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Spring 2-1-2017

PSYX 105.01: Careers in Psychology

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Psychology 105 – Careers in Psychology

Spring 2017

Instructor Information

Instructor: Allen D. Szalda-Petree, Ph.D.

Office: Skaggs 201

Office Phone: 406-243-4521 (to leave a message)

Office hours: T & Th 11 – 12, W 1 – 2, and by appointment

Email: allen.szalda-petree@umontana.edu

Course Goals

The primary goals of this course are to 1) provide you with an introduction to careers in psychology, 2) help you explore your own career goals based on your personal interests, abilities, and skills, and 3) explore the psychology major requirements at UM relative to your career goals. After taking this course, you may discover the exact psychology career for you, or you may decide that psychology is not the major for you after all! Some of you may simply need more time to decide where you're going. Whichever direction you take on this spectrum, this course should help you begin the *process* of career exploration and planning.

To help you embark on this process, we will discuss the training that a psychology degree does and does not provide, sub disciplines and professions in psychology, career paths (including graduate school and/or employment options at the bachelor's level), and what you can do to increase your chances of success in your chosen career path. You will be asked to engage in a number of activities throughout the semester which will help you develop valuable skills and introduce you to careers in psychology. Career exploration and planning is a *process* and this course is designed to help you begin your journey of self-discovery.

Required Readings

Various websites – see course schedule below.

Course Grading

This course will be graded on a **Credit/No Credit** basis. To receive credit (CR) for the course, you must complete and pass all course requirements described below:

Class Attendance/Participation

Due to the nature of the course more than two absences (excused or unexcused) from class will result in a "NCR" grade for the course. If you are absent from class, you are responsible for submitting assignments that are due, as well as the material covered in class, including any written exercises, by the next class meeting to remain in the class. If you come to class after roll has been taken, it is your responsibility to be sure that you are not marked absent.

Course Assignments

All Course assignments must be completed and submitted by the deadlines. You must successfully complete and submit all Course assignments to receive a course grade of "CR". If you are absent on the day an assignment is due, please make every effort to submit the assignment on the due date.

Presenter Reports

All Presenter reports must be completed and submitted by the deadlines. You must successfully complete and submit all Presenter reports to receive a course grade of "CR". Because the Presenter report is based on the information provided during the class presentation, you must be present for the class presentation to submit the Presenter report. Presenter reports for class presentations for which you were absent will not be accepted.

Note: There is no final exam.

Course guidelines and policies

General behavior

As a university student, certain behavior is expected of you. Most importantly, it is your responsibility to meet the requirements of this course.

You may expect me to be in the classroom on time, prepared & organized, and open to discussion/questions pertaining to the day's subject material. I will expect you to be in the classroom on time, to be awake and attentive, to participate in demonstrations/discussions, and to be respectful toward the instructor and other students.

I understand there will be circumstances beyond your control that, on occasion, will require you to leave class early. Please plan accordingly by notifying me at the beginning of class and choose seating that will result in minimal disruption.

You should feel free to ask any questions in class. Also, please feel free to see the instructor about any classroom issue during office hours.

Electronic devices policy (cell phones/tablets/laptops)

No laptops, tablets, phones, or other electronic screen devices are allowed out during lecture. If you need to use these devices as a reasonable modification or you have extenuating circumstances which require the use of an electronic screen device please see me.

The reasoning behind this policy is twofold. Recent research shows that

- laptop/screened device use is associated with a greater likelihood of multitasking. Multitasking during lecture has been shown, through both correlational and experimental methods, to result in poorer comprehension and subsequent exam performance.

The extant research on multitasking, more accurately called divided attention, is clear. Humans are poor multitaskers as evidenced by poorer performance on a task when multitasking compared to "singletasking" – equal performance multitasking is a myth.

- laptop/screened device use is distracting to other students within view of the screen and results in poorer comprehension and subsequent exam performance.

If you are an emergency professional (physician/nurse, counselor/therapist, EMT, etc) or you are expecting an EMERGENCY communication please set your wireless device to silent alarm mode and quietly exit the classroom to respond.

Academic Misconduct and Plagiarism

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at [Student Conduct Code](#).

The Student Conduct Code discusses plagiarism. However, it is a serious offense worth re-mentioning. This course requires students to adhere to APA format when citing, paraphrasing, or referencing sources. If you have plagiarized, either intentionally or accidentally, you will receive a zero on the entire assignment. If you plagiarize a second time, you will fail the course.

Dropping/Adding/Changing grade option

Please refer to the Registrar's [Drop/Add Policy](#) and the [Official Dates & Deadlines Calendar](#) for all questions related to dropping or adding or changing grade option for a course.

Disability modifications

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Tentative Course Schedule

Date	Topic	To do before NEXT class meeting
Week 1 Jan 23	INTRODUCTION TO COURSE Course structure, goals and requirements	Use CyberBear to print your transcript and complete the following forms: General Education form Psychology Major form
Week 2 Jan 30	THE PSYCHOLOGY MAJOR What it is and isn't	Complete Assignment 1 on Moodle by Friday @ 11pm
Week 3 Feb 6	WHAT IS PSYCHOLOGY The BA, MA, and Ph.D.	Download and read APA—Careers in Psychology Complete Assignment 2 on Moodle by Friday @ 11pm
Week 4 Feb 13	ENTRY-LEVEL JOBS FOR PSYCHOLOGY MAJORS Q&A: Academic Plans, Trends: Entry-level Jobs in Psychology and Related Fields	Read " Graduate School and Careers in Psychology " Read "OOH: Psychologists" Read "OOH: Counselors" Read "OOH: Teachers-post secondary" Read "OOH: Social Workers" Complete Assignment 3 on Moodle by Friday @ 11pm
Week 5 Feb 20	President's Day – NO CLASS	

Date	Topic	To do before NEXT class meeting
Week 6 Feb 27	GRADUATE SCHOOL I OPTIONS AND CONSIDERATIONS Educational pathways open to psychology majors	Read " Graduate School: The application process " Complete Assignment 4 on Moodle by Friday @ 11pm
Week 7 Mar 6	GRADUATE SCHOOL II THE APPLICATION PROCESS What's involved in applying to graduate school?	Complete Assignment 5 on Moodle by Friday @ 11pm
Week 8 Mar 13	GRADUATE SCHOOL III THE APPLICATION PROCESS What's Graduate School like? Grad student panel	Begin work on Assignment 6
Week 9 Mar 20	Spring Break	
Week 10 Mar 27	TBA Speaker	Complete Assign 6 on Moodle by Friday @ 11pm Presenter Report 1
Week 11 Apr 3	TBA Speaker	Presenter Report 2
Week 12 Apr 10	TBA Speaker	Presenter Report 3
Week 13 Apr 17	TBA Speaker	Presenter Report 4
Week 14 Apr 24	TBA Speaker	Presenter Report 5
Week 15 May 1	Course Wrap-Up/Possible makeup presenter	