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Spring 2-1-2012

PSCI 191.01: ST - Global Public Health - Insights from Experience

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PSCI 191 (1)

Global Public Health: Insights from Experience

Spring 2017

Wednesdays 6:30-7:30

Instructor: Professor Peter Koehn peter.koehn@umontana.edu

Office hours: M 12:30-2 W 1-2 (LA 348)

Series Coordinators: Gail Pohlman gjpohlman@gmail.com

Heidi Lissau heidi.lissau@umconnect.umn.edu

Recommended lecture-series reading: Tracy Kidder, *Mountains Beyond Mountains*.

There are no required readings for this course. Some lecturers have suggested readings (below) that would enrich their presentations.

This course is offered credit/no credit only.

To receive “credit,” students must attend at least 11 lectures and complete two short papers related to different lectures in the series that satisfy the requirements for a “pass.” Each paper must receive a passing grade from the course instructor. Papers are expected to be submitted one week following the lecture and should be submitted electronically to Professor Koehn. Maximum length is one page, single-spaced.

Each paper should provide:

- (1) *Specific title and speaker of the lecture reported on*
- (2) *New insights and/or ideas relevant to global health that you gained*
- (3) *Personal reactions and critical reflection on knowledge gained (if your views have changed as a result, explain)*

Students must attain an overall grade of D- to receive a “CR.” Criteria for a “pass”:

- (1) **accuracy** – information reported and new insights are accurate and important
- (2) **critical evaluation** – the assessment provided is thoughtful and creative
- (3) **connection with global health** – the paper explains how the presenter’s contribution(s) can make a difference in terms of a pressing challenge of contemporary global health

Date	Lecture Title, Presenter, Description, Recommended Reading
Feb 1	“Ethics and Ebola: Public Health Planning and Response”
	Kate Hurley, RN, MBA, MSN, Healthcare Consultant Suggested reading:

Feb 8	<p>““The Global Health Service Partnership: A Novel Approach to Addressing Human Resources for Health”</p>
	<p>Linda Jacobsen, CNM, CFNP, MPH, Deputy Chief Nursing Officer, Seed Global Health</p> <p>Suggested reading: Kerry, V., Cunningham, L., Daoust, P., Sayeed, S. (2015). Global Health Service Partnership: First Year Findings. <i>World Health & Population</i>, 16(1), 24-35. (on moodle)</p>
Feb 15	<p>“Modelling Powassan Virus in <i>Peromyscus Leucopus</i> Mice”</p>
	<p>Luwanika Mlera, MSc, PhD, Laboratory of Virology, Rocky Mountain Laboratories</p> <p>Suggested reading:</p>
Feb 22	<p>“Med-Gyver Medical Care Mission in Tanzania”</p>
	<p>Tim Nielson, RPT, and Mary Nielson, MSN, RN, Team Leaders for Tanzania Medical Mission</p> <p>Suggested reading:</p> <ul style="list-style-type: none"> • Our Africa, Tanzania- Poverty & Healthcare - http://www.our-africa.org/tanzania/poverty-healthcare • Medizinische Missionshilfe, Community Health Development, Health System in Tanzania - http://www.mmh-mms.org.mmh-mms.com/gesundheitsversorgung/gesundheitsystem-in-tanzania/index.php • Kenneth L. Leonard and Melkiory C. Masatu, Variations In The Quality Of Care Accessible To Rural Communities In Tanzania, Copyright 2017 by Project HOPE: The People-to-People Health Foundation, Inc. http://content.healthaffairs.org/content/26/3/w380.full
Mar 8	<p>“Dental Hygiene Work in Rural Settings”</p>
	<p>Heidi Halverson, RDH, BSDH, LAP</p> <p>Suggested reading:</p>
Mar 15	<p>“Refugee Health in Montana”</p>
	<p>Nerissa Koehn, MD, Associate Program Director, and Rachel LaRocca, MD, Resident, Family</p>

	<p>Medicine Residency of Western Montana</p> <p>Suggested reading:</p>
Mar 22	Spring Break
March 29	“Health Care and Health Education in Ethiopia”
	<p>Darin Bell, MD, Family Medicine, Partnership Health Center</p> <p>Suggested reading:</p>
Apr 5	“Reaching the Last Mile: How Better Data Visibility Can Improve Health Outcomes in LMICs”
	<p>Tenly Snow, MS, Information Systems Manager, VillageReach</p> <p>Suggested reading: VillageReach – OpenLMIS Overview (moodle) Introduction to open LMIS (moodle)</p>
Apr 12	“Can the Health Problems Created by Modern Wheat be Solved with Ancient Wheat?”
	<p>Bob Quinn, Organic Farmer and President of Kamut, Int., Big Sandy, MT</p> <p>Suggested reading: Kamut.com</p>
Apr 19	<p>“Global Grizzlies: Arusha, Tanzania”</p> <p>“An Indian Summer: A Look at Women’s Health in Northern India”</p>
	<p>Madison Schwarzkoph, GPH minor, UM</p> <p>Maddie Covey, Exercise Science major, GPH minor, UM</p>

	Suggested reading: none
April 26	<p>“24-hour Postural Care in Peru: Empowering Families Caring for Children with Disabilities”</p> <p>Tamara Kittleson-Aldred, MS, OTR/L, ATP/SMS, Occupational Therapist/Seating and Positioning Specialist</p> <p>Suggested reading:</p> <p>Gericke, “Postural Management for Children with Cerebral Palsy” (on moodle)</p> <p>Latimer, “We Have to Invest Ourselves” (on moodle)</p>
May 3	<p>“Challenges in Health-care Delivery in St Lucia”</p> <p>Lisa Fleischer, MD, Family Medicine, Kalispell Regional Medical Center</p> <p>Suggested reading:</p> <p>Celebration Event 7:30-8:30 pm</p>

Accessibility

The University of Montana assures equal access to instruction by supporting collaboration between students with disabilities, instructors, and Disability Services for Students. If you have a disability that requires an accommodation, contact me at the beginning of the semester so that proper accommodations can be provided. Please contact Disability Services for Students <<http://life.umt.edu/dss/>> if you have questions, or call Disability Services for Students (DSS) for voice/text at [406.243.2243](tel:406.243.2243).

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at <http://www.umt.edu/SA/VP/SA/index.cfm/page/1321>. See the University of Montana *Catalog's* policy on incompletes and plagiarism. The instructor will deny late-drop petitions (after the 31st day of instruction).