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Spring 2-1-2017

HSTR 400.02: Historical Research Seminar

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Professor Frey
Spring 2017

History 400

“What is written without effort is in general read without pleasure.”

Samuel Johnson

Office: LA 252 T 6-9:30, Th 6 - 9:30. Other times by happenstance. Please feel to make an appointment if you cannot make those times and/or to catch me in the office.

Email: linda.frey@umontana.edu

Rules of the Game

Submissions: All submissions must be in paper copy and turned in at the beginning of the class. . No electronic submissions will be accepted.

No late papers will be accepted.

Failure to complete an assignment can mean failure in the class.

Grades are based on a 100 point scale. 93 for an A, 90 for an A-, 87 B+, 83 B, 80B-, 77 C+, 73 C, 70 C-, 67D+, 63 D, 60 D-, below 60 F.

Grading Options. According to University policy:”Courses taken to satisfy General Education Requirements must be taken for a traditional letter grade. Courses required for the student’s major or minor must be taken for a traditional letter grade.” **This course is only offered for a traditional grade.**

Drops require the consent of the instructor after the 15th instructional day. After the 45th instructional day, drops are available only in extraordinary circumstance and only through a petition that must be approved by the advisor, the instructor, and the dean.

Seek help if you need it and seek it early.

Attendance at the class is mandatory.

Style manual: Turabian or Chicago Manual of Style. Use the documentary note style. There are several useful sources on the web including:

<http://writing.wisc.edu/Handbook/DocChicago.html>

Papers should be 12 to 15 pages in length. Please use footnotes. NO embedded notes. Please include a title page and a bibliography.

Portfolio. Please keep a portfolio of all versions of all the assignments in the order in which they were due.

Plagiarism can mean not just failure of the assignment, but failure in the class.

According to the university catalogue: “Plagiarism is the representing of another's work as one's own. It is a particularly intolerable offense in the academic community and is strictly forbidden. Students who plagiarize may fail the course and may be remanded to Academic Court for possible suspension or expulsion. . . . Students must always be very careful to acknowledge any kind of borrowing that is included in their work. This means not only borrowed wording but also ideas. Acknowledgment of whatever is not one's own original work is the proper and honest use of sources. Failure to acknowledge whatever is not one's own original work is plagiarism.”

Students with disabilities will receive reasonable modifications in this course. Please contact Disability Services for Students (<http://www.umnt.edu/disability>) to provide verification of the disability and its impact and then present this documentation to me with your accommodation request (for which forms are available from DSS) at least forty-eight hours in advance of any requested accommodation.

TENTATIVE SCHEDULE The schedule may be changed to protect the innocent.

Jan 24 **Introduction and General Orientation**

“The aim of the historian, like that of the artist, is to enlarge our picture of the world, to give us a new way of looking at things.” James Joll

Jan 26 **Discussion of Reference Sources, Electronic Resources, and websites.**

Presentation Mansfield Library 2nd floor, Student Learning Center, Prof. Caro

“I have always imagined that paradise will be a kind of library.” Jorge Luis Borges

Jan 31 **Assignment: Comparison of the Dictionary of National Biography, 1908-1971 (920 D554 1908-) with the Oxford Dictionary of National Biography (electronic resource)**

Check the coverage and then take an individual and compare and contrast the two sources. **Try to pick someone who is less well known. Also select an entry that has not been rewritten or just edited.** 200-400 words.

“Only a dying civilization rejects its dead.”

Feb 2 **Early English Books online-** find an illustration and bring the hard copy to class.

Records of an English Village <http://linux02.lib.cam.ac.uk/earlscolne/>

Look through the site and find an interesting question and its answer.

“In the republic of scholarship, every citizen has a constitutional right to get himself as thoroughly lost as he pleases.” D. Hackett Fisher

Feb 7 **Eighteenth Century Collections Online**, find an articles on tomatoes or potatoes.

“ . . . English style, familiar but not coarse, elegant but not ostentatious.”

Samuel Johnson

Feb 9 **Historians at work**

“It is better to know some of the questions than all of the answers.” James Thurber

Assignment: Discussion of Thucydides' Melian dialogue.

<http://lygdamus.com/resources/New%20PDFS/Melian.pdf>

Feb 14 **Discussion of Himmelfarb, “ History with the Politics Left Out”
Discussion of Hémardinquer’s “The Family Pig.”**

“To the living, to do justice, however belatedly, should matter.” Mattingly

Feb 16 **Questions of Style**

“The difference between the right word and the nearly right one is that between lightning and a lightning bug. ” Mark Twain

Assignment: **Orwell: Politics of the English Language**

<http://www.mtholyoke.edu/acad/intrel/orwell46.htm>

http://www.george-orwell.org/politics_and_the_english_language/0.html

Feb 21 **PAPER DUE**

“I confess that the more research I did, the more disconcerted I became.” F.

Braudel

On reserve: A. J. Youngson, *The Prince and the Pretender*, pp. 1-31, 52-56, 141-149, 171-175, and 251-256.

Discuss how the author presents two different points of view through selection of evidence, line of argument, choice of words etc.

3-5 double-spaced pages: one original to the instructor, one copy to the critic, one for the writer

Feb 23 **Twain on Cooper**

http://www.pbs.org/marktwain/learnmore/writings_fenimore.html

http://www.llumina.com/mark_twain_on_cooper.htm

“Essentially style resembles good manners. It comes of endeavouring to understand others, of thinking for them rather than yourself -or thinking, that is, with the heart as well as the head.”
Sir Arthur Quiller-Couch.

Extra credit for egregious examples.

Feb 28 **CRITIQUE DUE**

“Research is endlessly seductive; writing is hard work. . . . But it brings a sense of excitement, almost a rapture; a moment on Olympus. In short it is an act of creation.”
Barbara Tuchman

Critiques should be short, one to three pages in length. They should both praise and criticize. Critiques should be typed and reproduced in triplicate: the original to the instructor, the first copy of the author being criticized, and the last by the critic to be read aloud.

You should address such general questions as the failure or success of the writer in communicating his thesis. How well is it organized? What are the strengths of the organization? Its weaknesses? Does the evidence support the argument? How well does the author evaluate the evidence? You should also address questions of style and mechanics. Do misspellings mar the text? Does the author use the passive voice or any form of “to be” excessively?

Material on style reserve

Checklist reserve

March 2 **Read Zinsser** - Simplicity reserve

“Suit the action to the word, the word to the action.” Shakespeare

March 7 **Assignment Safire’s Rules,**

<http://www.chem.gla.ac.uk/research/groups/protein/pert/safire.rules.html>

“Anything is better than not to write clearly.” Somerset Maugham

March 9 Look at the **Old Bailey on line**

<https://www.oldbaileyonline.org/>

Read article *Transactions of the Royal Historical Society* 25 (2015): 75-93.

“I am unlikely to trust a sentence that comes easily.” William Glass

March 14 **Working on your paper. Identify an individual from the Old Bailey and find out what you can about him or her.**

March 16 Working even harder on your paper

March 21 and 23 **SPRING BREAK**

March 28 **PAPER DUE** 1-2 pages on an individual you found

March 30 Individual sessions.

April 4 **OUTLINE AND BIBLIOGRAPHY DUE.**

Discussion of Kegan, Mattingly, Blanning reserve

Mattingly practiced “the art of discerning and reporting the telling details, the illuminating incident, the revelatory remark.” J. H. Hexter

Read Hexter’s chapter on Mattingly in *Doing History*

April 6 **FIRST PAGE DUE** Please underline your thesis. Put your papers in my box, We will not meet.

“Writing is easy. All you do is stare at a blank sheet of paper until drops of blood form on your forehead.” Gene Fowler

April 11 **PRESENTATIONS .**

10 minutes in length. Emphasize your thesis, main arguments and the evidence, both primary and secondary

“Cheshire-Puss, would you tell me, please which way I ought to go from here?”
Alice in Wonderland

April 13 **PRESENTATIONS**

“So I suppose you are at the old trade, again, scribble, scribble, scribble, scribble, scribble.” Duke of Cumberland to Edward Gibbon

April 18 **PRESENTATIONS**

“Everyone has fantasies. Mine are historical daydreams, a way of playing Rip Van Winkle in reverse.” Robert Darnton

April 20 **PRESENTATIONS**

“History is rather interesting when it repeats itself; historians are not.” Philip Guedella.

April 25 First version of paper due to commentators

April 27 Critiques due.

May 2 **PAPERS and PORTFOLIOS DUE**

EVALUATIONS AND DISCUSSION

“Them that asks no questions isn’t told a lie.” Kipling

May 4 Individual Consultations.

Electronic resources

[Early English Books Online](#) - From the first book published in English through the age of Spenser and Shakespeare

[Eighteenth Century Collections Online](#) - Full text of over 100,000 English-language books, tracts, and printed ephemera published between 1701 and 1800.

[JSTOR](#) - Scholarly journals in the arts, humanities, social sciences, business, and sciences

[Oxford Dictionary of National Biography](#) - Biographical dictionary of notable people

[Oxford English Dictionary](#) - Complete text of the 20-volume OED online

[WorldCat](#) - Catalog of materials in libraries worldwide

Websites

oll.libertyfund.org

<http://www.loc.gov>

<http://mel.vil.worlcat.org>

<http://www.hatitrust.org>

<http://orbi.s.stanford.edu>

<http://www.oldbailonline.org>

<http://linux02.lib.cam.ac.uk/earlscolne/>