

Fall 9-1-2000

HIST 154.00: The Americans, 1492-1896 - Honors

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The University of Montana

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"In the beginning, all the world was America"
- John Locke

THE UNIVERSITY OF MONTANA
THE DEPARTMENT OF HISTORY

History 151/154, Fall 2000
Sections 1-20, MWF 10, ULH
Sections 21-28, MWF 2, SLH (Videotaped)

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THE AMERICANS, 1492-1896
FROM THE EUROPEAN CONQUEST TO THE TRIUMPH OF CAPITALISM

Course Syllabus: Part I

In the beginning, all America was Indian. But in 1607, English Americans began dispossessing Native Americans of their land. Quickly the English became the dominant minority in a population of Indians, Europeans, and Africans. English institutions defined America until rejected by the American Revolution. But the new America still contained one colonial survival not exorcised until the Civil War. Only with the abolition of slavery did America become one nation, indivisible.

America experienced three mighty revolutions before the 20th century. The first, the American Revolution, established both independence and republicanism. The second, the Civil War, ended slavery and promoted equality. The third, the Market Revolution, transformed the United States, economically, politically, and culturally, into a capitalist bastion.

History 151, THE AMERICANS, is a "survey" course in Colonial, Revolutionary, and 19th century American history. The course provides a broad, thematic view of the origins and development of early American society, integrating social, cultural, and economic developments into an overall political and ideological framework.

Like all History courses, THE AMERICANS is interpretive rather than narrative; conceived broadly, not narrowly. As in any discipline, "facts" or details are important not in themselves, but as building blocks for interpretations or generalizations. "What distinguishes the historian from the antiquarian," writes E. H. Carr, "is generalization." History 151 aims to conceptualize patterns of past American behavior for the edification of the present, and to help students use evidence to reach their own conclusions about American history.

This class is conducted on a lecture-section basis, with three large lecture sessions and one small discussion section per week. The course is open to all students, of whatever class or major, and may be taken on a Pass/No Pass option by all except declared History majors. Please consult discussion section leaders (and the 2000-2001 catalog) for regulations governing the P/NP system.

Required Reading

THE AMERICANS utilizes a standard American history textbook, several historiographical units, and primary sources including autobiography, propaganda, and documents. The textbook provides the basic facts necessary for an understanding of the lectures, which strive for interpretation; the other works form the literary basis of discussion sections. Reading assignments average only about 60 pages per week, but must be studied carefully in advance. Two map quizzes will be given in sections.

Buy these at the U.C. Bookstore:

Buy one (1) of these textbooks:

Mary Beth Norton, et. al., A People and A Nation: A History of the United States, vol. 1.
 Winthrop D. Jordan and Leon F. Litwack, The United States (combined edition).
 John A. Garraty and Robert A. McCaughey, The American Nation: A History of the United States to 1877.
 David S. Burner, A College History of the United States.
 John Mack Faragher, Out of Many: A History of the American People. Brief edition. Vol. I.

Buy these three paperbacks:

Benjamin Franklin. The Autobiography and Other Writings.
 Thomas Paine. Common Sense.
 Frederick Douglass. Narrative of the Life of Frederick Douglass. An American Slave.

Discussion Packet. UC Bookstore Faculty Pack. Contents:

Course Syllabus, Part II: Schedule of Lectures, Assignments, and Examinations
 Maps and map locations
 "Indians and Europeans"
 "The Visible and Invisible Worlds of Salem"
 James Madison, The Federalist No. 10
 Letters of Abigail and John Adams and Eliza Southgate; "Reform in the Early Republic"
 Letters of Thomas Jefferson; "The Cherokee Removal"
 Speeches of Abraham Lincoln; "The Words That Remade America"
 Populist Party Platform; "The Wizard of Oz"
 "The New Industrial Society"

Grading

There will be two (2) midterm examinations in History 151 (blue books required). The first midterm, on Monday, October 2, 2000, will last 50 minutes and cover all material assigned to date (1763). The second midterm, on Monday, October 30, will test you on Revolutionary America, 1763-1815. The final examinations, on Wednesday, December 20 and Friday, December 22, will last two hours and cover all material from Part III. All exams will have separate questions; at least one drawn primarily from lectures and text, others covering assigned discussion readings.

Early grades need not be "locked in"; we reward improvement (and punish declension!) However, here's a rough proportionate analysis:

| | |
|---------------|------------|
| Midterm No. 1 | 20 percent |
| Midterm No. 2 | 20 percent |
| Discussion | 20 percent |
| Final Exam | 40 percent |

DISCUSSION SECTION LEADERS WILL ANNOUNCE OFFICE LOCATIONS AND POST OFFICE HOURS FOR CONSULTATIONS!

Three separate histories collided in the Western Hemisphere half a millenium ago, and American history began.

-Edward Countryman

THE UNIVERSITY OF MONTANA
THE DEPARTMENT OF HISTORY

History 151/154
Fall 2000

H. Fritz
LA 257A

DISCUSSION ASSIGNMENTS: U.C. BOOKSTORE FACULTY PACKET

Table of Contents

1. Course Syllabus, Part II: Schedule of Lectures, Assignments, and Examinations.
2. Practice maps (2) and locations.
3. "Indians and Europeans," in Frederick M. Binder and David M. Reimers, The Way We Lived: Essays and Documents in American Social History, Vol. I (2nd ed., Lexington, Mass., D.C., Heath and Co., 1992), 4-23.
4. "The Visible and Invisible Worlds of Salem," in James West Davidson and Mark Hamilton Lytle, After the Fact: The Art of Historical Detection, Vol. I (New York, 2000), 23-47.
5. James Madison, The Federalist No. 10.
6. Abigail and John Adams Debate Women's Rights: Letters from Eliza Southgate to Her Cousin Moses Porter, 1800-1801; J. William T. Youngs, "Reform in the Early Republic: The Seneca Falls Convention of 1848," American Realities, Vol. 1 (NY, 1997), 199-214.
7. Thomas Jefferson on Native Americans. from "Gender, Race, and Ideology in the Early Republic," in Sean Wilentz, ed., Major Problems in the Early Republic, 1787-1848 (Lexington, Mass., D.C. Heath and Co., 1992), 130-32; "The Cherokee Removal: An American Tragedy," in Binder and Reimers, The Way We Lived, 161-79.
8. Abraham Lincoln, "Gettysburg Address" and "Second Inaugural": Garry Wills. "The Words That Remade America: Lincoln at Gettysburg," The Atlantic Monthly, June 1992, 57-79.
9. Populist Party Platform, July 4, 1892, in Henry Steele Commager, ed., Documents of American History, Vol. 1 (New York, 1963), 593-96; Henry M. Littlefield, "The Wizard of Oz: Parable on Populism," American Quarterly, 16 (Spring 1964), reprinted in Randy Roberts and James S. Olson, eds., American Experiences: Readings in American History (4th ed., Vol. II, NY 1998), 38-46.
10. Winthrop D. Jordan and Leon F. Litwack, "The New Industrial Society," in the United States (Brief edition. 4th ed., 1994), 215-35.

COURSE SYLLABUS. PART II

Schedule of Lectures, Assignments, and Examinations

Wed., Sept. 6 Introduction: The Americans
Sept. 8-29 INDIAN AND COLONIAL AMERICA

Read: Textbook, to 1763

Discussions:

T TH Sept. 5, 7 Organization
T TH Sept. 12, 14 "Indians and Europeans"
T TH Sept. 19, 21 "The Visible and Invisible Worlds of Salem"
T TH Sept. 26, 28 The Autobiography of Benjamin Franklin

COLONIAL SOCIETY

Fri. Sept. 8 Indian America: The Conquest of Paradise
Mon. Sept. 11 Bacon's Rebellion in Virginia
Wed. Sept. 13 Anglicization in the Chesapeake
Fri. Sept. 15 Slaves and Slavery
Mon. Sept. 18 The Puritan Pronaos
Wed. Sept. 20 The Great Awakening

THE FIRST BRITISH EMPIRE

Fri. Sept. 22 The Glorious Revolution and Great Reorganization
Mon. Sept. 25 The Economic Empire: Navigation and Trade Acts
Wed. Sept. 27 The Rise of Royal Government
Fri. Sept. 29 Colonial Politics and Ideology

****MONDAY, OCTOBER 2, 2000****
1ST MIDTERM EXAMINATION

Oct. 4-27 REVOLUTIONARY AMERICA, 1763-1815

Read: Textbook, 1763-1815

Discussions:

| | | |
|------|-------------|-----------------------------------|
| T Th | Oct. 3, 5 | Thomas Paine, <u>Common Sense</u> |
| T Th | Oct. 10, 12 | The Declaration of Independence |
| T Th | Oct. 17, 19 | The 10th <u>Federalist</u> |
| T Th | Oct. 24, 26 | Map Quiz, Review |

THE AMERICAN REVOLUTION

| | | |
|------|---------|---|
| Wed. | Oct. 4 | Indian and Revolutionary America |
| Fri. | Oct. 6 | The Imperial Crisis |
| Mon. | Oct. 9 | Constitutional Resistance |
| Wed. | Oct. 11 | The Revolution: Independence and Equality |
| Fri. | Oct. 13 | The Revolution: Republicanism |
| Mon. | Oct. 16 | Ordeal of the Confederation |
| Wed. | Oct. 18 | Creation of the American Republic |

SECURING THE REVOLUTION

| | | |
|------|---------|---|
| Fri. | Oct. 20 | The Federalists: The Agenda of Politics |
| Mon. | Oct. 23 | The Federalists: Peace with Honor |
| Wed. | Oct. 25 | The Jeffersonians: The Revolution of 1800 |
| Fri. | Oct. 27 | The Jeffersonians: The English Crisis |

****MONDAY, OCTOBER 30, 2000****
2ND MIDTERM EXAMINATION

Nov. 1-Dec. 15 **THE PASSAGE OF THE REPUBLIC, 1815-1896**

Read: Textbook, 1815-1896; Jordan and Litwack, "The New Industrial Society"

Discussions:

| | | |
|-------|-----------------|---|
| T, Th | Oct. 31, Nov. 2 | "The Cherokee Removal" |
| Th, T | Nov. 9, 14 | <u>Narrative of the Life of Frederick Douglass</u> |
| Th, T | Nov. 16, 21 | "The Seneca Falls Convention" |
| T, Th | Nov. 28, 30 | "Lincoln at Gettysburg" |
| T, Th | Dec. 5, 7 | "The Wizard of Oz" |
| T, Th | Dec. 12, 14 | Map Quiz, Review |
| Wed. | Nov. 1 | The 19th Century: Republicanism, Democracy, Slavery, and Capitalism |

ANTEBELLUM AMERICA

| | | |
|------|--------|-----------------------|
| Fri. | Nov. 3 | The Market Revolution |
|------|--------|-----------------------|

| | | |
|------|---------|--|
| Mon. | Nov. 6 | Democracy and Politics: The Second American Party System |
| Wed. | Nov. 8 | Democracy and Capitalism: The Bank War |
| Fri. | Nov. 10 | Veteran's Day: Holiday |
| Mon. | Nov. 13 | Democracy and Republicanism: Jacksonian Reform |
| Wed. | Nov. 15 | Native Americans: Philanthropy and Removal |
| Fri. | Nov. 17 | Black Americans: Democracy and Racism |
| Mon. | Nov. 20 | Women and the Family |

CIVIL WAR AMERICA

| | | |
|------|---------|----------------------------------|
| Mon. | Nov. 27 | Nationalism and Sectionalism |
| Wed. | Nov. 29 | Abolition |
| Fri. | Dec. 1 | The Slave Power Emerges |
| Mon. | Dec. 4 | Civil War: The War for the Union |
| Wed. | Dec. 6 | Reconstruction |

GILDED AGE AMERICA

| | | |
|------|---------|--|
| Fri. | Dec. 8 | The Economic Reordering of America |
| Mon. | Dec. 11 | Social Change and Cultural Conflict |
| Wed. | Dec. 13 | Workers, Farmers, and Politics |
| Fri. | Dec. 15 | The Populists, the Election of 1896, and the Triumph of Capitalism |

WEDNESDAY, DECEMBER 20, 2000
1:10 - 3:10 p.m., MST

FRIDAY, DECEMBER 22, 2000
8:00 - 10:00 a.m., MST

FINAL EXAMINATIONS

While I have often said that all men ought to be free, yet I would allow those colored persons to be slaves who want to be; and next to them those white persons who argue in favor of making other people slaves.

--Abraham Lincoln