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FOR 422.01: Natural Resource Policy and Administration

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For 422 Natural Resource Policy and Administration

Instructor: D. H. Jackson
Office: Forestry 103B
Phone: 243-2945
Office Hours: M, W 2:00 to 3:00

Required Texts;
- Dana and Fairfax--Forest and Range Policy Limited Copies, (arrangements being made)
- Yaffe--The Wisdom of the Spotted Owl
- Fac Pac on electronic reserve

Grading: 2 hour exams and final each of equal weight. Essay answers.
Students must supply their own BLUEBOOKS!
Graduate credit--a term paper on a policy topic to be arranged with instructor

Graduate TA. Tam Ebben

Course Objectives: It is the purpose to examine the evolution of the major policies directing the allocation, use and management of the major federal lands currently administered by the Forest Service, Park Service and BLM. We will examine:
- how scarcity has affected policy,
- how interagency competition,
- the evolution of sustainability,
- approaches to policy studies of policy models and policy development,
- the evolution of multiple use into ecosystem management,
- the relationship between policy and major formal land ethics,
- the legal status of federal lands and decision-making
- how shifts in policy often reflect dominant socio-economic problems.

Topical Outline of Course
1. Early North American Conservation and Use of Wildlands and resources
2. Reserving public lands--Pinchot and T. Roosevelt
3. Policy development between TR and FDR
4. FDR, the Great Depression and new policy initiatives
5. The post war years, emerging affluence, and the growing demand for amenities
   EXAM 1 APPROXIMATELY OCT 2 APPROXIMATELY PP1-206
6. The emergence of environmentalism as a broad social phenomenon
7. The major initiatives of the 1970's and 80's
8. The ESA as the central core of policy
   EXAM 2 APPROXIMATELY NOV 6 REMAINDER OF D AND F AND MOST OF FAC PAC
9. Learning from history
10. Policy for the 90's and beyond
    EXAM 3 DECEMBER 18, 8:00 AM, MOST OF YAFFEE

Assignments-entire semester
- Read all Dana and Fairfax expect Ch. 10
- Read all FacPac
- Read Yaffee pp1-356