Fall 9-1-2000

GEOG 281.01: Geography for Teachers

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The University of Montana

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The University of Montana: College of Arts and Science; Geography

Autumn 2000 Geography for Teachers

Geography 281

GBB #118

Class: Tues/Thurs 2-3:30

Final Meeting: Wed Dec 20th 3:20-5:20

Field Trip Saturday October 21st(28th) 8a-5p

www site http://ssrl.soc.umt.edu/holloway/

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Texts

Hardwick and Holtgrieve: Geography for Educators; Standards, Themes and Concepts (required), Goode's World Atlas (optional), and Hanson: Ten Geographic Ideas That Changed the World (optional).

Materials

All Media Artist Book, Golden Regular Gel Matt Medium, Sobo glue and knife, Studio/Sketching pencil set, eMail account.

Topics

Place The map, thinking spatially, spatial questions, grids, stories, GPS and GIS.

Physical Systems Earth-Sun, weather, water, relief;

Geomorphology, soils, biosystems.

Human Geography Cultural landscape, nation/state, language, religion.

Economic patterns, agriculture, industrial.

Urban systems, city.

Human-Environment Interaction, oikos, global warming.

Regions Concept, types of regions, regions of north America.

Spatial Organization Movement, diffusion, transportation, spatial patterns, spatial hierarchy.

Snaese of Place Missoula, New York, Calcutta, journaling and observation.


Evaluation

Come prepared to discuss assigned readings and critique projects. Project and journal critiques are an important part of learning. Be sure to be prepared by bringing your completed work to class. There are four areas on which you will be evaluated:

1) class participation, attendance, assigned readings and discussions

2) your journal

3) unit papers and

3) projects.

Journal

A journal with specific assignments and geographic observations and clippings will be required. The journal be collected weekly. It will not be accepted late. It is due at the end of class on Tues and will be available on Wed morning in the geography department (Social Science 2nd floor) or returned on Thursday.

Unit Papers

You will need to prepare notes for nine class units on various aspects of geography (e.g. hydrology-watersheds). This will be done in groups of three with one person responsible for the write-up of any given unit. The units are designed to be used in your future classroom(s) and will be available to the entire G281 class.

Projects

All projects are DUE on the date specified. Be sure to include your name and the date on all projects. Late projects will be accepted only with a sound excuse and at a reduced grade.

Field trip notes, sketches, maps, photos and summary paper

Watershed map

Geographic perspective paper on a current event outside the U.S.

Sense of Place "GeoPortrait" poster

Regional map and paper

A+105