

Spring 2-1-2017

SPNS 101.01: Elementary Spanish I

Micaela Downey
micaela.downey@umontana.edu

Let us know how access to this document benefits you.

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Recommended Citation

Downey, Micaela, "SPNS 101.01: Elementary Spanish I" (2017). *Syllabi*. 4936.
<https://scholarworks.umt.edu/syllabi/4936>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

SPNS 101: Elementary Spanish 1, Spring 2017

Instructor: Micaela Downey

Email: micaela.downey@mso.umt.edu

IMPORTANT: University on Montana policy: you must use your official UM email account for any email correspondence with your instructor.

Office: LA 421

Office hours: MWF 11:00am-12:00pm or by appointment

Course Description: The purpose of this course is to begin developing proficiency in Spanish in all four skills (listening, speaking, reading, and writing). While grammatical topics are covered, the importance of using language for communicative purposes is emphasized. Since acquisition cannot take place without input in the target language, instructors use Spanish almost exclusively.

Learning Outcomes: The successful student will be able to:

1. Understand spoken and written Spanish in the context of common situations and in a basic range of grammatical structures and expressions, specifically, those emphasized in the *Puntos de partida* textbook, Chapters 1 - 6.
2. Produce comprehensible spoken and written Spanish, including short paragraphs and brief verbal responses to a range of communication topics, also specified by *Puntos de partida*.
3. Acquire knowledge of the geography, culture and people of regions where Spanish is spoken, as indicated by the cultural units provided in *Puntos de partida*.

Required Class Materials:

Textbook: Dorwick, Thalia...[et al.] *Puntos de partida: an invitation to Spanish, 9th edition*, Student Edition. Available at The Bookstore. Also available electronically via Connect or Kindle. In addition, there are grammar tutorials, and other content for practice available online. Your textbook is good for SPNS 101 and 102. Please see Moodle for more details.

- 5 narrow red scantrons (available at Bookstore, Market, and Corner Store), a #2 pencil
- A three-ring binder with dividers to organize class papers
- Standard 10.5" x 8" lined loose-leaf notebook paper

Recommended Materials:

- *Harrap's Spanish English Dictionary* or other dictionary
- *501 Spanish Verbs*
- Access to Workbook/Laboratory Manual to Accompany *Puntos de partida*, either paper or electronic edition. See Moodle for link to Connect, the platform provider for the electronic version.

Materials in The Mansfield Library:

- *Puntos de partida* Textbook, Chapters 1-6
- *Puntos de partida Workbook and Lab Manual Vol. 1*
- Emily Spinelli's *English Grammar for Students of Spanish*

Grading:

- Exams: 60% (Exams 1-4 = 10% each, **Final Exam = 20%**)
- Written homework to turn in: 20%
- Participation work, quizzes and attendance: 20%

Exam Policy: You will need a narrow red scantron and pencil for each exam. Only one missed exam is allowed if you contact the instructor prior to the exam with an acceptable excuse. The final exam grade will be used to replace the excused exam at the end of the semester. There will be no makeup exams. Please note; the final exam is cumulative, with a focus on the last three chapters. All electronic devices must be packed away for the duration of the exam. Once graded, exams will be available for viewing and review during office hours. **Students will not keep their exams.**

Testing Anxiety: There are many strategies for coping with testing anxiety. Some resources on campus include [Curry Health Center's Testing Anxiety workshops and courses in meditation](#), and Campus Recreation's Yoga classes.

Homework: You will have homework to complete every night. Your instructor will post this daily. In addition to spending time on new material, you should incorporate review on a regular basis. Please note that University guidelines state that for every one hour spent in class, you should expect to spend two hours on homework. This course is 5-credits and fast-paced, and your success in it will depend on your consistent dedication to your work, both in and outside of class. **You will need to budget 15 hrs./ wk. for this course.**

- **Online Work:** You are strongly encouraged to purchase the Connect supplement for the course where you will have access to a variety of exercise types to help you practice key concepts. You should sign up for the FREE two-week trial of Connect to learn about the range of options available. A paper workbook is also available from the bookstore for those that prefer working this way.
- **Written homework to turn in:** These will be announced in class with the heading **"PARA ENTREGAR"** They should be neatly hand-written, double-spaced with minimal cross-outs, on loose leaf paper (no spiral fringe) and ready to hand in at the start of class on the due date, unless otherwise specified. Please note that you may not submit these via email. You will also be writing short dialogues with one or two classmates.

You will be expected to use only vocabulary and grammatical structures that you have learned by the time of the assignment to complete these. Take on the challenge and be creative in expressing yourself with the language you know. Ultimately, you will have much more success in a second language if you are able to engage in this process. Please note that the use of online translators is prohibited. You are permitted to use a dictionary or your book's glossary. Wordreference.com is an excellent online dictionary.

Participation, in-class assessments and quizzes: There will be frequent in class assessments of your progress over the course of the semester. You may miss a total of three of these without it affecting your grade. No makeups will be permitted. These may be pop quizzes or other in-class work to ensure that you study at home and prepare for class, and will count toward your class participation. All electronic devices must be packed away for the duration of the assessment.

1. **Attendance:** Arrive for class on time. Attendance will be recorded daily at the beginning of class. More than five absences will result in a lower participation grade, as will late arrivals or early departures. If you do miss a class, it is your responsibility to find out what you missed to get caught up. Exchange contact information with at least two other classmates for this purpose.
2. **Homework:** Have homework already completed before class and be ready to discuss your work with others. Unannounced spot checks of homework may be used in calculating your participation grade.
3. Speak Spanish exclusively in class, even after finishing assigned activities.
4. Raise your hand often to respond to the instructor's questions or to offer ideas and opinions to the entire class.
5. Participate actively in small group and pair discussions by presenting ideas and opinions.

6. Demonstrate an attentive, alert, and engaged attitude during class as well as respect for others by contributing to a classroom atmosphere conducive to learning.
7. **Electronics: Please mute your cell phone and keep it packed away during class. The use of cell phones or other electronic devices during class without prior arrangement with your instructor is unacceptable**, and will result in a participation grade reduction. If you have only purchased access to your textbook via an online platform, such as Connect, you may have your computer open to access your book. Other use of the computer during class, such as emails, social media, completing work for other classes, or doing the online workbook material for this class is also unacceptable.

Tutoring:

- Talk with you instructor right away if you feel like you need extra help. If you earn a C or lower on any exam, you should work with a tutor.
- Study Jam Sessions are **free** and meet Mondays and Wednesdays 6:30 – 9:00 pm in the UC Commons (2nd floor dining area). Usually these begin the second week of classes.
- [TRIO](#) has **free** tutoring for those eligible. [Visit their website](#) for more information, or go to their office in Lommasson Center, 180.
- [The Writing Center](#) in Lommasson 271 has **free** Spanish writing help with Tom Bateridge. You will need to make an appointment by calling 243-2470 or visiting the [website](#).
- Some private tutors advertise on the MCLL bulletin board, on the southwest stairway, between the 3rd and 4th office floors.

Academic honesty: All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the [Student Conduct Code](#).

Grading scale * Be sure you know what grade you need for your major

Letter grade	Number grade	Letter grade	Number grade
A	94-100	C	73-76
A-	90-93	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

***For CR/NCR grading option, you must earn a D- or above to receive credit.**

_____ **Please note that your instructor is not permitted to share grading information with you via email.**

_____ **Please arrange an appointment with your instructor if you would like to discuss your grade.**

_____ **Also, all email communication with your instructor must take place through official UM email addresses.**

Course withdrawal: February 10, 2017 (5 pm) is the last day to withdraw from the course with a partial refund. April 3, 2017 (5 pm) is the last day to withdraw without Dean’s signature and without notation of Pass/Fail status on transcript. [A detailed listing of important University dates and deadlines for Spring 2017 is also available on the Registrar’s website.](#)

Students with disabilities: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students \(DSS\)](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with [DSS](#), please contact [DSS](#) in Lommasson 154. I will work with you and [DSS](#) to provide an appropriate accommodation.

PUNTOS DE PARTIDA SPNS 101				
Day			Pages	Topic
1.	M	1/23	1-5	Intro. to course, Intro. to Spanish Language, Making Introductions
2.	T	1/24	5-8	Introductions and Alphabet
3.	W	1/25	8-9	Ser, Adjectives, Intros. and Alphabet
4.	Th	1/26	10-11	Ser, Reading about Spanish Language, Intros. Alphabet
5.	F	1/27	12-13	Hay, Numbers 0-30
6.	M	1/30	14-15	Numbers and gustar
7.	T	1/31	16-17	Telling Time
8.	W	2/1	1-21	Review, Video Cap. 1
9.	Th	2/2	1-21	Cap. 1 Skits, Skills and Drills
10.	F	2/3	26-27	Classroom vocabulary
11.	M	2/6	28-29	School subjects vocabulary
12.	T	2/7	26-30	Interrogative words and vocabulary
13.	W	2/8	31-37	Pronunciation, Nouns, Gender and Articles
14.	Th	2/9	38-41	Personal Pronouns, -ar verbs
15.	F	2/10	38-44	-ar verbs + estar
16.	M	2/13	45-47	yes/no questions, -ar verbs
17.	T	2/14	52	Review, Culture
18.	W	2/15		EXAM 1 (Ch. 1-2) – Bring red scantron and pencil
19.	Th	2/16	60-61	Family
20.	F	2/17	62-63	Numbers and Family
21.	M	2/20		No Class – Presidents Day
22.	T	2/21	64-68	Adjectives as vocabulary and intro. to their grammar
23.	W	2/22	66-71	Nationalities, Adjectives and their grammar
24.	Th	2/23	72-76	Ser
25.	F	2/24	75-79	Possessive Adjectives, Ser
26.	M	2/27	80-82	-er/ -ir verbs and possessive adjectives
27.	T	2/28	83-85	-er/-ir verbs
28.	W	3/1		Review, Culture
29.	Th	3/2		EXAM 2 (Ch. 3) – Bring red scantron and pencil
30.	F	3/3	98-100	Clothing and Tag Questions
31.	M	3/6	101-103	Colors, Clothing and Tag Questions
32.	T	3/7	103-104	Numbers 100 and up
33.	W	3/8	98-104	Clothing, colors and numbers
34.	Th	3/9	106-109	Pronunciation, Demonstrative Adjectives and Pronouns
35.	F	3/10	106-109	Demonstrative Adjectives and Pronouns
36.	M	3/13	111-114	Stem-Change Verbs
37.	T	3/14	112-115	Tener Idioms and Stem-Change Verbs
38.	W	3/15	116-119	ir+a+infinitive
39.	Th	3/16	116-119	ir+a+infinitve
40.	F	3/17		Skits
M-F		3/20 - 3/24		SPRING BREAK!
41.	M	3/27		Skits
42.	T	3/28		Culture, Review
43.	W	3/29		EXAM 3 (Ch. 4) – Bring red scantron and pencil
44.	Th	3/30	130-132	House vocabulary
45.	F	3/31	132-135	Days of the Week, Prepositions, The House
46.	M	4/3	136-139	-go verbs
47.	T	4/4	136-141	More –go verbs,
48.	W	4/5	142-145	Stem-change verbs
49.	Th	4/6	142-145	Stem-change verbs
50.	F	4/7	142-145	Stem-change verbs

PUNTOS DE PARTIDA SPNS 101

Day			Pages	Topic
51.	M	4/10	147-150	Reflexive verbs
52.	T	4/11	147-150	Reflexive Verbs
53.	W	4/12	149-152	More Reflexive Verbs and Review
54.	Th	4/13		Culture, and review
55.	F	4/14		EXAM 4 (Cap 5)
56.	M	4/17	164-165	Weather and Tener Idioms
57.	T	4/18	164-165	Geography, Months and Seasons
58.	W	4/19	166-169	Geography, Prepositions of Place
59.	Th	4/20	166-169	Prepositions of Place
60.	F	4/21	170-174	Present Progressive
61.	M	4/24	170-174	Present Progressive
62.	T	4/25	175-178	Ser vs. Estar
63.	W	4/26	170-181	Present Progressive and Ser vs. Estar
64.	Th	4/27	180-186	Comparisons of inequality
65.	F	4/28	185-189	Comparisons of equality
66.	M	5/1		Comparisons and review
67.	T	5/2		Culture and Review
68.	W	5/3		Skits
69.	Th	5/4		Skits
70.	F	5/5		Review and final evaluations
71.	M	5/8		FINAL EXAM CUMULATIVE (focus on Ch. 4-6) Monday, May 8, 10:10 am - 12:10 pm

	Spanish 101 Communicative Goals	Spanish 101 Grammatical Structures
Cap. 1	<ul style="list-style-type: none"> • meet and greet others • describe yourself and others • use alphabet for communicative clarification • count to 30 and do simple math • talk about likes and dislikes • tell time • get information by asking questions 	<ul style="list-style-type: none"> • ser, some uses and forms • some interrogative words • gustar • hay
Cap. 2	<ul style="list-style-type: none"> • talk about your university • discuss your schedule, courses and professors • talk about activities you do on campus • get information by asking questions 	<ul style="list-style-type: none"> • articles, grammatical number and gender • -ar verbs, pres. tense • estar • negation • interrogative words
Cap. 3	<ul style="list-style-type: none"> • describe friends and family and their relationships to one another • tell your age and birthday, use numbers 0 - 100 • identify a person's nationality • indicate purpose and reason for doing something • tell what belongs to you and others 	<ul style="list-style-type: none"> • ser • possessive adjectives • -er and -ir verbs, pres. tense • placement and forms of adjectives
Cap. 4	<ul style="list-style-type: none"> • discuss clothing and colors, and shopping • ask for and give prices, numbers 0 - millions • point out people and things (demonstratives) • discuss preferences and wishes • talk about the future 	<ul style="list-style-type: none"> • demonstrative adjectives and pronouns • stem-changing pres. tense verbs • tener idioms • ir + a + infinitive • the contractions al and del
Cap. 5	<ul style="list-style-type: none"> • discuss weekly and daily routines and sequences • describe where you live 	<ul style="list-style-type: none"> • more stem-changing verbs, pres. tense • reflexive verbs, • prepositions of time
Cap. 6	<ul style="list-style-type: none"> • talk about the weather • talk about seasonal activities • point out where things are located • talk about what you are doing right now • describe personality traits and conditions • make simple comparisons 	<ul style="list-style-type: none"> • prepositions of place • present progressive • ser vs. estar • más/menos...que • tan/tanto/a/os/as... como
	<ul style="list-style-type: none"> • 	