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### ANTY 220S.50: Culture and Society

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*University of Montana - Missoula*

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## ANTY 220S:Culture and Society

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I am available for office hours by appointment in SS 223 Monday through Friday. Contact me by email, phone, or carrier pigeon, if you have questions about the course, including learning goals and expectations, as outlined in this syllabus, readings, lectures, concepts and/or assessment and evaluation for general education, or core curriculum in anthropology.

### Course Information:

This is the introductory course in sociocultural anthropology, and a core requirement for the major and minor in Anthropology. Welcome! The course also serves general education in Social Sciences (Group VII) and Indigenous and Global (Group X) for all undergraduates. There are no prerequisites.

This course is organized weekly; each week is oriented around a central theme and readings and videos that address that theme. You can anticipate interconnections that emerge as the course progresses. We have one week to read and assimilate concepts and content from ethnographic articles, videos, and lecture notes, and complete and upload assignments and take a quiz the following Monday. There are no exceptions to due dates for quizzes and exams, except in the event of documented emergencies.

While the goals, outcome and overall enjoyment of a course varies greatly, my aim is to design a fulfilling introduction to cultural anthropology. Please note that your understanding of the material, as well as grades, depend on the time and effort dedicated to the course!

I encourage each student to set personal learning goals, Mine for all of you are:

- Appreciate diverse ways of life, past and present.
- Develop a cross-cultural perspective by comparing beliefs, values, and behaviors among different societies.
- Learn the tenants of sociocultural anthropological methods: what anthropologists do, how they do it, and why.
- Engage in thoughtful, intelligent, respectful debates with peers on current issues in different societies.
- Anticipate how sociocultural anthropology moves into the future, as we address contemporary political and environmental aspects of social life. You may be the future anthropologists that document these changes!

## Readings and Videos:

Assigned readings are in the required text, and posted as links to scanned articles, or electronic sources through the Mansfield Library.

## Course Text:

Laue, Cheyenne, G.G. Weix, eds. 2016 [Ethnographies for a Global Century](#) This book is available directly from the publisher, and a copy on reserve at the Mansfield Library under ANTY 220S.

## Accessibility:

This course has been designed with accessibility in mind. Any students that need further accommodations should contact me as soon as possible in order to facilitate these arrangements. You should contact [Disability Student Services](#) directly with any questions you may have about access and your rights as a student. If any barriers to accessibility arise, or come to your attention during the semester, please notify me immediately.

## Student Conduct Code:

All students are expected to adhere to the student code of conduct. In particular, disrespectful comments towards others students during discussion should be avoided. Plagiarism will not be tolerated. Please review the discussion of plagiarism in the library course guide and the [UM student code of conduct](#) if you have any questions.

## Participation:

Class participation is expected in a small discussion forum. Necessary terms and concepts are highlighted in lectures. Readings orient your introduction to current and classic ethnographic studies. Lecture notes are posted. In order to facilitate a dynamic learning environment (despite the large class size) I incorporate videos, ethnographic readings, small group discussions, and a variety of writing exercises. These will help draw you into the course material and give you an opportunity to think through issues presented with your classmates. Many of these exercises will result in a brief written statement about the topic. Each of these will be graded and tallied as participation points and comprise a total of 100 points over the semester.

## Quizzes:

Each Monday you will be given a short quiz on the material we covered during the previous week. These quizzes are meant to encourage you to keep pace with the readings and concepts and will help enable you to maintain a working vocabulary in sociocultural anthropology. Quizzes are worth twenty points each, and multiple choice, short answer, definition, and fill in the blank questions. I will drop the two lowest quiz grades, so there are no make up quizzes.

## Midterm Exams:

Midterms are Monday February 29th and Friday April 1st. Each midterm will cover lectures, readings, and videos presented through the previous week. Please note that in week 10 there is both a quiz and a midterm on Friday April 1<sup>st</sup> (before Spring Break). Please plan accordingly.

## Grading Rubric:

- Final Exam: The final exam is weighted heavily to weeks 9-13.
- Participation: 200 points (discussion forum and responses to writing exercises)
- Weekly quizzes: 200 points (drop the two lowest scores)
- Midterm Exams: 300 points (each exam 75 questions, 2 points each)
- Final Exam: 200 points (final 100 questions, 2 points each)
- Writing assignment: 100 points (essay on future ethnography)
- Total: 1000 points

Grades will be assigned according to the following scale: 90-100% A, 80-89% B, 70-79% C, 60-69% D, below 60% F. +/- is at the discretion of the instructor. In order to credit this course to the ANTY major or minor, a grade of a C or better must be earned.

There is no extra credit for this course.

## Syllabus:

### **Week One (January 25-31) Introduction: Anthropology, Culture and Society**

Readings: Chapter 1 Ethnographies for a Global Century and articles posted to Moodle

### **Week Two (February 1-7) Past and Present**

#### **Quiz 1 February 1st**

Readings: Chapter 2, Ethnographies and articles posted to Moodle

### **Week Three (February 8-14) Place**

#### **Quiz 2 February 8<sup>th</sup>**

Readings: Chapter 3 and articles posted to Moodle

### **Week Four: (February 16-21) Language and Expression\*\*\*February 15<sup>th</sup> President's Day**

#### **Quiz 3: February 16<sup>th</sup>**

Readings: Chapter 4 and articles posted to Moodle

### **Week Five: (February 22-28) Relatedness and Personhood**

#### **Quiz 4: February 22<sup>nd</sup>**

Readings: Chapter 5 and articles posted to Moodle

**Week Six: (February 29-March 6) Life Cycle**

**Midterm 1: February 29<sup>th</sup>**

**Quiz 5: March 1<sup>st</sup>**

Readings: Chapter 6 and articles posted to Moodle

**Week Seven: (March 7-13) Gender and Sexuality**

**Quiz 6: March 7<sup>th</sup>**

Readings: Chapter 7 and articles posted to Moodle

**Week Eight: (March 14-20) Family and Marriage**

**Quiz 7: March 14<sup>th</sup>**

Readings: Chapter 8 and articles posted to Moodle

**Week Nine: (March 21-27) Health and Healing**

**Quiz 8: March 21<sup>st</sup>**

Readings: Chapter 9 and articles posted to Moodle

**Week Ten: (March 28-April 1) Religion**

**Quiz 9: March 28**

**Midterm 2: April 1<sup>st</sup>**

Readings: Chapter 10 and articles posted to Moodle

**SPRING BREAK APRIL 4<sup>th</sup>-8<sup>th</sup>**

**Week Eleven: (April 11-17) Politics**

**Quiz 10: April 11<sup>th</sup>**

Readings: Chapter 11 and articles posted to Moodle

**Week Twelve: (April 18-24) Economy and Livelihood**

**Quiz 12: April 18<sup>th</sup>**

Readings: Chapter 12 and articles posted to Moodle

**Week Thirteen: (April 25-May 1) Animals and Ecology**

**Essay Questions and Topics**

Readings: Chapter 13 and articles posted to Moodle

**Week Fourteen: (May 2-8) Technology**

**Essay Due: May 8<sup>th</sup>**

**Review for Final Exam**

Readings: Chapter 14 and articles posted to Moodle

**Week Fifteen: (May 9-13) The Future of Anthropology (Finals Week)**

**Final Exam Due: May 13<sup>th</sup>**

Readings: Chapter 15 and articles posted to Moodle