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Spring 2-1-2017

PSYX 348.01: Psychology of Family Violence

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Psychology 348 - Psychology of Family Violence

Spring 2017

Course Time and Location

Tuesday and Thursday 11:00 – 12:20

Natural Sciences (NS) 307

Instructor Information

Instructor: Christine Fiore, PhD

Office: Skaggs 143 (in back of main Psychology Department office)

Email: christine.fiore@umontana.edu

Office hours: Tuesday 12:30-1:30/Monday 1-2 or by appt.

Course Objectives

This course is designed to increase students understanding of psychology of family violence as it occurs in our society.

1. Learn about the research methods and findings relevant to each area of FV.
2. Learn and explore theories for FV.
3. Identify the findings and limitations to our understanding in each FV area.
4. Learn about Prevention, Policy and Interventions for each FV area.
5. Explore your own understanding and interests in taking action against FV.

The course will be taught in a combination of lecture format and small group discussion. The objective is to explore the psychology of family violence. In doing so we will explore theory and research which seeks to explain its occurrence. We will also briefly explore interventions for each problem area. *The course material, by its very nature is serious, and may be potentially difficult and upsetting for some students. Because of the emotional impact these topics often have, it is important for each student to evaluate his or her readiness to explore this material.*

The course is not intended to substitute for therapeutic work on personal issues, nor does it take a therapeutic approach to the material. Whether you have personal experience or not, at times students misjudge their potential emotional response to the topics; if upsetting or overwhelming, I ask that students please feel free to come talk with me or seek support from others, or seek counseling when distressing or disruptive to your functioning.

Required Text

Family Violence Across the Lifespan: An Introduction, Barnett, O., Miller-Perrin, C., & Perrin, R. (2011), SAGE: CA.

Course Requirements

Exams

Exams will be primarily essay format. Material covered in the exams will be based on readings, class lectures, and discussion group material for the classes prior to the test date. Study Guides will be available prior to the exam. These guides will have approximately 6 possible questions for the exam, and the exam will include typically 3 of the questions. Test grades will constitute 80% of your course grade. You will be able to count 3 of the 4 exams toward your grade and drop your lowest grade. NO make-up exams will be allowed without *prior* notification and documentation (e-mail or phone).

Class Participation and Attendance

Attendance and participation in the class will constitute an additional 20% of your course grade.

Class group discussions will focus on the integration and application of course topics. Write-ups for these discussions will be on a credit-no-credit basis. They can't be turned in at the next class.

Extra credit opportunities will be offered throughout the semester and will primarily involve outside class involvement in activities and additional projects. On-time correct completion will earn credit. Extra credit will typically not make up for participation or exam performance but may assist for those on the cusp between grades.

Grading

Letter grades are determined by the following percentages:

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 0 - 59%

Course Guidelines and Policies

Disability Modifications

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Academic Misconduct

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the [Student Conduct Code](#).

Course Drops

April 3 is the last day to drop classes with an add/drop form. After that date, petitions to drop the course will be signed with documentable and emergency situations.

Tentative Course Schedule

Date	Topic	Readings
Week 1: Jan 24 Jan 26	Overview Research in Family Violence	Chap. 1 Chap. 2
Week 2: Jan 31 Feb 2	Theories of Family Violence MACRO Theory: MICRO	Chap. 2 Chap. 2
Week 3: Feb 7 Feb 9	Child Neglect & Psych Maltreatment Child Neglect & Psych Maltreatment	Chap. 3 Chap. 3
Week 4: Feb 14 Feb 16	Exam 1: Lecture + Chap 1, 2, 3 Child Physical Abuse	Chap. 4
Week 5: Feb 21 Feb 23	Child Physical Abuse Child Sexual Abuse	Chap. 4 Chap. 5
Week 6: Feb 28 Mar 2	Child Sexual Abuse CSA. Start Abused & Abusive Adolescents	Chap. 5 Chap. 6
Week 7: Mar 7 Mar 9	Abused/abusive Adolescents Abused/abusive Adolescents	Chap. 6 Chap. 6
Week 8: Mar 14 Mar 16	Exam 2: Lecture & Chap. 4, 5, 6 Dating Violence	Chap. 7
Week 9: Mar 21 – 23	SPRING BREAK	
Week 10: Mar 28 Mar 30	Dating Violence Dating Violence	Chap. 7 Chap. 7
April 3 is the last day to drop classes with W and no charge; May 5 th a fee and WP or WF)		
Week 11: Apr 4 Apr 6	Abused Women IPV: Abusive Heterosexual Partners	Chap. 8 Chap. 9
Week 12: Apr 11 Apr 13	Abusive Heterosexual Partners IPV in Understudied Populations	Chap. 9 Chap. 10
Week 13: Apr 18 Apr 20	Exam 3: Lecture + 7, 8, 9, 10 Abuse of Elderly and Disabled	Chap. 12
Week 14: Apr 25	Abuse of Elderly and Disabled	Chap. 12

Date	Topic	Readings
Apr 27	Special Topics: Legal System	Moodle
Week 15: May 2 May 4	Practice, Policy & Prevention Practice, Policy & Prevention	Chap. 11 Chap. 11
FINAL: Tuesday, May 9, 8:00 – 10:00am	All students must take the final	Final: Lecture & Chapters 11, 12 and reference material on Moodle