Spring 2-1-2017

BIOB 480.01: Conservation Genetics

Andrew Robert Whiteley

The University of Montana

Let us know how access to this document benefits you.

Follow this and additional works at: https://scholarworks.umt.edu/syllabi

Recommended Citation

https://scholarworks.umt.edu/syllabi/4719

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.
Instructor information
Instructor: Andrew Whiteley
Office: Bio-Research Building (BRB) 004
Email: andrew.whiteley@umontana.edu
Phone: (406) 243-6334
Office hours: M 1-3pm

Course description
The objective of this course is to provide the genetic basis for solving biological problems in conservation. Major topics will include
(1) the basics of population genetics, with emphasis on the genetics of small populations; (2) the application of molecular genetic
techniques to conservation biology; and (3) the consideration of case studies of the application of genetics to conservation
problems.

Learning Outcomes
1. You will understand the types of tools and data sets used in Conservation Genetics
2. You will learn introductory population genetic theory
3. You will learn how to apply that theory to problems in conservation biology

Required textbooks
There is one required text
  Publishing.
• I would like to use an in-class polling system but will assess how well this will work on the first day of class
  o If we go this route, you might be required to bring a polling device to class

Class Resources
We will be using Moodle for class (BIOB 480.01-34797-Spring 2017). Go there for lectures, assignments, announcements, and
data sets.

Computer Activities
Hands-on activities allow you to become familiar with conservation genetic data sets, various computer programs, and simulations
to deepen understanding of basic population genetic theory and links between population genetics in a conservation context. You
will work in pairs or groups of three on activities throughout the semester. One member of the pair will need to have a laptop that
he/she can regularly bring to class. You will use either Microsoft Excel or software that is otherwise freely available. More details
about software for these activities will be provided in class.

Group Presentations
You will prepare and deliver short group presentation during the final week of class. Your presentation will be on the conservation
and genetics of a particular species based on the current literature. More details will be provided at the beginning of the course.
Please refer to the separate handout for details about when presentation assignments are due and how topics I want you to cover.
There will be assignments preparing you for this presentation throughout the semester.

Grading
Midterm I 15%
Midterm II 15%
Final (Comprehensive) 15%
Problem Set I 10%
Problem Set II 10%
Presentation 15%
Activities 15%
Class Participation 5%
Course Schedule: (subject to change, problem sets, exams, and other submitted items are in bold)

Week 1 (1/23 – 1/27)
- Introduction (Chapter 1)
- Phenotypic variation (Chapter 2)
- Chromosomal variation (Chapter 2, Chapter 3, Section 3.1)

Week 2 (1/30 – 2/3)
- Genetic variation in natural populations – Proteins to Genomics (Chapter 3, Section 3.2 – 3.4; Chapter 4)
- Introduction to genetic data sets (Genepop on the Web)
- Submit species and concepts for group presentation via Moodle – Due February, 1st by 5pm

Week 3 (2/6 – 2/10)
- Hardy-Weinberg principle (Chapter 5)
- Genetic drift (Chapter 6, Sections 6.1 – 6.4)
- Hardy Weinberg activity (Excel)
- Problem Set 1 handed out (Monday February 6th)

Week 4 (2/13 – 2/17)
- Genetic drift/Bottlenecks (Chapter 6, Sections 6.5 – 6.7)
- Effective population size ($N_e$)/Effective number of breeders ($N_b$) (Chapter 7)
- Genetic drift activity (Tiago’s software)
- Problem Set 1 due (Wednesday February 15th)
- Hand out practice exam 1

Week 5 (2/20 – 2/24)
- Effective population size ($N_e$)/Effective number of breeders ($N_b$) (Chapter 7)
- Effective population size activity (Excel)

Week 6 (2/27 – 3/3)
- Exam 1 (Monday February 27th)
- Natural selection (Chapter 8)
- Natural selection activity (Tiago’s software)

Week 7 (3/6 – 3/10)
- Population subdivision (Chapter 9)
- Population subdivision activity (Tiago’s software)
- Submit outline of presentation via Moodle – Due March 6th by 5pm

Week 8 (3/13 – 3/17)
- Linkage disequilibrium (Chapter 10)
- Quantitative genetics (Chapter 11)
- Hand out practice exam 2

3/20 – 3/24: Spring Break, no class

Week 9 (3/27 - 3/31)
- Genetic identification and monitoring (Chapter 22)
- Inbreeding depression (Chapter 13)
- Guest lecture on inbreeding

Week 10 (4/3 – 4-7)
- Exam 2 (Monday April 3rd)
- Demography and Extinction (Chapter 14)
- Genetic rescue case study

Week 11 (4/10 – 4/14)
- Metapopulations and fragmentation (Chapter 15)
• Units of conservation (Chapter 16)
• Submit draft version of presentation via Moodle – Due Friday April 14th by 5pm

Week 12 (4/17 – 4/21)
• Hybridization (Chapter 17)
• Exploited populations (Chapter 18)
• Guest lecture on hybridization

Week 13 (4/24 - 4/28)
• Conservation breeding (Chapter 19)
• Invasive species (Chapter 20)
• Guest lecture on conservation breeding

Week 14 (5/1 – 5/5)
• Climate Change (Chapter 21)
• Presentations on 5/3 and 5/5 (last two days of class)

Finals week: Final exam will cover lectures and assignments from the entire semester. Date and time to be determined. NO EARLY EXAMS WILL BE GIVEN

Required assignments and tests
• There will be two exams and a comprehensive final
• There will be two problem sets
• In class activities will be due the following Monday if they are not completed in class
• There will be a final group presentation

Course guidelines and policies

Student Conduct Code
All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. If students are caught cheating or plagiarizing on an assignment, they will get a zero for the assignment. If students are caught cheating on more than one assignment or on an exam, they will fail the course.

Attendance
If you need to miss a class, please get notes from another student, perform the readings, review the notes and then come into my office hours with questions regarding the material.

Course withdrawal

Important Dates Restricting Opportunities to Drop a Course Spring 2017:

<table>
<thead>
<tr>
<th>Deadline</th>
<th>Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>To 15th instructional day</td>
<td>Students can drop classes on CyberBear with refund &amp; no “W” on Transcript</td>
<td>February 10 = last day</td>
</tr>
<tr>
<td>16th to 45th instructional day</td>
<td>A class drop requires a form with instructor and advisor signature, a $10 fee from registrar’s office, student will receive a ‘W’ on transcript, no refund.</td>
<td>February 11 through April 3</td>
</tr>
<tr>
<td>Beginning 46th instructional</td>
<td>Students are only allowed to drop a class under very limited and unusual circumstances. Not doing well in the class, deciding you are concerned about how the class grade might affect your GPA, deciding you did not want to take the class after all, and similar reasons are not among those limited and unusual circumstances. If you want to drop the class for these sorts of reasons, make sure you do so by the end of the 45th instructional day of the semester. Requests to drop must be signed by the instructor, advisor, and Associate Dean (in that order) and a $10 fee applies. Instructor must indicate whether the individual is Passing or Failing the class at the time of request.</td>
<td>April 4 – May 5</td>
</tr>
</tbody>
</table>

Disability modifications
The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you think you may have a disability adversely affecting your academic performance, and you
have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

**Grading policy**

Final letter grades will be assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>≥ 92%</td>
</tr>
<tr>
<td>A-</td>
<td>89-91%</td>
</tr>
<tr>
<td>B+</td>
<td>87-88%</td>
</tr>
<tr>
<td>B</td>
<td>82-86%</td>
</tr>
<tr>
<td>B-</td>
<td>79-81%</td>
</tr>
<tr>
<td>C+</td>
<td>77-78%</td>
</tr>
<tr>
<td>C</td>
<td>72-76%</td>
</tr>
<tr>
<td>C-</td>
<td>69-71%</td>
</tr>
<tr>
<td>D+</td>
<td>67-68%</td>
</tr>
<tr>
<td>D</td>
<td>63-66%</td>
</tr>
<tr>
<td>D-</td>
<td>60-63%</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60%</td>
</tr>
</tbody>
</table>