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ANTH 388.01: Native American Health and Healing

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Fall 2000 ANTHROPOLOGY 388 NATIVE AMERICAN HEALTH AND HEALING

Instructor: Dr. Stephen Greymorning Office: N.A.S. Building Room 201
Office Hours: 9:00-10:30 Tues/Thurs. Class Hours: 12:40 - 2:00 Tues/Thur; F.A. Room. 302

Office Phone: 243-6381

Office Phone: 243-0301 or by appointment: Mon 1:00- 2:00; NAS Bldg Rm. 201

I. Required readings for this course will be drawn from the following resources: Tales Of a Shaman's Apprentice, Sanapia, Cry of the Eagle.

- II. This course is designed to acquaint students with how Native health practitioners traditionally respond to health imbalances and the role that plants have played in Native approaches to health and healing. Students will gain this perspective through lectures, assigned readings and discussions. In addition to this the course will also examine the impact that colonization and technology has had upon Indigenous cultural knowledge and as a result the way Indigenous people have come to perceive their own health and healing.
- III. Objective: By the end of the course students should expect 1. to be familiar with aspects of ethnobotony, 2. to be able to identify certain plants that possess medicinal value and 3. gain an understanding of how Native health practitioners traditionally respond to health imbalances.
- IV. Graded assignments:
 - A. The Short Answer Exam is worth 50 pts and will consist of 4 short answers (10 pts ea.) and 5 identifications (2 pts ea.).
 - B. The Mid Term is worth 50 pts and will consist of 20 multiple choice (1 pt ea.), 5 identifications (2 pts ea.), and 2 short answers (10 pts ea.)
 - C. The Final Research Paper is worth 50 pts and should be 8-10 pages in length, with approximately 240 words per page, or a minimum of 2,400 words to a maximum of 2,800 words. The paper should be properly referenced, with a properly written and formatted bibliography of no less than 6 references. Those papers not adhering to the word length, bibliography and reference criteria will result in a significantly lower graded paper. Students must get their paper's topic approved by me first.
 - D. The Group Presentation is worth 50 pts. Assigned groups will be expected to present on a topic of Native health and healing. Presentations can cover such areas as; effectiveness of Native health practices, a comparative perspective, Native health and healing from a psychological perspective; etc. Every member of the group must participate in the presentation or the presentation will loose points. The presentation can cover a maximum of 35 minutes including time for questions.
 - E. The final research paper is to be turned in during class on the date that it is due. If the research paper is turned in late 2 points will be deducted for each day late. Saturdays and Sundays not included.

IV. Grading Scale:

A = 181 - 200 B = 161 - 180 C = 141 - 160 D = 129 - 140 F = 0 - 128

Academic Honesty: Under no circumstances should students represent another person's work or ideas as their own. To do this is to plagiarize, and it is an intolerable offense in the academic community. Students who plagiarize will fail the assignment.

ANTHROPOLOGY 388 NATIVE AMERICAN HEALTH AND HEALING

Course Outline

<u>W</u>	<u>'EEK</u>	DISCUSSION TOPICS	READING ASSIGNMENTS
1	Sept. 5 & 7	Course Overview and Introduction The Lure of Healing Knowledge	es of a shaman's apprentice pages 1 - 18 and 53 - 80
2	Sept. 12 & 14	Video: The Hawaiian Art of Healing	Chapter 4; pages 81-125
	Sept. 19 & 21 Sept. 21	Curare A. Short Answer Exam over Week 1 and 2 assignments	grand the contract of the cont
4	Sept. 26 & 28 Sept. 26	The Ethnocentrism of Colonialism Video: The Yanomamo	
5	Oct. 3 & 5	The World of the Witch Doctor The Yanomamo	Chapter 7; pages 200-238
6	Oct.10 & 12	<u>Video</u> : Medicine Man	Chapter 8 & 9; 239-290
7	Oct.17 & 19	Comanche Historical and Cultural Background Sanapia and Medicine	SANAPIA Chapter 1 - 2
8	Oct. 24 & 26	Ghost Sickness, Witchcraft and Illness	
	Nov. 2	B. MID. TERM The Spiritual World B. William (No. 1) And the spiritual World	CRY OF THE EAGLE Read to page 39
11	Nov. 14 Nov. 16	ELECTION DAYHOLIDAY VETERAN'S DAY HOLIDAY	pages 40 -77
12 ⁽¹	Nov. 21 Nov 23	Native Medicine and Non-Natives THANKSGIVING HOLIDAY C. F	pages 78 -111 Research Paper Due Nov. 28
13	Nov. 28 & 30 Nov. 30	Case Histories & Issues of Cultural Knowledge D. Groups 1 & 2 presentations. Attendance will be	pages 112 - 138 e taken
14	Dec. 5 Dec.7	D. Groups 3 & 4 presentations. Attendance will be D. Groups 5& 6 presentations; Attendance will be	e taken.
15	Dec.12 Dec.14	D. Groups 7& 8 presentations; Attendance will beD. Groups 9 & 10 presentations; Attendance will	
16	Dec. 18 - 22	Finals Week: D. Group spill over presentations taken. Students who attend 5-6 days of group presents to their course grade. Students who attend 3-4 days bonus points added to their course grade. Students presentations will get 1 bonus point added to their	esentations will get 5 bonus points added ays of group presentations will get 3 nts who attend 1-2 days of group