Fall 9-1-2000

NAS 465.01: History of Indian Affairs to 1865

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This is a one-semester course that examines the historical development of Spanish, French, English, and United State's policies of colonialism and imperialism toward Native Americans both as individuals and as members of tribes. This class will trace the development of these nations's policies from 1492 to the 1865. The course will stress why these nations developed specific policies toward Native Americans at specific times and will evaluate the effects of the policy on Native Americans. Since policy development is not just a one way street, we will examine tribal reactions and responses to this outside encroachment as tribal nations attempted to maintain their cultural, political, and territorial autonomy.

Lecture Topics:

September 6
8 Introduction
11 The License for Empire, The Spanish
15 Spanish Colonialism
18 Spanish Colonialism
20 The French
22 The French Reign
25 The Wars for Empire
27 English Colonialism
29 Jamestown and the Idea of Separation

October 2
4 Puritans and the Plantation System
6 England's Concept of Separation
9 Colonial Policies
11 The American Revolution
13 The American Revolution
16 Mid-Term Examination
18 Mid-Term Examination
20 The Right of Conquest Theory, 1783-1786
23 The Right of Conquest Theory, 1783-1786
25 The Trade and Intercourse Acts, 1790-1834
27 The Trade and Intercourse Acts, 1790-1834
30 Thomas Jefferson and the Idea of Civilization

November 1
3 Early 19th Century Reservations and Tribal Resistance, the Iroquois
6 Tecumseh and the War of 1812
8 Monroe and the Civilization Policy
13 The Cherokee Cases
15 The Politics of Indian Removal  
17 The Removal of the Five Civilized Tribes  
20 The Removal of the Northern Tribes  
27 The Ottawa  
29 Western Migration and the Demise of the Removal Policy  

December 1  
The Beginnings of the Modern Reservation  
4 The Beginnings of the Modern Reservation  
6 Oregon  
8 California  
11 War in the Southwest  
13 War on the Great Plains  
15 The Civil War  

Final Examination: 8:00-10:00, December 22, 2000. No early examinations will be given.

Attendance:

Attendance is not required for this class, but students will be held responsible for all material covered in the lectures.

Readings:

Mid-Term: Richard Aquila, The Iroquois Restoration.  
J. Lepore, Name of War.  

Final: L. Hauptman and McLester, The Oneida Indian Journey.  
B. Sheenan, The Seeds of Extinction.  

Other readings may be assigned throughout the semester.

Grading:

The students' grade will be based upon the mid-term examination and the final examination. Each examination will be worth one third of the student's total grade. The last one third of the student's grade will be earned by writing a scholarly paper (footnotes included) on some aspect on European or early American policy to Native Americans. These three grades will be added together and the final grade will be determined. Each examination will be composed of several questions, and the score for each question will be determined by the student's mastery of
the subject material stressed in the question.

Paper:

There is a vast array of material to be consulted in the writing of the research paper. These sources include translated Spanish and French documents, the Jesuit Relations, memoirs, and even eyewitness. Possible paper topics include: removal, legal issues, treaties, economic relations, role of the Churches, tribal economic development, military campaigns, and tribal resistance. My hope is that each student will use the lecture materials and/or the outside readings to develop skills of analysis when reviewing the materials selected for your own paper. The graduate students will write additional papers to fulfill their graduate requirements; all graduates students must have all their research projects approved by the instructor. The papers must have complete citations, if not, a failing grade will be earned.

Due Date for Papers:

All research papers will be due on December 15, 2000, unless previous arrangements have been made with the instructor.

Academic Honesty:

The University of Montana expects its students to be academically honest, particularly in regards to plagiarism. Plagiarism is taking someone else's ideas and thoughts and presenting them as one's own. Copyright laws are rigid as it concerns plagiarism, as is the University. Please refer to pages 14 and 18 of the current University catalog for more specific information regarding penalties for such action. Academic dishonesty in Native American Studies classes will result in a failing grade in the course and disciplinary action consistent with University policies.

Drop/Add Deadline:

October 16, 2000, is the last day to drop classes.