Fall 9-1-2000

ANTH 388.01: Native American Health and Healing

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I. Required readings for this course will be drawn from the following resources: Tales Of a Shaman's Apprentice, Sanapia, Cry of the Eagle.

II. This course is designed to acquaint students with how Native health practitioners traditionally respond to health imbalances and the role that plants have played in Native approaches to health and healing. Students will gain this perspective through lectures, assigned readings and discussions. In addition to this the course will also examine the impact that colonization and technology has had upon Indigenous cultural knowledge and as a result the way Indigenous people have come to perceive their own health and healing.

III. Objective: By the end of the course students should expect 1. to be familiar with aspects of ethnobotony, 2. to be able to identify certain plants that possess medicinal value and 3. gain an understanding of how Native health practitioners traditionally respond to health imbalances.

IV. Graded assignments:

A. The Short Answer Exam is worth 50 pts and will consist of 4 short answers (10 pts ea.) and 5 identifications (2 pts ea.).

B. The Mid Term is worth 50 pts and will consist of 20 multiple choice (1 pt ea.), 5 identifications (2 pts ea.), and 2 short answers (10 pts ea.)

C. The Final Research Paper is worth 50 pts and should be 8-10 pages in length, with approximately 240 words per page, or a minimum of 2,400 words to a maximum of 2,800 words. The paper should be properly referenced, with a properly written and formatted bibliography of no less than 6 references. Those papers not adhering to the word length, bibliography and reference criteria will result in a significantly lower graded paper. Students must get their paper's topic approved by me first.

D. The Group Presentation is worth 50 pts. Assigned groups will be expected to present on a topic of Native health and healing. Presentations can cover such areas as; effectiveness of Native health practices, a comparative perspective, Native health and healing from a psychological perspective, etc. Every member of the group must participate in the presentation or the presentation will lose points. The presentation can cover a maximum of 35 minutes including time for questions.

E. The final research paper is to be turned in during class on the date that it is due. If the research paper is turned in late 2 points will be deducted for each day late, Saturdays and Sundays not included.

IV. Grading Scale:

A = 181 - 200
B = 161 - 180
C = 141 - 160
D = 129 - 140
F = 0 - 128

Academic Honesty: Under no circumstances should students represent another person's work or ideas as their own. To do this is to plagiarize, and it is an intolerable offense in the academic community. Students who plagiarize will fail the assignment.
# Course Outline

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DISCUSSION TOPICS</th>
<th>READING ASSIGNMENTS</th>
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| 1    | Sept. 5 & 7       | Course Overview and Introduction  
The Lure of Healing Knowledge | TALES OF A SHAMAN’S APPRENTICE  
pages 1 - 18 and 53 - 80 |
| 2    | Sept. 12 & 14     | Video: The Hawaiian Art of Healing | Chapter 4; pages 81-125 |
| 3    | Sept. 19 & 21     | Curare  
Sept. 21  
A. Short Answer Exam over Week 1 and  
2. assignments | Chapter 5; 126-158 |
| 4    | Sept. 26 & 28     | The Ethnocentrism of Colonialism  
Sept. 26  
Video: The Yanomamo | Chapter 6; pages 159-199 |
| 5    | Oct. 3 & 5        | The World of the Witch Doctor  
The Yanomamo | Chapter 7; pages 200-238 |
| 6    | Oct. 10 & 12      | Video: Medicine Man | SANAPIA  
Chapter 8 & 9; 239-290 |
| 7    | Oct. 17 & 19      | Comanche Historical and Cultural Background  
Sanapia and Medicine | CRY OF THE EAGLE  
Chapter 1 - 2 |
| 8    | Oct. 24 & 26      | Ghost Sickness, Witchcraft and Illness | Chapter 3 - 5 |
| 9    | Oct. 31, Nov. 2   | B. MID TERM | |
| 10   | Nov. 7 & Nov. 9   | The Spiritual World | CRY OF THE EAGLE  
Read to page 39 |
| 11   | Nov. 14          | ELECTION DAY HOLIDAY | pages 40 - 77  
Nov. 16  
VETERAN’S DAY HOLIDAY |
| 12   | Nov. 21          | Native Medicine and Non-Natives  
Nov 23  
THANKSGIVING HOLIDAY | pages 78 -111  
C. Research Paper Due Nov. 28 |
| 13   | Nov. 28 & 30     | Case Histories & Issues of Cultural Knowledge  
Nov. 30  
D. Groups 1 & 2 presentations. Attendance will be taken. | pages 112 - 138  
D. Groups 3 & 4 presentations. Attendance will be taken.  
Dec.7  
D. Groups 5 & 6 presentations; Attendance will be taken.  
Dec.12  
D. Groups 7 & 8 presentations; Attendance will be taken.  
Dec.14  
D. Groups 9 & 10 presentations; Attendance will be taken.  
Students who attend 5-6 days of group presentations will get 5 bonus points added to their course grade.  
Students who attend 3-4 days of group presentations will get 3 bonus points added to their course grade.  
Students who attend 1-2 days of group presentations will get 1 bonus point added to their course grade. |