 9 | Psychological Disorders Chapter 11 |
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What about BOB-

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| 10 | Exam #2-Chapters4, 5, 6 |
|----|--------------------------------|

Psychological Disorders Chapter 11

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| 11 | Treatment - Chapter 12 |
|----|------------------------|

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| 12 | |
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|----|-------------|
| 13 | Personality |
|----|-------------|

| | |
|----|---------------------------------|
| 14 | Life-Span Development Chapter 9 |
|----|---------------------------------|

Exam #3

| | |
|----|--------------------------------------|
| 15 | Stress, Health and Coping Chapter 10 |
|----|--------------------------------------|

| | |
|----|-------------------|
| 16 | Social Psychology |
|----|-------------------|

Final Examination

(Date to be Determined by the School)