9-17-1969

Communication topics set for Whitefish workshop Saturday

University of Montana--Missoula. Office of University Relations

Let us know how access to this document benefits you.
Follow this and additional works at: https://scholarworks.umt.edu/newsreleases

Recommended Citation
https://scholarworks.umt.edu/newsreleases/5101

This News Article is brought to you for free and open access by the University Relations at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana News Releases by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.
MISSOULA---

Topics ranging from "Barriers to Communication" to "Establishing A Communication Relationship" will be discussed by Whitefish school personnel and parents Saturday (Sept. 20) during the first of six communication workshops sponsored by the University of Montana.

The one-day program at Whitefish Elementary School begins at 8 a.m. Saturday with formal registration and ends with a 4:15 p.m. discussion entitled "Where Do We Go Now?"

School teachers, administrative and staff personnel, and parents are invited to participate in the sessions. William Flint of Whitefish, a psychology teacher and guidance counselor at Whitefish High School, is local coordinator for the program.

The communication workshops serve three basic objectives -- improvement of classroom and interpersonal communication, discussion of methods of improving communication behavior and relating communication research to communication problems within organizations.

Funds for the workshops include a federal grant of $3,562 through the State Council for Title I of the Higher Education Act of 1965 and matching funds from the University of Montana and school district resources totaling $1,839.

Dr. R. Wayne Pace, chairman of the University of Montana Department of Speech Communication, is program coordinator. He and several other UM faculty members are slated to participate in leading the various discussions.

###