

University of Montana

ScholarWorks at University of Montana

Syllabi

Course Syllabi

Spring 1-2016

ANTY 476.01: Methods for Teaching Native Languages - Arapaho Through ASLA

Neyooxet S. Greymorning

University of Montana - Missoula, neyooxet.greymorning@mso.umt.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Greymorning, Neyooxet S., "ANTY 476.01: Methods for Teaching Native Languages - Arapaho Through ASLA" (2016). *Syllabi*. 4661.

<https://scholarworks.umt.edu/syllabi/4661>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

ANTHR 476 METHODS FOR TEACHING NATIVE LANGUAGES
Arapaho Through ASLA©™
Spring 2016 Outline

Instructor: Dr. S. Neyooxet Greymorning
Office: NAS Building Room 203F
Office Phone: 243-6381

Class Hours: Mon. & Wed. 9:40 - 11:00 am; NAC 103
Office Hours: Mon 8:30 - 9:30 & Wed. 12:00 - 1:00 pm
Alternate Office Hrs: Mon. 2:00-3:00 by appointment

- I. The course is designed to introduce students to a method developed for North American Indigenous language instruction called Accelerated Second Language Acquisition©™ (ASLA).
- II. Student assessments and grades will be based upon the following assessments:

A. **Quiz:** Language Cognition

B. **Word/phrase assessment**

C. **Reflection Essay**, you are to write a three-page essay discussing your reflections about ASLA as a method/approach for language instruction, what you felt was learned, and your thoughts on its utility for revitalizing Native languages.

D. **Final Assessment**, consists of verbally translating 100 phrases from English to Arapaho and 50 phrases from Arapaho to English.

*Graduate students will be responsible for writing a final research paper that discusses theories on language acquisition and methods for Native language revitalization.

E. **Grading Scale:**

A=181-200	D=130-140
B=161-80	F=0-129
C=141-160	

ANTHR 476 METHODS FOR TEACHING NATIVE LANGUAGES
 Arapaho Through ASLA©™
Spring 2016 Outline

Week

1. January 25 Introduction and Expectations Underlying philosophy and theory of methodology
 January 27 Initial steps toward hearing what a language is saying
2. February 1 Initial phases of language acquisition: Deprogramming memory mode learning
 Feb 3 Deepening language acquisition
3. February 8 Building language competency
 February 10 **Exam A**
4. February 15 **Holiday No Class**
 February 17 **Exam A**
5. February 22 Layering language complexity
 February 24 Layering language complexity – **Getting Poetic**
6. Feb. 29/Mar 2 Going beyond phrases; now here's a joke for you
7. March 7/9 **Exam B. Mid Term**
8. March 14/16 Using multiple adjectives, prepositions, nouns and verbs in sentences.
9. March 21 Using multiple adjectives, prepositions, nouns and verbs in sentences.
 March 23 Working on understanding a storyline
10. March 28 Working on understanding a storyline
 March 30 Learning to tell the story
11. April 4-8 **Spring Break**
12. April 11/13 Learning to tell the story
 April 15 Getting the story told
 April 17 Student Panel Discussion
13. April 18/20 Finalizing the story
14. April 25/27 Finals Prep
15. May 2 **C. Term Essay Due & D. 150 final word/phrase assessment**
 May 4 **D. 150 final word/phrase assessment**
16. May 9-13 **Finals Week. D. 150 final word/phrase assessment**