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DANC 399.01: Junior Creative Research Project

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Recommended Citation

Antonioli, Michele C., "DANC 399.01: Junior Creative Research Project" (2016). *University of Montana Course Syllabi*. 4536.

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Spring 2016 University of Montana School of Theatre & Dance
DANC 399 (01) Junior Creat.Research Proj
F 1:10-2pm
PARTV 035

Instructor: Michele Antonioli
Office: PARTV 184
Contact: michele.antonioli@umontana.edu
Office Hours: Monday 11am-noon; T 2:30-3:30pm; F 1:30-2:30pm

COURSE PURPOSE

The Junior Project is an independently directed endeavor and in-depth experience that is meant to expand one's knowledge and expertise in a specific area of choreography or teaching. The project is designed by the student and extends well beyond the typical classroom experience.

COURSE OBJECTIVE

To provide an ongoing forum through which student share creative ideas, questions, solutions and constructive criticism in relation to the Junior Project.

METHODOLOGY

This is a presentation/discussion course designed for upper-class students and is to follow previously completed course/creative work in choreography or pedagogy. Learning devices may supplement the class meetings, including video presentations, readings and discussions of works in progress to aid students in achieving set project goals.

REQUIREMENTS

Submit your application and proposal to your project advisor and to the instructor of record for this course. This usually is due early in the semester.
Present work in progress as well as final product throughout the course of the term.
The parameters of each project will ultimately be determined by the student and their project advisor. Some of the requirements might include: maintaining a journal devoted specifically to this project and maintaining a video or digital log of your process in rehearsal or while teaching. Because the purpose of this course is to provide an opportunity to share the experiences, questions, insights and feedback of the process with peers, it is expected that you will attend classes and provide participate in feedback and discussion.

GRADING

Attendance:

Grades will be determined by your project advisor. Students are expected to attend every class and arrive on time. Two absences are excused. Each additional absence will lower the grade by 1/3 grade point.

Participation: (10%)

As a portion of this course is designated for presentation, students are expected to attend class prepared to show work and discuss the progress of all projects.

The project advisor will establish the grading criteria for each individual project. Project grades are generally based on some combination of the project, the paper and supporting documentation. It is important that you speak early in the semester with your project advisor to determine the timeline, requirements and grading guidelines for your project.

There is no final for this class. Due date of final paper will be determined with faculty advisor.

IMPORTANT POLICIES FOR ALL STUDENTS IN SCHOOL OF THEATRE AND DANCE CLASSES:

Academic Misconduct and the Student Conduct Code

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online

at http://www.umt.edu/vpsa/policies/student_conduct.php.

All Theatre & Dance students must have an in-depth knowledge of the practices and procedures outlined in the School of Theatre & Dance *Student Handbook*. The *Handbook* is available online

at <http://www.umt.edu/umarts/theatredance/About/handbook.php>.

There is inherent risk involved in many Theatre & Dance classes as they are very physical in nature. Please proceed through class, shop time, or rehearsal with caution. Always be mindful of your personal safety and the safety of others. Students participating in class/shop/rehearsal/performance do so at their own risk.

Due to safety considerations, at **no** point during a student's time spent in class or serving on a production (in any capacity) should non-enrolled persons be guests of

that student **without my consent**. Presence of such unauthorized persons in a class, shop, or any backstage/off-stage area will negatively affect a student's grade.

From the EO/AA Office:

Please consider adding to your syllabus one of the following statements:

Students with disabilities may request reasonable modifications by contacting me. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult <http://life.umt.edu/dss/>