

Spring 2-1-2017

# PSYX 100S.50: Introduction to Psychology

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## Recommended Citation

Primosch, Mark, "PSYX 100S.50: Introduction to Psychology" (2017). *Syllabi*. 5222.  
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## Syllabus: PSYX 100 – Introduction to Psychology

### Instructor information

- Instructor: Mark Primosch
- Office: Skaggs 368
- Office hours: By appointment
- Email: [mark.primosch@umontana.edu](mailto:mark.primosch@umontana.edu)

### Required textbooks

- Weiten's Psychology: Themes and Variations, 10th Ed.

### Course description

Psychology is the science of human and animal behavior and mental processes. You will learn to understand the nature, structure and historical development of human organizations and/or relationships in multiple ways. In this course, you will be taught the role of historical events in shaping human organization, including how these events shaped our own field. From multiple angles (behavioral, physiological, social, cognitive), you will be taught how the human mind – the basic building block of all human organizations and relationships – functions. And you will be taught this through the eyes of multiple psychological theories, ranging from behavioral, physiological, social, and cognitive approaches. Further, by being exposed to actual research results throughout the term, and discussing the meaning of those results, I want you to learn how to interpret and think about these data.

As a survey course, Introduction to Psychology provides an overview of the methods, terms, theories, and findings in the field. By understanding principles of psychology, you will learn more about yourself, others, non-human animals, and relationships.

### Course Assignment and Grading Criteria

Assignments for this class include quizzes, lab assignments, and discussions.

Quizzes - There will be one quiz per week. You will be allowed 40 minutes to complete each quiz. Each quiz is comprised of 30 multiple-choice questions (1 point each) and is worth a total of 30 points. This assignment tests your knowledge of the reading material for the current week. You are only allowed one attempt for each quiz so please read the assigned readings before attempting to complete the quizzes.

Lab Assignments - Lab assignments are supplements to the required readings, quizzes, and discussions in class. They are described in full detail under “Labs” and are available for review before the week that they are due. There are four lab assignments across the semester, and they are worth 25 points each.

Discussions - Doing well on the Discussion Board assignment requires consistent and detailed participation each week and is the participation and essay portion of the course. Grades are based on (1) “attendance” and (2) quality of your posts and do not include

any posts made in the “Q & A” or “Welcome” Discussions. Full credit requires high quality and maximum frequency posts. The two charts below explain how your discussion posts are graded.

<u>ATTENDANCE GRADING (30 points possible)</u>		
Students must post (respond) a <u>minimum of three separate days per week</u> . You can post on more than three days, and post more than three times, but at a minimum, you must post on three separate days.	3 days	30 points
	2 days	20 points
	1 day	10 points
	0 days	0 points

Once the number of days is calculated, students are then graded based on their contributions to the discussion. The following points are deducted, not added, from the points earned above, to yield a final weekly “attendance” score. (Students cannot earn negative points. The lowest possible score is zero.)

Students must make a post to the discussion question (DQ) in the weekly discussion forum.  Each weekly DQ post will be due by 11:59PM on Monday	Each day late	2 pts lost
Students must post (respond) to a <u>minimum of three of their peers</u> . You can post to more than three, but at a minimum, you must reply to three of your peers. This promotes student engagement with each other, rather than just responding to the DQ posted by the instructor	3 peers	0 pts lost
	2 peers	3 pts lost
	1 peer	6 pts lost
	0 peers	9 pts lost

Once I have calculated your final weekly “attendance” score, then I grade the quality of your posts, as explained below. Again, the following points are deducted, not added, from the final weekly “attendance” score, to yield a final weekly “Discussion” score. (Students cannot earn negative points. The lowest score is a zero.)

<u>QUALITY GRADING</u>		
Students must make detailed and thoughtful posts that reflect an appropriate application of emerging knowledge and vocabulary in the topic area. Each post must add value to the discussion and be related to the required readings for the week. Below are additional details of how I grade the quality of your posts.	Superior	0 pts lost
	Above Average	4 pts lost
	Average	8 pts lost
	Below Average	12 pts lost
	Unacceptable	16 pts lost

Superior: Your contributions demonstrate a complete mastery of the materials assigned. Your responses might integrate multiple views and/or show strong analysis and reflection on topics and other student's posts. You provide evidence that you are reading the assigned materials and other student postings and are responding accordingly, bringing out interesting interpretations. You know the facts and are able to analyze them, apply them to real life scenarios and handle conceptual ideas. It is highly unlikely that you could get full credit in less than two paragraphs.

Above Average: Your responses build on the ideas of other participants and dig deeper into assignment questions or issues. When you make intelligent posts during the week, including some good critique of the course material, then you have demonstrated you have an understanding of the material, are reading posts of your colleagues, and are contributing to the class. Your posts demonstrate confidence with the materials, but may be just a bit off target in one area or another.

Average: You have meaningful interaction with other participants' postings. Posts that state, "I agree" or "I disagree" and include a detailed explanation of what is disagreed or agreed upon and why, or introduce a perspective or concept that adds to the discussion. However, you may have rambling, lengthy posts with no clear point, your writing has a lack of clarity and comprehension, or there are considerable typos and grammatical errors.

Below Average: You answer questions asked by me or other students but do not expand upon your response or you answer questions based only on your opinion, rather than on research or proper evidence. Your posts are unusually short (one paragraph or less) and you fail to demonstrate a clear working knowledge of the material covered for the week.

Unacceptable: You will receive little credit in the week's discussion by just showing up and making trivial comments, without adding any new thought to the discussion. At the low end of the spectrum, no participation gets a "0." If you are not in the discussion, you do not earn any points. Comments such as "I agree" or other one-sentence responses will result in zero points. Copying and pasting from a website without providing your own substantial insight is also an unacceptable post- even if you have properly cited your sources. This assignment is an assessment of your understanding of the information covered in this class. Copying and pasting from websites does not demonstrate a working knowledge of the material.

Special Note: I check very carefully for plagiarism in the discussion posts. If you have plagiarized, you will get a zero for the entire assignment. If you plagiarize a second time, you will fail the course. If you engage in flaming behavior in the posts, you will get a zero for the entire assignment.

### **Course Grading**

Your final grade for the course will consist of scores on weekly quizzes and discussion posts. Your final grade is the percentage of the total points earned divided by total possible points. There is no course curve in this class.

The following chart breaks down the points for each assignment type.

Quizzes (14 each, at 30 pts ea)	420 points possible
Discussion Posts (14 each, at 30 pts ea)	420 points possible
Lab Assignments (4 each, at 25 points each)	100 points possible
<b>Total Points</b>	<b>940 points possible</b>

The following chart shows the Grade scale for the Final Course grade.

<b>Final Course Grade</b>	<b># Points</b>	<b>Percentage</b>
A	841 – 940	89.5% - 100%
B	747 – 841	79.5% – 89%
C	653 – 747	69.5% – 79%
D	559 – 653	59.5% – 69%
F	0 – 559	< 59.5%

## Tentative Schedule

Units	Readings	Quizzes & Discussions	Lab Assignments
<b>Week 1 (1/23 – 1/27)</b> <b>Introduction</b>  <b>The Evolution of Psychology</b>	Themes & Variations, Chapter 1	Week 1 Discussion Syllabus Quiz Chapter 1 Quiz	
<b>Week 2 (1/30 – 2/3)</b> <b>The Research Enterprise in Psychology</b>	Themes & Variations, Chapter 2	Week 2 Discussion Chapter 2 Quiz	
<b>Week 3 (2/6 – 2/10)</b> <b>The Biological Bases of Behavior</b>	Themes & Variations, Chapter 3	Week 3 Discussion Chapter 3 Quiz	Lab #1 due
<b>Week 4 (2/13 – 2/17)</b> <b>Sensation and Perception</b>	Themes & Variations, Chapter 4	Week 4 Discussion Chapter 4 Quiz	
<b>Week 5 (2/20 – 2/24)</b> <b>Variations in Consciousness</b>	Themes & Variations, Chapter 5	Week 5 Discussion Chapter 5 Quiz	
<b>Week 6 (2/27 – 3/3)</b> <b>Learning</b>	Themes & Variations, Chapter 6	Week 6 Discussion Chapter 6 Quiz	Lab #2 due
<b>Week 7 (3/6 – 3/10)</b> <b>Human Memory</b>	Themes & Variations, Chapter 7	Week 7 Discussion Chapter 7 Quiz	
<b>Week 8 (3/13 – 3/17)</b> <b>Cognition and Intelligence</b>	Themes & Variations, Chapter 8	Week 8 Discussion Chapter 8 Quiz	
<b>Week 9 (3/20 – 3/24)</b> <b>Spring Break</b>	Enjoy!	<b>No DQ, No quiz Spring Break! Woot!</b>	
<b>Week 10 (3/27 – 3/31)</b> <b>Motivation and Emotion</b>	Themes & Variations, Chapter 9	Week 9 Discussion Chapter 9 Quiz	Lab #3 due

<b>Week 11 (4/3 – 4/7)</b> <b>Human Development Across the Life Span</b>	Themes & Variations, Chapter 10	Week 10 Discussion Chapter 10 Quiz	
<b>Week 12 (4/10 – 4/14)</b> <b>Personality</b>	Themes & Variations, Chapter 11	Week 12 Discussion Chapter 11 Quiz	
<b>Week 13 (4/17 – 4/21)</b> <b>Social Behavior</b>	Themes & Variations, Chapter 12	Week 13 Discussion Chapter 12 Quiz	
<b>Week 14 (4/24 – 4/28)</b> <b>Psychological Disorders</b>	Themes & Variations, Chapter 14	Week 14 Discussion <b>Chapter 14</b> Quiz	Lab #4 due
<b>Week 15 (5/1 – 5/5)</b> <b>Treatment of Psychological Disorders</b>	Themes & Variations, Chapter 15	Week 15 Discussion <b>Chapter 15</b> Quiz	

## Course Policies

### Announcements

Students are responsible for all announcements made in class. These may include changes in policy, due dates, or assignment requirements. Announcements are posted in the announcements section of the course or are directly emailed to the students.

### Technology Policies

Please contact UM Online if you experience technical difficulties. Though I would love to be able to help, I am not qualified to do so. **Critical Note:** I do not allow technical issues or not having the proper software as reasons for late or incomplete work. To ensure your own protection, please keep technical support contact information available offline and please do not wait until the last minute to complete your work each week! To access technical support (and save their contact information offline) please click on the "Tech Support" link to the left of the page.

### Technical Alternatives

Also, keep in mind your technical alternatives if you have computer difficulties. If you live near the University, campus computers are an option. Otherwise, consider the public library, an internet café, a computer at work, or a friend or family member's computer. Have a plan of action in mind so that you can complete the required work each week if an issue arises.

### Assignment Due Dates, Late Work, and Make-up Work

Assignments are due the week they are assigned on **Friday by 11:30 pm MST**. Please be sure to start your assignments early enough to complete them by the time the week closes.

As a rule, I do not accept late work or allow make up work, except for one "freebie". No reason is required to take advantage of this opportunity, and it is the student's responsibility to contact the instructor to make this happen. Students have 24 hours to make up the work from the time I send the make-up assignment email, and students are not permitted to use the "freebie" at any time during finals week. Aside from this one freebie, no extra points will be given and no extra credit will be assigned.

Students cannot, under any circumstance, make up the discussion posts assignment. Due to the interactive nature of this assignment, students must be engaged in this process throughout the week each week in order to receive credit.

To make up multiple missed assignments it is mandatory that you (1) notify your Instructor before the time of the assignment and (2) provide proper documentation

verifying the reason for your absence. Examples of proper documentation include a medical note or a death or family emergency. Remember, prior notification and documentation is mandatory! You can provide documentation by (a) scanning and emailing the documents, (2) mailing the documents, or (3) bringing them by my office during office hours. I do not allow students to make up work until I have received the proper documents. I do not allow make up work during the week of final exams.

### Grades of Incomplete

Departmental and university policies regarding incompletes do not allow changing “incomplete” grades after one year has passed since the “I” was granted.

### Academic Misconduct

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the [Student Conduct Code](#).

### Plagiarism

The Student Conduct Code discusses plagiarism. However, it is a serious offense worth re-mentioning. This course requires students to adhere to APA format when citing, paraphrasing, or referencing sources. If you have plagiarized, either intentionally or accidentally, you will receive a zero on the entire assignment. If you plagiarize a second time, you will fail the course.

### Netiquette

Students must engage in proper “netiquette”. Netiquette, or “network etiquette” is a professional and mannerly way of communicating with others in the online medium. Failure to engage in proper netiquette will result in earning a zero for each assignment where an incident has occurred.

### Disabilities and Special Learning Needs

It is your responsibility to inform your Instructor, at the outset of this course, of any disability and the ways that you and Disability Services for Students have determined are necessary to accommodate your needs. Please contact UM's [DSS](#) for more information.

### Dropping/Adding/Changing grade option

Please refer to the [Registrar's website](#) on these policies.