

University of Montana

ScholarWorks at University of Montana

Syllabi

Course Syllabi

Spring 2-1-2017

PSYX 362.01: Multicultural Psychology

Zachary Shindorf

University of Montana, zachary.shindorf@umontana.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Shindorf, Zachary, "PSYX 362.01: Multicultural Psychology" (2017). *Syllabi*. 5242.

<https://scholarworks.umt.edu/syllabi/5242>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

PSYX 362 Multicultural Psychology

Course Information

Instructor: Zachary Shindorf

Email: zachary.shindorf@umontana.edu

Course Credits: 3

Term: Spring 2017

Location/Time: Natural Sciences Building 307/ MW 12:00pm – 1:20 pm

Office Hours: Wednesdays 1:30pm-2:30pm and by appointment!

Course Description

In this course, we will learn about, and discuss, key topics that highlight the psychology of multiculturalism. The authors of your text believe that it is no longer possible for psychology to ignore culture; indeed, they argue that culture is a critical factor in the way human beings think, feel, act, and interact. It is my hope that you will gain a better understanding of the ways in which sociocultural and ethno-political contexts influence psychological processes, learn about empirical methods in multicultural psychology, and achieve better appreciation of cultural groups within and outside of the United States. Finally, it is my hope that you will learn how to consider issues of culture in the interpretation of your own personal experience and include the application of cultural diversity issues to various settings.

Required Text

Mio, J., Barker, L., & Tumambing, J. (2009). *Multicultural Psychology: Understanding our diverse communities* (3rd ed.). Boston, MA: McGraw Hill.

(Some articles may also be assigned throughout the semester)

Course Requirements and Expectations

Attendance and Participation

All students in this class are expected to think and participate actively during class discussion and class exercises. In addition, you are expected to attend each class meeting, as an attendance point will be earned each day for engaging in class.

Daily Preparation

Please come to class having read the chapter/readings assigned and be ready to discuss them.

Student Conduct

You are expected to listen to, and interact, with each other in a respectful manner, malicious racism, sexism, homophobia, classism, ageism, and other forms of bigotry are inappropriate to express in class. Because all students bring their own unique culture to

class, we will have different values, beliefs, and opinions. Students are expected to maintain open minds to the differences among themselves. Students may disagree with others who hold opinions different from their own, but must remain respectful for all students at all times.

Student Misconduct

Student misconduct will not be tolerated and will be punished in accordance with the University of Montana policies. All students need to be familiar with the university's [Student Conduct Code](#).

Email

In keeping with the University of Montana's email policy, you must use your university account. I cannot reply to any emails that don't come from your [UMConnect account](#); also please communicate with me through my university email: zachary.shindorf@umontana.edu.

Writing

According to the University of Montana's Writing Committee, you should strive to write with clarity of thought and precision of language. Your writing should communicate a unified message supported by evidence, examples or arguments; develop ideas thoroughly and logically with clear connections among them; have a purposeful organization plan that benefits the message; use of language that is clear and precise; possesses a voice that is consistent and appropriate to the audience and purpose; and use correct spelling, punctuation and grammar.

The Writing Center

The Writing Center is located in Liberal Arts 144 and the telephone number is 406.243.2266. The [Writing Center website](#) contains links to APA style guide which is the required style for this course. The Writing Center is available to you to assist you with your writing and is an excellent resource. Please use it.

Student Feedback

I believe that students and instructors learn best in an atmosphere of trust and open communication. I encourage you to contact me with concerns or suggestions.

Disability Accommodation

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered for disability services, please contact Disability Services in Lommasson Center 154 or call 406.243. 2243. I will work with you and Disability Services to provide an appropriate modification.

Late Policy

I do not accept late work. If you do not turn-in your assignments as outlined in this syllabus, which will also be announced in class, you will receive zero points for the assignment.

Assignments

EXAMS

There will be two exams in this course--one midterm and one final exam. You will take these exams using Moodle. Therefore, you are able to use your notes and book at any setting you choose to take your test in (i.e. your home, the library, the classroom etc.). There will be a specified time or window indicating when you can complete either of your exams. Your exams may be a combination of multiple choice, matching, short-answer, and/or essay type questions. More specifics of the exam format and testing window will be communicated to you before the exam will take place.

The midterm will be worth 50 points, and the final exam will be worth 60 points.

JOURNALING

There will be five Discussion Topics that will be posted on Moodle and presented in class. You will have a week to thoughtfully respond to the discussion topic on Moodle using the electronic assignment submission tool on Moodle. Time frames and due dates will be clearly posted and communicated to you.

Each response to the discussion topic is worth a total of 10 points. Therefore, 5 X 10pts= 50pts toward your final grade.

Grading Criteria for Discussion Topics. I will not grade based on your opinion or argument that you pose as a response. However, I will be grading based on punctuation and grammar, structure and organization, your ability to adequately support you response with evidence cited using APA format, and being thoughtful and respectful in your writing.

Example Grading Scale for Discussion Topics	
10 points	Outstanding job incorporating evidence into a thoughtful response. Used good structure, organization, and punctuation in writing.
5 points	Attempted; but slightly lacked thoughtfulness, organization, and/or punctuation. Had some evidence to support claims.
1 point	Attempted; but severely lacked thoughtfulness, organization, and punctuation. Had no evidence to support claims.
0 points	Did not attempt or was late in completing the assignment.

* Please note that these scores are just examples of how your response to the discussion topic could be scored. You can score anywhere between 0-10 points with your response. Furthermore, just because you receive a specific score outlined in this example, it does not mean that is the exact rationale for your score. The rationale for your score will be communicated to you in the private comments I will provide using Joule Grader on Moodle.

ATTENDANCE

There will be 25 attendance points awarded throughout this course. You will receive 1 point each day you attend the class. You will automatically receive credit for Exam days if you complete the exam and turn it in within the required time frame. Furthermore, if you have an excused absence, provide me with documentation identifying the reason (illness etc.). If you need to miss a class and can adequately notify me prior to your absence (at least 24 hours before absence), we can discuss how you can make-up your attendance point(s).

Assignment Due Dates, Possible Points		
Final Exam	May 1 st -3 rd	60 pts
Midterm	March 8th	50 pts
Discussion Topic 1	February 3 rd	10 pts
Discussion Topic 2	February 17th	10 pts
Discussion Topic 3	March 3 rd	10 pts
Discussion Topic 4	March 17th	10 pts
Discussion Topic 5	April 7th	10 pts
Attendance	January 23 rd -May 8th	25pts
Total	----	185 pts

Grading

A total of 185 points may be earned. Grades will be assigned as follows:

Points = Grade	Credit/No Credit
185 pts -- 166 pts= A	Credit
165.9pts – 148 pts = B	Credit
147.9 pts – 129 pts = C	Credit
128.9 pts – 110 pts= D	No Credit
109.9pts – 0pts = F	No Credit

Course Schedule- This schedule is subject to changes. Any changes will be advised.	
WEEK 1	
Monday: January 23 rd	Introduction to class; Syllabus Review
Wednesday: January 25 th	What is Multicultural Psychology? (Chapter 1)
WEEK 2	
Monday: January 30 th	What is Multicultural Psychology? (Chapter1)/Discussion Question 1 posted
Wednesday: February 1 st	Multicultural Issues Involving Research and Testing (Chapter 2)
Friday: February 3 rd	<i>Discussion question due at 11:59pm</i>
WEEK 3	
Monday: February 6 th	Multicultural Issues Involving Research and Testing (Chapter 2)
Wednesday: February 8 th	Cultural Differences in Worldviews (Chapter3)
WEEK 4	
Monday: February 13 th	Cultural Differences in Worldviews (Chapter3)/Discussion Question 2 posted
Wednesday: February 15 th	Cultural Differences in Communication (Chapter 4)
Friday: February 17 th	<i>Discussion Question 2 is due at 11:59pm</i>
WEEK 5	
Monday: February 20 th	No Class; President's day
Wednesday: February 22 nd	Cultural Differences in Communication (Chapter 4); Guest Lecture--Susan Ocean, MA
WEEK 6	
Monday: February 27 th	Immigrants, Refugees, and the Acculturation Process (Chapter 5)/Discussion Question 3 posted
Wednesday: March 1 st	Immigrants, Refugees, and the Acculturation Process (Chapter 5)

Friday: March 3 rd	<i>Discussion Question 3 Due at 11:59pm</i>
WEEK 7	
Monday March 6 th	Midterm Review
Wednesday: March 8 th	Midterm via Moodle/portal closes at 11:59pm
WEEK 8	
Monday: March 13 th	Stereotypes, Prejudice, Discrimination, and Racism (Chapter 6) /Discussion Question 4 posted
Wednesday: March 15 th	Stereotypes, Prejudice, Discrimination, and Racism (Chapter 6)
Friday: March 17 th	<i>Discussion Question 4 Due</i>
WEEK 9	
Monday: March 20 th	No Class—Spring Break
Wednesday: March 22 nd	No Class—Spring Break
WEEK 10	
Monday: March 27 th	Cultural Identity Development (Chapter 7)
Wednesday: March 29 th	Cultural Identity Development (Chapter 7)
WEEK 11	
Monday: April 3 rd	Culture and Health (Chapter 8) /Discussion Question 5 Posted
Wednesday: April 5 th	Culture and Health (Chapter 8)
Friday: April 7 th	<i>Discussion 5 due at 11:59pm</i>
WEEK 12	
Monday: April 10 th	Culture and Mental Health (Chapter 9)
Wednesday: April 12 th	Culture and Mental Health (Chapter 9)
WEEK 13	
Monday: April 17 th	Where do we go from here? Building Multicultural Competence (Chapter 10)
Wednesday: April 19 th	Where do we go from here? Building Multicultural Competence (Chapter 10)
WEEK 14	
Monday April 24 th	Final Review and Instructor Evaluations
Wednesday: April 26 th	Study Day/ Catch-up (if needed)
WEEK 15	
Monday: May 1 st	Final Portal Opens
Wednesday: May 3 rd	Final Portal Closes at 11:59pm
WEEK 16	
Monday: May 8 th	Final Grades posted on Moodle