Fall 9-1-2000

PHAR 595.02: Graduate Seminar - Academia and Research

Jean T. Carter  
*University of Montana - Missoula*

Diana Lurie  
*University of Montana - Missoula*

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Course Information:
Seminar meets Wednesdays from 3:10-5:00pm in SB 335 (2 credit hours).
Open to students enrolled in graduate programs in the departments of biological sciences, chemistry, pharmaceutical sciences, and psychology.

Course Coordinators
Jean T. Carter, PharmD, PhD
Assistant Professor, Pharmacy Administration
Office (phone): SB 333a (243-5780)
e-mail: jcarter@selway.umt.edu
Office hours: TBA

Diana Lurie, PhD
Associate Professor, Pharmaceutical Sciences
Office (phone): SB 304 (243-2103)
e-mail: lurie@selway.umt.edu
Office hours: TBA

Goals: The purpose of this course is to prepare graduates of the doctoral program for careers in academia. The topics in this course will complement the research training graduate students are currently receiving. Students completing this course will have the ability to prepare complete research proposals, design studies, promote themselves when competing for faculty positions, prepare courses, and assess student learning.

Objectives: Students completing this course should be able to do the following:
1. Given a research question, identify potential sources of funding and methods for obtaining information about current funding initiatives.
2. Given a research question, prepare sections of a grant proposal that includes an argument for the significance of the study, background information, appropriate study design, clearly stated methods for data collection and analysis, budget, and human/animal review board documents.
3. Given a completed proposal, provide peer-review and critique to the author.
4. Given feedback on a failed grant proposal, revise and modify the information for resubmission.
5. Given a proposal or completed project, present the information to an audience of their peers.
6. Given a completed project, prepare a manuscript that disseminates their findings.
7. Given a specific course or topic, prepare a course/class outline, including instructional methods and assessment items.
8. Given a post-doctoral or faculty position, identify potential pros and cons of the position and describe how they would compete for the position and negotiate terms of an employment contract.
Expectations:
Students will be active participants in the seminars.
Assignments will be completed prior to class meetings.

Assessments of Student Learning:
Letter grades will be based upon student performance on assignments. The two major assignments for this course are:
1. Preparation and presentation of selected portions of a PHS 398 grant proposal.
2. Preparation and presentation of an outline for an undergraduate class session (including outline of topics, instructional methods, and assessment items)

Schedule of Topics

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Lecturers</th>
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| Sep 6 | **Research proposals:** Parts of a proposal  
Review boards and informed consent | Diana Lurie, Tim Stratton |
| Sep 13| **Research proposals:** Preparing budgets  
Generating ideas & identifying sources of funding | Tim Edwards, Judy Fredenberg |
| Sep 20| **Research proposals:** Research plan  
Writing "specific aims" | Diana Lurie |
| Sep 27| **Research proposals:** Hypothesis testing  
Study plans & designs  
Statistics (examples) | Tim Stratton, Jean Carter, Diana Lurie |
| Oct 4 | **Research proposals:** Review process  
Critiquing proposals | Diana Lurie |
| Oct 11| **Academia:** Learning styles and theories  
Preparing a class or course | Jean Carter |
| Oct 18| **Academia:** Instructional methods  
Site and content considerations | Group discussion |
| Oct 25| **Academia:** Instructional technology  
Demonstration (meet in room SB 117) | David Freeman |
| Nov 1 | **Academia:** Assessment  
Evaluating teaching and learning | Group discussion |
| Nov 8 | **Academia:** Higher education issues  
Faculty positions and contracts | Vernon Grund |
| Nov 15| **Research communication skills**  
Giving presentations and writing proposals | Howard Beall, Rich Bridges |
| Nov 22| **STUDENT TRAVEL DAY**                        |                         |
| Nov 29| **Student presentations**  
Class lecture outlines & assessments | Students |
| Dec 6 | **Student presentations**  
Class lecture outlines & assessments | Students |
| Dec 13| **Student presentations**  
PHS 398 proposals or current research | Students |
| Dec 20| **Student presentations**  
PHS 398 proposals or current research | Students |
| Finals| **Finals**  
PHS 398 proposals or current research | Students |