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ANTY 323X.01: Native Peoples of Montana

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Course: Anthropology 323: Native Peoples of Montana
Instructor: Professor Gregory R. Campbell
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Course Description:

The purpose of this course is to provide students with an introduction to the diversity and complexity of Native American societies that came to inhabit the state of Montana. Using an ethnohistorical and ethnological approach, the course examines the culture history of various Native American nations within the region, highlighting the social processes that shaped their lives prior to the reservation period. The course also examines each society's social and cultural institutions to form a comparative perspective.

Course Objectives:

1. Students will evaluate documents within a historical and/or cultural framework about indigenous peoples of Montana; 2. Students will synthesize ideas and information with regard to historical causes, the course of events, and their consequences about Montana's indigenous societies; 3. Students will analyze human behavior, ideas, and institutions for historical and cultural meaning and significance.

Required text:

Denig, E., Five Tribes of the Upper Missouri. University of Oklahoma Press.

Fowler, L., The Columbia Guide to American Indians of the Great Plains. Columbia University Press.

Recommended texts:

The following works are highly recommended supplemental readings for the course. They are books that offer either a new perspective, insight, or provide a basis for cross-cultural comparison. These texts will enrich your knowledge and breadth of the region, the peoples, their cultural, and historical experiences.

Marquis, T., Wooden Leg: A Warrior who Fought Custer. University of Nebraska Press.

Brownstone, A., War Paintings of the Tsuu T'ina Nation. University of Nebraska Press.

Cowell, A., Arapaho Stories: Songs and Prayers: A Bilingual Anthology. University of Oklahoma Press.

Wischman, L., Frontier Diplomats: Alexander Culbertson and 'Natoyist-Siksina' among the Blackfeet. University of Oklahoma Press.

Extra credit:

Any student wishing to do extra credit can write a book review using one or all of the recommended readings. Each review is due the final day of lecture. **No late papers will be accepted. Submit the extra credit papers in hard copy format (No electronic papers will be accepted).** The assignment will be worth a possible **30** points for each review.

Course Requirements:

Each student will be responsible for all reading and lecture material for in-class discussion and exams. There will be two exams. Each exam will be worth 100 points each. The test's format will be discussed in class prior to the exam. Grading is on a straight point system. **There is no negotiation for points to raise your grade.** If you did not receive the grade you want on the midterm, consider doing the extra credit. Students may also chose to purchase, read two optional books, and write two reviews instead of taking a test. The questions following each section are designed to stimulate your thinking about the course. Although there is no formal grade associated with the questions, you are encouraged to answer them.

Graduate Students:

Graduate students are required to purchase two of the recommended books, in addition to the texts for required reading. They must write a review of each work. The review is due the last day of class lecture (Note: The required readings cannot be used for extra credit).