

Spring 2-1-2017

RUSS 202.01: Intermediate Russian II

Clint Walker
The University Of Montana

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Second Year Russian
RU 202, spring 2017 in LA 234
M, T, W, Thurs., 11-11:50am

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Office Hours: Mon 10-11am, 12-1pm, Wed 10-11am in LA 330
or by appointment

Русский язык: Второй год

Required Course Materials: \$35

Coursepack for RUS 202
DVD «Снежная Королева»
Book Николай Носов, «Фантазёры»
Русский язык: визуальный словарь

*The above course materials can be purchased from your instructor.
All materials must be paid for by the end of the first week of class.

I will also be lending you at least one CD with MP3 files of some audio materials and the DVD of the film «Москва слезам не верит». *If these materials are damaged or lost, you will be expected to pay replacement costs.***

Course Objectives and Learning Goals

In the two semesters of Intermediate Russian we will strive for the following:

GRAMMAR:

The **primary goal** of this course is to reinforce the rules of Russian grammar that were covered in First-Year Russian. Having acquired an understanding of the basics of Russian grammar (six cases and verb conjugation, etc.), you should be familiar with many of the basic concepts that will be covered and reinforced in Russian 201 and Russian 202. Your task, therefore, is to solidify your knowledge of Russian grammar, especially the cases (the declension and use of nouns, pronouns, and adjectives) and verbs (conjugation, tense, aspect, and case governance). In addition, you need to work toward a greater command of the "fine points" of Russian. Under this category I have in mind more advanced grammar concepts, such as participles and verbal adverbs, and various exceptions, idioms, and stylistic nuances.

VOCABULARY:

Your vocabulary acquisition will be enhanced through the grouping of vocabulary entries around specific topics. In order to enrich your lexicon in Russian, you must study vocabulary diligently and consistently. Organization is most important: **I strongly suggest that you use flash cards and/or a vocabulary notebook to make the job easier.** For each chapter test you are expected to know all of the vocabulary that we have covered up to that point in readings and through our activities in class. Special emphasis will be placed on the most recent vocabulary covered. Much of the vocabulary covered in RUSS 202 will be learned in authentic contexts (e.g., short texts, the DVDs «Снежная Королева» and «Москва слезам не верит», etc).

SPEAKING AND READING:

This second semester of Intermediate Russian places particular emphasis on improving your ability to speak, read and write in Russian. To this end I conduct a substantial part of class in Russian and ask that you adhere to a Russian-only policy in the classroom whenever possible.

CULTURE:

One of the strengths of this year-long course is that it contains readings and video material on a wide array of subjects from Russian literature, history and popular culture. These materials provide a range of subject matter to read and discuss and, as an added benefit, also introduce you to a wide spectrum of Russian culture and civilization.

As you can see from this introduction, Second-Year (Intermediate) Russian is a demanding course. During two semesters you will work to improve your abilities in each of the four areas of foreign-language competence: comprehension (listening), reading, speaking, and writing. Our primary goal is to activate and expand on the skills you learned in first-year Russian. The grammar must become second nature to you, and you will need to expand your active vocabulary rather rapidly if you are to become proficient in the language. Ultimately our aim by the end of third-year Russian (Advanced Russian) is to be ready to read, discuss, and write about authentic Russian texts in Russian in a relatively sophisticated manner. Ideally, second-year Russian should function as a bridge leading toward this goal. If **YOU** take some initiative on your own and make the extra effort, I have no doubt that you will be greatly rewarded! You are not competing against one another in the class -- all of you are working together toward a common goal. Make a concentrated effort to help one other, especially if you notice that someone is having an "off" day! With one year of hard work all of you can go from the level of a novice to the level of a student who is ready to begin reading works of Russian literature and cinema in their original language!

Course Requirements and Guidelines

Class Participation

You are expected to attend nearly every class and to contribute actively toward its success. The value and enjoyment you obtain from this class depends on your active participation and engagement in the course material. Adequate preparation will insure that you (and others) have an enriching and enjoyable class experience. Bear in mind that class participation counts as 15% of your final grade for this class.

Attendance Policy

Please be sure to bring a letter of excuse for official or excused absences (e.g., serious illness, religious holiday, family emergency). After four unexcused absences your course grade may be lowered by one step (e.g., A- to B+). Six or more unexcused absences may result in the lowering of your grade by one full letter (e.g., A- to B-). Eight or more unexcused absences may lower your grade two full letters (e.g., A to C)! This is a performance-based course that depends on your active participation in discussion of the material.

CLASSROOM ETIQUETTE: It is essential to the learning process that students treat each other and the instructor with respect. Under the Student Conduct Code, students who are found to be disruptive may be asked to leave the classroom. Disruptive behaviors may include but are not limited to:

- Using electronic communication devices, including cell phones and laptops, for purposes unrelated to ongoing class activities.
- Carrying on side conversations that are distracting to the instructor and other students.
- Verbally interrupting the class with comments or questions not relevant to the course or to the current discussion.
- Failure to participate in assigned group activities.
- Significantly interfering with the instructor's work activities during or outside of class.

Grading

The final grade for this course will be calculated according to the following formula:

Class Participation	15%	
Homework, small quizzes, essays	20%	
Oral exam		10%
Three comprehensive tests	30%	
Final Exam		25%

GRADING SCALE

94%-100%	A	88%-89% B+	78%-79% C+	60%-69% D
90%-93% A-	83%-87% B	73%-77% C	59% and below	F
	80%-82% B-	70%-72% C-		

A Word about Academic Honesty

All students should practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. I expect you to adhere to the standards set forth in the Student Conduct Code. The Code is available for review online at: http://life.umt.edu/vpsa/student_conduct.php

Here are some specific guidelines for this course.

1. You should complete all tests (including the final) and quizzes without consulting outside sources and without help from another individual. All work on these exercises should be solely your own.
2. Working with other students on homework can be quite helpful and is encouraged as long as you adhere to a few simple rules:

A. It is always permissible to consult with other students to review **general concepts** (i.e., when to use genitive case, case usage after numbers, the difference between imperfective and perfective aspect).

B. You may work on individual homework assignments with other students, but you need to make this a truly **collaborative** effort.

3. You may consult with native or heritage speakers only on general issues of Russian grammar. You should **not** ask a native speaker for help on individual assignments. Feel free to practice your Russian with anyone you wish, however (and I strongly encourage you to attend Russian-related functions on campus, such as Russian table, film screenings, etc.).
4. If you are unclear about whether certain forms of consultation or common work are acceptable, **please ask me**.

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance and you have not already registered with DSS, please contact DSS in Lommasson 154. I will be glad to work with you and DSS to provide an appropriate accommodation.

SYLLABUS

Nota Bene – The syllabus which follows is a **general** syllabus. I reserve the right to add material to daily assignments or to make changes, but I will make an effort to keep major assignments (e.g. test dates) as they are listed below.

WEEK 1: Review and Journal Writing

январь

пн 23 Расписание и обзор курса

Домашка: «Небольшое сочинение о себе» (Essay about Yourself).
Minimum of 2 full pages, skipping every other line.

вт 24 Работа с вашими сочинениями (work with your essays)
Better Essay Writing in Russian (use of TOT, connecting phrases, etc)
Работа с глаголами

Домашка: Verb Conjugation sheets in coursepack, p. 1-4 (group one, 4 pages)
10 sentences using all cases and vocab list 1 (that corresponds to the
book «Русский язык: визуальный словарь»)

ср 25 Продолжение обзора падежей с предлогами
Better Essay Writing in Russian (use of TOT, connecting phrases, etc)
Работа с глаголами

Домашка: Verb Conjugation sheets in coursepack, p. 5-8 (group two, 4 pages)
10 sentences using all cases and vocab list 2

чт 26 Работа с глаголами
Vocab for Better Essay Writing in Russian

Домашка: **Сочинение № 1** Write a four-page essay
(skipping every other line) in Russian about yourself,
your interests, beliefs, and goals in life. You should
use your previous essay and expand on what you already have.

WEEK 2: «Профессии»

пн 30 Работа с вашими сочинениями
Профессии (work with vocab)

Домашка: прочитать «Киевский торт» (coursepack, p. 41-42)
и ответить на вопросы 1-10

вт 31 Работа с текстом
Профессии (work with vocab)

Домашка: Verb Conjugation sheets in coursepack, p. 9-12 (group three, 4 pages)
10 sentences using all cases and vocab list 3

февраль

ср 1 Work with verbs (профессии)
TOT

Домашка: Prepare a 3 minute talk about 2 different professions

чт 2 Доклады о профессиях в парах
TOT

Домашка: **Сочинение № 2** (3 pages, skipping every other line)

Одна профессии, которая меня интересует

WEEK 3: «Глаголы»

пн 6 Работа с вашими сочинениями

TOT

Домашка: Verb Conjugation sheets in coursepack, p. 13-16 (group four, 4 pages)
10 sentences using all cases and vocab list 4

вт 7 Работа с глаголами
TOT

Домашка: Prepare a 3 minute talk on assigned topic

ср 8 Доклады
Работа с глаголами

Домашка: Verb Conjugation sheets in coursepack, p. 17-20 (group five, 4 pages)
10 sentences using all cases and vocab list 5

чт 9 Работа с глаголами
Словарь к рассказу «Привет от Димки»

Домашка: Прочитать «Привет от Димки» (coursepack, p. 45-48)
и ответить на вопросы 1-9

WEEK 4: «Глаголы»

пн 13 **PRESIDENT'S DAY -- NO CLASS**

вт 14 Работа с текстом
Работа с глаголами

Домашка: Переводы со всеми глаголами (from groups 1-5)

ср 15 Переводы с глаголами
Повторение перед контрольной

Домашка: Подготовиться к первой контрольной работе

чт 16 **КОНТРОЛЬНАЯ РАБОТА № 1**

Домашка: Verb Conjugation sheets in coursepack, p. 21-24 (group six, 4 pages)
10 sentences using all cases and vocab list 6

WEEK 5: «Глаголы»

пн 20 **NO CLASS – President's Day**

вт 21 Работа с глаголами

Домашка: Verb Conjugation in coursepack, p. 25-28 (group seven, 4 pages)
10 sentences using all cases and vocab list 7

ср 22 Работа с глаголами

Домашка: Прочитать рассказ «Ступеньки» (coursepack, p. 50-53) и
прослушать текст на MP3 **As you are reading the story,**
answer the questions (по-русски) in the coursepack, p. 54-55

чт 23 Обсуждение текста: Н. Носова «Ступеньки»
Работа с глаголами

Домашка: Verb Conjugation in coursepack, p. 29-32 (group eight, 4 pages)
10 sentences using all cases and vocab list 8

WEEK 6: «Рассказы Н. Носова»

- пн 27 Работа с глаголами
Словарь к рассказу Н. Носова «Леденец»
Домашка: Прочитать рассказ «Леденец» (coursepack, p. 56-57) and
answer the questions on p. 58-61 as you are reading.
- вт 28 Работа с рассказом Н. Носова «Леденец»
Домашка: прослушать «Леденец» на MP3
Answer the questions (по-русски) in the coursepack, p. 62
- март
- ср 1 Работа с рассказом Н Носова «Леденец»
Словарь к рассказу Н. Носова «Милиционер»
Домашка: Прочитать рассказ «Милиционер» (coursepack, p. 63-69) и
прослушать текст на MP3
Answer the questions in the coursepack, p. 66-69 as you read
- чт 2 Работа с рассказом Н. Носова «Милиционер» (questions on p. 70-71)

Домашка: Посмотреть весь фильм «Снежная Королева»!

Use the English subtitles, but try to write down key vocab in Russian as you are watching. Also look through the vocab gloss that goes with the film (coursepack, p. 99-105) and begin learning key words. You will want to pause the DVD and/or to gbackwards in order to hear the Russian. Focus in particular on the first half.

Complete the fill-ins from the beginning of the story in the coursepack, p. 95-98 (do the best you can – they will be a challenge!)

WEEK 7: «Снежная Королева» фильм

- пн 6 Словарь к фильму «Снежная Королева»
COMPARATIVES
Домашка: 25 слов: vocab № 1 for «Снежная Королева», coursepack, p. 93
Write at least 15 sentences in which you use this vocab.
Complete the vocab matching exercises on p. 106-107.
- вт 7 Словарь к фильму «Снежная Королева»
COMPARATIVES
Домашка: Comparative adjectives worksheet in the coursepack, p. 110
Prepare to discuss the questions about «Снежная Королева»
in the coursepack, p. 108-109 (prepare for class discussion)
- ср 8 Словарь к фильму «Снежная Королева»
COMPARATIVES
Домашка: 25 слов: vocab № 2 for «Снежная Королева», coursepack, p. 94
Write at least 15 sentences in which you use this vocab.
- чт 9 Work with «Снежная Королева»

Домашка: **Небольшое сочинение** о «Снежной Королеве»

Three full pages, skipping every other line. Try to use some of the vocab from «Снежная Королева» and comparative adjectives in your essay.

Topic: Мой любимый герой/Моя любимая героиня
в мультфильме «Снежная Королева»

WEEK 8: «Рассказы Н. Носова»

- пн 13 Работа с вашими сочинениями
Словарь к рассказу Н. Носова «Прятки»
Домашка: Прочитать рассказ Н. Носова «Прятки», p. 74-80 и
прослушать текст на MP3.

Complete the questions to go with «Прятки» in the coursepack, p. 77-80 as you are reading

вт 14 Работа с рассказом Н. Носова «Прятки»
Работа с глаголами

Домашка: Verb Conjugation sheets in coursepack, p. 33-36 (group nine, 4 pages)
10 sentences using all cases and vocab list 9

ср 15 Работа с глаголами
Словарь к рассказу Н. Носова «Метро»

Домашка: Прочитать рассказ Н. Носова «Метро», p. 81-88 и
прослушать текст на MP3.

Complete the questions to go with «Метро» in the coursepack, p. 85-88
as you read the story.

чт 16 Работа с рассказом Н. Носова «Метро»

Домашка: **Небольшое сочинение** по рассказам Н. Носова (пересказ)
Three full pages, skipping every other line. Try to use vocab from the Nosov stories (especially verbs of motion) in your essay.

Тема: Choose two Nosov stories and summarize what happens in them
in your own words (in Russian). Use the stories and vocab from them to help you. You may wish to look at vocab on p. 72-73 and
the translations on p. 89-91 to help you with your summary.

WEEK 9: SPRING BREAK

пн 20 **SPRING BREAK**

вт 21 **SPRING BREAK**

ср 22 **SPRING BREAK**

чт 23 **SPRING BREAK**

WEEK 10: «Снежная Королева»

пн 27 Работа с вашими сочинениями по рассказам Носова.
Словарь к тексту «Снежная Королева»

Домашка: Прочитать текст «Снежная Королева» (a new version) in the
coursepack, p. 111-121 (with a vocab gloss on p. 122-127).

Listen to the story on the MP3 CD. Prepare to retell the basic story in class (bring notes to class). To help you to prepare for your
пересказ, try to break the story into sections. Be sure you have two or so sentences to say about each section of the entire story.

вт 28 Review & Overview of «Снежная Королева»

Домашка: Review worksheet to prepare for Контрольная № 2

ср 29 General Review for Контрольная № 2

Домашка: Подготовьтесь ко второй контрольной работе

чт 30 **КОНТРОЛЬНАЯ РАБОТА № 2**

Домашка: «Москва слезам не верит» (Watch первая серия only!)

NB -- Be sure you watch only the FIRST disk (the first half of the movie) for Monday's class. You do NOT need to watch the entire
movie--only watch up to the point where Катя's newborn is crying and she is trying to get to sleep.

апрель

WEEK 11: МОСКВА СЛЕЗАМ НЕ ВЕРИТ

пн 3 Знакомство с героями первой серии фильма «Москва слезам не верит»
Review of VERBAL ADVERBS

Домашка: 1) Vocab for watching «Москва слезам не верит»
(Первая группа, 20 слов in the coursepack, p. 131)

2) Write 15 sentences in which you use vocab from the above list.

вт 4 Работа над лексиконом: «Москва слезам не верит»
Review of VERBAL ADVERBS

Домашка: «Москва слезам не верит» (первая серия)
1) Rewatch sections 7-9 (esp. mins. 25.30-34.00) из 1-ой серии с русскими
субтитрами. Подготовьтесь к дискуссии.
2) Look at questions 30-44 (coursepack, p. 134) on this part of the film and
answer at least 8 of them in Russian.

ср 5 Обсуждение первой сцены из первой серии фильма
ACTIVE PARTICIPLES

Домашка: «Москва слезам не верит» (первая серия)
1) Пересмотрите 13-16 из 1-ой серии
с русскими субтитрами. Подготовьтесь к дискуссии.
2) Look at questions 64-79 (coursepack, p. 136) on this part of the film and
answer at least 8 of them in Russian.

чт 6 Обсуждение второй сцены из первой серии фильма
ACTIVE PARTICIPLES

Домашка: «Москва слезам не верит» (вторая серия)
Знакомство с героями второй серии фильма
Посмотрите вторую серию на понедельник.

WEEK 12: МОСКВА СЛЕЗАМ НЕ ВЕРИТ

пн 10 «Москва слезам не верит»: Обзор второй серии
2-я группа из фильма, 20 слов из второй серии

Домашка: Vocab for «Москва слезам не верит»
(2-я группа, 20 слов, p. 131 on the bottom half of the page)
Write at least 15 sentences in which you use this vocab.

вт 11 «Москва слезам не верит» (вторая серия)
ACTIVE PARTICIPLES

Домашка: 1) Пересмотрите 7-9 (esp. mins. 27.30-45.45) с русскими
субтитрами. Подготовьтесь к дискуссии.
2) Look at questions 107-120 (coursepack, p. 138-139) on this part of the film
and answer at least 10 questions in Russian.

ср 12 «Москва слезам не верит» (вторая серия)
PASSIVE PARTICIPLES

Домашка: 1) Пересмотрите 12-14 (esp. mins. 52.00-106.30)
с русскими субтитрами. Подготовьтесь к дискуссии.
2) Look at questions 121-140 (coursepack, p. 139-140)
on this part of the film and answer at least 10 questions.

чт 13 «Москва слезам не верит»
PASSIVE PARTICIPLES

Домашка: Напишите **небольшое сочинение** 3 pages long (пишите через строчку—skip every other line). Try to use some of the grammar constructions that we have covered so far this semester.

Тема сочинения: Нравится ли вам Гога? Почему? Что должна была делать Катя во второй части фильма?

WEEK 13: МОСКВА СЛЕЗАМ НЕ ВЕРИТ

пн 17 Обсуждение ваших сочинений о Гоголе (в группах)
ACTIVE and PASSIVE PARTICIPLES

Домашка: Ответить на вопросы по фильму Answer questions 1-10 (coursepack, p. 144-145) in Russian.

вт 18 Вопросы по фильму «Москва слезам не верит» (coursepack)
ACTIVE and PASSIVE PARTICIPLES

Домашка: Ответить на вопросы по фильму Answer questions 11-20 (coursepack, p. 146-147) in Russian.

ср 19 Повторение перед контрольной работой

Домашка: Подготовьтесь к третьей контрольной работе

чт 20 **КОНТРОЛЬНАЯ РАБОТА № 3**

Домашка: Вопросы для того чтобы подготовиться к устному экзамену (1-10)

WEEK 14: УСТНЫЙ ЭКЗАМЕН

пн 24 Подготовка к устному экзамену
Подготовка к письменному экзамену (FINAL)

Домашка: Вопросы чтобы подготовиться к устному экзамену (11-20)

вт 25 Подготовка к устному экзамену
Подготовка к письменному экзамену (FINAL)

Sign-up for Oral Exam Slot on next Mon or Tues

Домашка: Вопросы чтобы подготовиться к устному экзамену (21-30)

ср 26 Подготовка к устному экзамену
Подготовка к письменному экзамену (FINAL)

Домашка: Вопросы чтобы подготовиться к устному экзамену (31-40)

чт 27 Подготовка к устному экзамену
Подготовка к письменному экзамену (FINAL)

Домашка: Вопросы чтобы подготовиться к устному экзамену (review all)

WEEK 15: УСТНЫЙ ЭКЗАМЕН и ПОВТОРЕНИЕ

май

пн 1 **УСТНЫЙ ЭКЗАМЕН (we will have no regular class today)**

вт 2 **УСТНЫЙ ЭКЗАМЕН (we will have no regular class today)**

ср 3 Повторение перед письменным экзаменом

чт 4 Повторение перед письменным экзаменом

Your **final exam** will be on Tues., **May 9 from 10:10am-12:10pm** in LA 234.