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RECM 217.01: Wildland Recreation Management

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The University of Montana

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Wildland Recreation Management
RECM 217
Course Syllabus - Fall 2000

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Office hours: 2:00 p.m.-3:00 p.m., Monday and Tuesday

Course Description:

This course addresses concepts and issues related to the management of wildlands as an environment for outdoor recreation. Relationships between recreation visitors, the resource base, and management policies are explored. Additionally, issues related to recreation planning on multiple-use forest lands, parks, wilderness areas and private lands are discussed. **Note: this course does NOT fulfill the general education requirement for upper division writing.**

Course Overview and Goals:

The purpose of this course is to acquaint you with the historical and contemporary foundations of outdoor recreation management. The course material will also highlight issues likely to have a profound effect on management of wildland recreation in the future. Class discussions, readings and lectures will place an emphasis on examining *why* recreation resources are managed as they are while providing an introduction to *how* they are managed.

Specifically, you should gain from this course:

1. An understanding of the relationships between recreationists and the environment and how these relationships are managed in wildland settings.
2. An understanding of the problems or challenges resulting from the interactions of people, resources and land managers.
3. Knowledge of how to evaluate recreation resource management decision-making (e.g. impact identification).
4. An understanding of the role of the recreation management profession in relationship to other disciplines of natural resource management.

Required Readings:

Faculty Packet, available at UM Book Store and the Mansfield Library "Eres" system:
<http://eres.lib.umt.edu/>. Also, one copy of each reading will be on traditional reserve at the Mansfield Library.

Additional reserve readings as assigned

Assignments:

1. Students will study a variety of readings throughout the course, including the Faculty Pack, handouts and reserve readings. The three unit exams will cover the lecture content and the materials in these readings. They will take the form of in-class short answer essay exam.

Policies:

1. Any student with learning disabilities or disadvantages needing special dispensation or assistance will inform the instructor immediately following the first class.
2. Attendance is expected, though not required. It is the student's responsibility to cover the material missed due to absence.
3. All exams must be taken on the scheduled date. If *special* circumstances require a student to take the exam at an alternate date arrangements must be made with the instructor **prior to the test date**. Students who do not take the exam on the scheduled date, **and who do not make prior arrangements with the instructor**, will receive a zero for that exam. This is a firm policy and there will be no exceptions.
4. All course activities are governed by the Student Conduct Code, which embodies the ideals of academic honesty, integrity, human rights, and responsible citizenship.

Table 2. Tentative Course Schedule: RECM 217, Fall 2000.

Section	Date	Topics
	9-6	Class overview and objectives
1. Introduction	9-8	Why are we here?
2. Historical contexts	9-11	Meanings and concepts of recreation
	9-13	Benefits of recreation
	9-15	Philosophical origins of land management agencies
	9-18	Legislative origins of land management
3. Management frameworks	9-20	Recreation management model
	9-22	Recreational Opportunity Spectrum (ROS)
	9-25	Carrying Capacity (Freimund)
	9-27	Limits of Acceptable Change (Steve McCool)
	9-29	Benefits-Based Management (Perry Brown)
	10-2	EM/Multiple use
	10-4	Conflict Models
Exam 1	10-6	
4. Recreation use and its impacts	10-9	Nature of impacts: visitor and resource interactions
	10-11	Nature of impacts: visitor and resource interactions (cont.)
	10-13	Soil, vegetation, wildlife and water -- considerations in recreational impacts
	10-16	Soil, vegetation, wildlife and water -- (Cont.)
	10-18	Monitoring setting attributes -- visitor use
	10-20	Monitoring setting attributes -- campsites
	10-23	Monitoring setting attributes -- Monitoring impacts - trails
	10-25	Visual resources/aesthetics
	10-27	Visual resources/aesthetics (cont.)
Exam 2	10-30	
5. Understanding the Recreational Visitor	11-1	Demand and motivation
	11-3	Demand Curve
	11-6	Satisfaction
	11-8	Satisfaction (continued)
	11-10	Veterans Day Holiday -- NO CLASS
	11-13	Visitor Succession & Displacement
	11-15	Visitor Succession & Displacement (cont.)
	11-17	Stress and coping approach to succession and displacement
	11-20	Management Approaches -- Direct vs. Indirect
	11-22 to 24	Thanksgiving Holiday -- NO CLASS
	11-27	Use Limit Policies
6. Issues	11-29	Use Limit Policies (Continued)
	12-1	Interpretation
	12-4	Place, Meaning and Values
	12-6	Place, Meaning and Values (cont.)
	12-8	Fees, Privatization and commercialism
	12-11	Fees, Privatization and commercialism (cont.)
	12-13	Class summary and review
Exam 3	12-15	