

University of Montana

ScholarWorks at University of Montana

Syllabi

Course Syllabi

Fall 9-1-2000

PHAR 514.01: Pharmacy Ethics

Timothy P. Stratton

The University Of Montana

Lori S. Morin

University of Montana - Missoula, lori.morin@umontana.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Stratton, Timothy P. and Morin, Lori S., "PHAR 514.01: Pharmacy Ethics" (2000). *Syllabi*. 5283.

<https://scholarworks.umt.edu/syllabi/5283>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

PHAR 514 - Pharmacy Ethics
Fall, 2000
MW 1310-1430
Room: SB 336

Instructors: Tim Stratton, Ph.D., R.Ph., ext. 2339, timstrat@selway.umt.edu
(Course Coordinator)
Lori Morin, R.Ph., MBA, ext. 4080, lorin@selway.umt.edu

Course description: Conducted in seminar format, this course will review ethical principles and schools of thought, and allow students to discuss and debate ethical dilemmas in health care and pharmacy practice.

Course objectives: Upon completion of this course, students will be able to utilize critical thinking skills and apply ethics theory and principles to analyze ethical dilemmas in health care and pharmacy practice scenarios. Students will also be able to evaluate their own ethical beliefs, justify their recommended courses of action, and demonstrate tolerance for opinions which differ from their own.

Learning approaches: Faculty presentations, written assignments and classroom discussions/debates will all be utilized.

Grade determination: Grades will not be based upon a student's ethical position on any issue. Rather, grades will be determined by the student's ability to identify a case's ethical concerns, address both sides of each issue identified and apply ethical theories and principles to defend their personal position on each issue. Six take-home written case analyses will constitute the written exams for the course. Students will have the opportunity to discuss each case in class before the assignment's due date. Each student paper will be identified only by a sequential number (1 to n) selected by the student. Students will be responsible for retaining the code key until after an assignment has been graded. On each written assignment, 60% of the grade will be based on the above criteria, and 40% will be based upon the quality of the student's writing. Each student may drop the lowest score of the first five assignments. All students must complete the final exam case.

In addition to written assignments, students will be graded on the quality of their participation in individual and group discussions/presentations, and by the quality of their participation as audience members during presentations by others.

Attendance is expected at every class session; students anticipating having to miss a class session should contact one of the instructors beforehand. Five (5) points will be deducted for each unexcused absence.

Late assignments will be subjected to a 10% penalty for each day an assignment is overdue.

(continued on other side)

Point Distribution:

Written case analyses (5 @ 50 points each – 30 points content; 20 points writing and grammar)	250 points
Final written case (50 points content; 25 points writing and grammar)	75 points
Participation	
-scenario presentation/discussion facilitation	25 points
-scenario discussions	25 points*
-lecture topic discussions	25 points*
Total points possible	400 points

*Don't ignore these points – they CAN make the difference in a letter grade!

- A = 90-100% of possible points
- B = 80-89% of possible points
- C = 70-79% of possible points

PHAR 514
Course Schedule
Fall, Y2K

09-06	TPS	Course Introduction General discussion of ethics in pharmacy Assignment 1: (a) Locate one article from the professional or lay press which you believe represents an ethical dilemma. (b) Type a half to full-page description from your internship/externship experiences where you or the pharmacists with which you worked faced an ethical dilemma in practice. You do not necessarily need to include how the dilemma was dealt with. Keep your write-up short, but provide enough details that the class can discuss the situation you describe. Please write your name on the back of your write-up.
09-11	LJM	Values/Morals/Laws and compromises between the three Professional Codes of Ethics Professional Standards vs. Institutional Ethics
09-13	TPS	Problem-solving in Ethics cases (using student articles as examples) Assignment 1 due
09-18	TPS	Definitions Foundations of ethical decision making (Aristotle) Exam 1 distributed
09-20	TPS	Foundations of ethical decision making (Kant) Exam 1 discussion
09-25	TPS	Foundations of ethical decision making (Mill) Exam 1 write-up due
09-27	TPS	Levels of moral development (Kohlberg, Gilligan)
10-02	TPS	Occupations vs. Professions: Which Is Pharmacy? Exam 2 distributed
10-04	TPS/LJM	Ethics in professional communications Ethics of professional relationships Exam 2 discussion
10-09	LJM	Case discussion: "The Romantic Pharmacist"

Are You a Moral Wimp?

- 10-11 TPS Ethics related to drug distribution (bias, rationing)
Exam 2 write-up due
- 10-16 TPS Distributive Justice (video)
- 10-18 TPS Distributive Justice (discussion)
Quality of Life Drugs
Exam 3 distributed/discussed
- 10-23 TPS Professional Ethics vs. Business Ethics
Relations with the pharmaceutical industry
- 10-25 TPS Ethics of placebos
Exam 3 write-up due
- 10-27 to 10-29 **APhA-ASP Region VII MRM (Spokane)**
- 10-30 LJM Right to die (video)
- 11-01 LJM Right to die (discussion)
End of life ethics
- 11-06 LJM Assisted suicide
Medical Power of Attorney
- 11-07 **ELECTION DAY HOLIDAY – NO CLASSES**
- 11-08 TPS Right to refuse to fill a prescription
Exam 4 distributed/discussed
- 11-13 TPS *Burden of Knowledge* (video)
- 11-15 TPS *Burden of Knowledge* (discussion)
Exam 4 write-up due
- 11-20 LJM Impaired/incompetent colleagues
- 11-22 **STUDENT TRAVEL DAY (NO CLASSES)**
- 11-27 TPS Student case scenarios: Presentations
Exam 5 distributed/discussed
- 11-29 TPS/LJM Student case scenarios: Presentations

Exam 5 write-up due

- 12-04 TPS/LJM Student case scenarios: Presentations
- 12-06 TPS/LJM Case discussions: Dr. Herbert Swick, Institute of Medicine and Humanities, moderator
- 12-11 TPS Student case scenarios: Presentations
Final Exam distributed
- 12-13 TPS Student case scenarios: Presentations
Final Exam discussion
- 12-18 (Finals week) **Final Exam write-up due**