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Fall 9-1-2000

ENT 542.01: Teaching Reading in English Classes

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ENT 542 TEACHING READING IN ENGLISH CLASSES

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DESCRIPTION:

The purpose of this course is to provide teachers with knowledge about the teaching of reading in English classes. The course is designed for English language arts and reading teachers who wish to improve their students' reading abilities. In this course, teachers will investigate the research and pedagogy of reading. The special strategies of reading literature will be addressed. Topics include reading processes, reading response theory, reading comprehension, reading attitudes and interests, readability, vocabulary development, reading purposes and rates, standardized reading tests, performance and portfolio assessments, connecting reading and writing skills, reading study guides, graphic organizers, and structured overviews. The course is presented as a reading workshop.

REQUIREMENTS AND ASSIGNMENTS

1. Regular attendance and active participation in the workshop. Excessive absences are considered in the final grade.
 2. Reading journal that reflects your interaction with the course texts. Each entry should be labeled with title of text, pages covered, date of entry. The purpose of the journal is to record your thoughts and questions as you read. Bring your journal to each class because the journal will be used as a springboard for discussions. While there are no specified numbers of entries per text, the quality of the entries should reveal authentic inquiry and professional reflection.
 3. Lesson plans designed to help students read and enjoy different genres of literature. Throughout the course, you will learn strategies for helping students grow as readers. Your portfolio will show how you adapt and apply these strategies with your students. You will have the opportunity to share and revise drafts of your lessons with your classmates. When final copies of lesson plans are due, you should turn in two copies: one copy will be filed at the library reserve desk for classmates to read, and one copy will be kept by me.
- NOTE: Lesson plans must be typed. Late homework and assignments are penalized. Plagiarized work results in an automatic F in the course. You may borrow and adapt ideas from other people, journals, and texts, but you must credit your sources.
4. Teaching reading and literature lessons. You will teach your lesson plans to classmates. After your lesson, you will lead a conversation that invites feedback on the reading strategies. Then you will write a reflection on the teaching experience.
 5. Course evaluation

TEXTS: The instructor will present the required and optional course texts on the first day of class.