

University of Montana

ScholarWorks at University of Montana

University of Montana Course Syllabi

Open Educational Resources (OER)

Fall 9-1-2000

NAS 465.01: History of Indian Affairs to 1865

Richmond C. Clow

University of Montana - Missoula, clowrl@mso.umt.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Clow, Richmond C., "NAS 465.01: History of Indian Affairs to 1865" (2000). *University of Montana Course Syllabi*. 5202.

<https://scholarworks.umt.edu/syllabi/5202>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

NAS 465/History 465

R. Clow

History of Indian Affairs to 1865

LA 304

Autumn Semester, 2000

Office 600 University

Hours, 11:00 - 12:00 TuTh

This is a one-semester course that examines the historical development of Spanish, French, English, and United State's policies of colonialism and imperialism toward Native Americans both as individuals and as members of tribes. This class will trace the development of these nations's policies from 1492 to the 1865. The course will stress why these nations developed specific policies toward Native Americans at specific times and will evaluate the effects of the policy on Native Americans. Since policy development is not just a one way street, we will examine tribal reactions and responses to this outside encroachment as tribal nations attempted to maintain their cultural, political, and territorial autonomy.

Lecture Topics:

| | | |
|-----------|----|---|
| September | 6 | Introduction |
| | 8 | The License for Empire, The Spanish |
| | 11 | Spanish Colonialism |
| | 15 | Spanish Colonialism |
| | 18 | Spanish Colonialism |
| | 20 | The French |
| | 22 | The French Reign |
| | 25 | The Wars for Empire |
| | 27 | English Colonialism |
| | 29 | Jamestown and the Idea of Separation |
| October | 2 | Puritans and the Plantation System |
| | 4 | The Demise of the New England Population |
| | 6 | England's Concept of Separation |
| | 9 | Colonial Policies |
| | 11 | The American Revolution |
| | 13 | The American Revolution |
| | 16 | Mid-Term Examination |
| | 18 | Mid-Term Examination |
| | 20 | The Right of Conquest Theory, 1783-1786 |
| | 23 | The Right of Conquest Theory, 1783-1786 |
| | 25 | The Trade and Intercourse Acts, 1790-1834 |
| | 27 | The Trade and Intercourse Acts, 1790-1834 |
| | 30 | Thomas Jefferson and the Idea of Civilization |
| November | 1 | Early 19th Century Reservations and Tribal Resistance, the Iroquois |
| | 3 | Tecumseh and the War of 1812 |
| | 6 | Monroe and the Civilization Policy |
| | 8 | Cherokee Resistance |
| | 13 | The Cherokee Cases |

Page 2

| | |
|------------|---|
| 15 | The Politics of Indian Removal |
| 17 | The Removal of the Five Civilized Tribes |
| 20 | The Removal of the Northern Tribes |
| 27 | The Ottawa |
| 29 | Western Migration and the Demise of the Removal Policy |
| December 1 | The Beginnings of the Modern Reservation |
| 4 | The Beginnings of the Modern Reservation |
| 6 | Oregon |
| 8 | California |
| 11 | War in the Southwest |
| 13 | War on the Great Plains |
| 15 | The Civil War |

Final Examination: 8:00-10:00, December 22, 2000. No early examinations will be given.

Attendance:

Attendance is not required for this class, but students will be held responsible for all material covered in the lectures.

Readings:

Mid-Term: Richard Aquila, The Iroquois Restoration.
J. Lepore, Name of War.
I. Steele, Betrayals: Ft. William Henry and the
Massacre.

Final: L. Hauptman and McLester, The Oneida Indian
Journey.
B. Sheenan, The Seeds of Extinction.
A. Wallace, The Long Bitter Trail.

Other readings may be assigned throughout the semester.

Grading:

The students' grade will be based upon the mid-term examination and the final examination. Each examination will be worth one third of the student's total grade. The last one third of the student's grade will be earned by writing a scholarly paper (footnotes included) on some aspect on European or early American policy to Native Americans. These three grades will be added together and the final grade will be determined. Each examination will be composed of several questions, and the score for each question will be determined by the student's mastery of

Page 3

the subject material stressed in the question.

Paper:

There is a vast array of material to be consulted in the writing of the research paper. These sources include translated Spanish and French documents, the Jesuit Relations, memoirs, and even eyewitness. Possible paper topics include: removal, legal issues, treaties, economic relations, role of the Churches, tribal economic development, military campaigns, and tribal resistance. My hope is that each student will use the lecture materials and/or the outside readings to develop skills of analysis when reviewing the materials selected for your own paper. The graduate students will write additional papers to fulfill their graduate requirements; all graduates students must have all their research projects approved by the instructor. The papers must have complete citations, if not, a failing grade will be earned.

Due Date for Papers:

All research papers will be due on December 15, 2000, unless previous arrangements have been made with the instructor.

Academic Honesty:

The University of Montana expects its students to be academically honest, particularly in regards to plagiarism. Plagiarism is taking someone else's ideas and thoughts and presenting them as one's own. Copyright laws are rigid as it concerns plagiarism, as is the University. Please refer to pages 14 and 18 of the current University catalog for more specific information regarding penalties for such action. Academic dishonesty in Native American Studies classes will result in a failing grade in the course and disciplinary action consistent with University policies.

Drop/Add Deadline:

October 16, 2000, is the last day to drop classes.