

Spring 1-2016

ANTY 476.01: Methods for Teaching Native Languages - Arapaho Through ASLA

Neyooxet S. Greymorning

University of Montana - Missoula, neyooxet.greymorning@mso.umt.edu

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ANTHR 476 METHODS FOR TEACHING NATIVE LANGUAGES
Arapaho Through ASLA©™
Spring 2016 Outline

Instructor: Dr. S. Neyooxet Greymorning
Office: NAS Building Room 203F
Office Phone: 243-6381

Class Hours: Mon. & Wed. 9:40 - 11:00 am; NAC 103
Office Hours: Mon 8:30 - 9:30 & Wed. 12:00 - 1:00 pm
Alternate Office Hrs: Mon. 2:00-3:00 by appointment

- I. The course is designed to introduce students to a method developed for North American Indigenous language instruction called Accelerated Second Language Acquisition©™ (ASLA).
- II. Student assessments and grades will be based upon the following assessments:

A. **Quiz:** Language Cognition

B. **Word/phrase assessment**

C. **Reflection Essay**, you are to write a three-page essay discussing your reflections about ASLA as a method/approach for language instruction, what you felt was learned, and your thoughts on its utility for revitalizing Native languages.

D. **Final Assessment**, consists of verbally translating 100 phrases from English to Arapaho and 50 phrases from Arapaho to English.

*Graduate students will be responsible for writing a final research paper that discusses theories on language acquisition and methods for Native language revitalization.

E. **Grading Scale:**

A=181-200	D=130-140
B=161-80	F=0-129
C=141-160	

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Week

1. January 25 Introduction and Expectations Underlying philosophy and theory of methodology
January 27 Initial steps toward hearing what a language is saying
2. February 1 Initial phases of language acquisition: Deprogramming memory mode learning
Feb 3 Deepening language acquisition
3. February 8 Building language competency
February 10 **Exam A**
4. February 15 **Holiday No Class**
February 17 **Exam A**
5. February 22 Layering language complexity
February 24 Layering language complexity – **Getting Poetic**
6. Feb. 29/Mar 2 Going beyond phrases; now here's a joke for you
7. March 7/9 **Exam B. Mid Term**
8. March 14/16 Using multiple adjectives, prepositions, nouns and verbs in sentences.
9. March 21 Using multiple adjectives, prepositions, nouns and verbs in sentences.
March 23 Working on understanding a storyline
10. March 28 Working on understanding a storyline
March 30 Learning to tell the story
11. April 4-8 **Spring Break**
12. April 11/13 Learning to tell the story
April 15 Getting the story told
April 17 Student Panel Discussion
13. April 18/20 Finalizing the story
14. April 25/27 Finals Prep
15. May 2 **C. Term Essay Due & D. 150 final word/phrase assessment**
May 4 **D. 150 final word/phrase assessment**
16. May 9-13 **Finals Week. D. 150 final word/phrase assessment**