Fall 9-1-2000

PHAR 514.01: Pharmacy Ethics

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Course description: Conducted in seminar format, this course will review ethical principles and schools of thought, and allow students to discuss and debate ethical dilemmas in health care and pharmacy practice.

Course objectives: Upon completion of this course, students will be able to utilize critical thinking skills and apply ethics theory and principles to analyze ethical dilemmas in health care and pharmacy practice scenarios. Students will also be able to evaluate their own ethical beliefs, justify their recommended courses of action, and demonstrate tolerance for opinions which differ from their own.

Learning approaches: Faculty presentations, written assignments and classroom discussions/debates will all be utilized.

Grade determination: Grades will not be based upon a student’s ethical position on any issue. Rather, grades will be determined by the student’s ability to identify a case’s ethical concerns, address both sides of each issue identified and apply ethical theories and principles to defend their personal position on each issue. Six take-home written case analyses will constitute the written exams for the course. Students will have the opportunity to discuss each case in class before the assignment’s due date. Each student paper will be identified only by a sequential number (1 to n) selected by the student. Students will be responsible for retaining the code key until after an assignment has been graded. On each written assignment, 60% of the grade will be based on the above criteria, and 40% will be based upon the quality of the student’s writing. Each student may drop the lowest score of the first five assignments. All students must complete the final exam case.

In addition to written assignments, students will be graded on the quality of their participation in individual and group discussions/presentations, and by the quality of their participation as audience members during presentations by others.

Attendance is expected at every class session; students anticipating having to miss a class session should contact one of the instructors beforehand. Five (5) points will be deducted for each unexcused absence.

Late assignments will be subjected to a 10% penalty for each day an assignment is overdue.

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Point Distribution:

Written case analyses (5 @ 50 points each – 30 points content; 20 points writing and grammar) 250 points

Final written case (50 points content; 25 points writing and grammar) 75 points

Participation
- scenario presentation/discussion facilitation 25 points
- scenario discussions 25 points*
- lecture topic discussions 25 points*

Total points possible 400 points

*Don’t ignore these points – they CAN make the difference in a letter grade!

A = 90-100% of possible points
B* = 80-89% of possible points
C = 70-79% of possible points
PHAR 514
Course Schedule
Fall, Y2K

09-06 TPS  Course Introduction
General discussion of ethics in pharmacy
Assignment 1:
(a) Locate one article from the professional or lay press which you believe represents an ethical dilemma.

(b) Type a half to full-page description from your internship/externship experiences where you or the pharmacists with which you worked faced an ethical dilemma in practice. You do not necessarily need to include how the dilemma was dealt with. Keep your write-up short, but provide enough details that the class can discuss the situation you describe. Please write your name on the back of your write-up.

09-11 LJM  Values/Morals/Laws and compromises between the three Professional Codes of Ethics
Professional Standards vs. Institutional Ethics

09-13 TPS  Problem-solving in Ethics cases (using student articles as examples)
Assignment 1 due

09-18 TPS  Definitions
Foundations of ethical decision making (Aristotle)
Exam 1 distributed

09-20 TPS  Foundations of ethical decision making (Kant)
Exam 1 discussion

09-25 TPS  Foundations of ethical decision making (Mill)
Exam 1 write-up due

09-27 TPS  Levels of moral development (Kohlberg, Gilligan)

10-02 TPS  Occupations vs. Professions: Which Is Pharmacy?
Exam 2 distributed

10-04 TPS/LJM  Ethics in professional communications
Ethics of professional relationships
Exam 2 discussion

10-09 LJM  Case discussion: “The Romantic Pharmacist”
Are You a Moral Wimp?

10-11 TPS Ethics related to drug distribution (bias, rationing)
Exam 2 write-up due

10-16 TPS Distributive Justice (video)

10-18 TPS Distributive Justice (discussion)
Quality of Life Drugs
Exam 3 distributed/discussed

10-23 TPS Professional Ethics vs. Business Ethics
Relations with the pharmaceutical industry

10-25 TPS Ethics of placebos
Exam 3 write-up due

10-27 to 10-29 APhA-ASP Region VII MRM (Spokane)

10-30 LJM Right to die (video)

11-01 LJM Right to die (discussion)
End of life ethics

11-06 LJM Assisted suicide
Medical Power of Attorney

11-07 ELECTION DAY HOLIDAY – NO CLASSES

11-08 TPS Right to refuse to fill a prescription
Exam 4 distributed/discussed

11-13 TPS Burden of Knowledge (video)

11-15 TPS Burden of Knowledge (discussion)
Exam 4 write-up due

11-20 LJM Impaired/incompetent colleagues

11-22 STUDENT TRAVEL DAY (NO CLASSES)

11-27 TPS Student case scenarios: Presentations
Exam 5 distributed/discussed

11-29 TPS/LJM Student case scenarios: Presentations
Exam 5 write-up due

12-04 TPS/LJM  Student case scenarios: Presentations

12-06 TPS/LJM  Case discussions: Dr. Herbert Swick, Institute of Medicine and Humanities, moderator

12-11 TPS  Student case scenarios: Presentations
Final Exam distributed

12-13 TPS  Student case scenarios: Presentations
Final Exam discussion

12-18 (Finals week) Final Exam write-up due