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RECM 481.01: Managing Recreation Visitors and Resources

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RECM 481, 4 Credits
Fall, 2000
Managing Recreation Visitors and Resources

Instructor: Dr. Wayne A. Freimund
234-5184
SC 463: Office hours 3-4 Monday and Wednesday
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Course Description:

Balancing the needs of people for recreation with the impact of recreational use in an information-oriented management environment.

Course Overview and Goals:

The intrinsic rationale for recreation management lies in the provision of satisfactory recreational experiences. In wildland environments, certain resource impact constraints are also operative. Formulating management responses to maintain or enhance recreational opportunities requires an understanding of why people seek the opportunities they do, how they decide which opportunity to engage, what behavioral problems occur when they visit a recreational setting, and the ability of the resource to withstand the impacts and manipulations required or resulting from recreational use. This conceptual understanding of visitor behavior and resource character leads to identification of certain management principles and criteria that serve as constraints on the search for suitable management responses to recreation behavior issues.

The course will review various social and psychological explanations of recreational behavior, identify a number of contemporary behavioral problems present at recreation sites, suggest strategies for incorporating behavioral information into decision-making, discuss research relating to recreation impacts on bio-physical resources and discuss principles and techniques of visitor and recreation resource management. The student will come away from the course more informed about how recreational experiences can be protected and enhanced, or negatively impacted, through various management actions.

Specifically, the student should gain proficiency in understanding:

- The interrelationship between leisure behavior and the natural environment
- The use of leisure resources to facilitate participant involvement
- Implement principles and procedures related to the operation and care of resources, areas and facilities
- Analysis of programs, services, and resources in relationship to participation requirements
- Techniques for assessing leisure needs, and
- Principles and procedures for planning leisure services, resources, areas and facilities.

Date	Topic	Reading	Assignment due
October 10	A philosophy for management	Dustin, McAvoy and Shultz, 1-31	
October 11	Management principals	McCool, 1996 Hendee, Stankey and Lucas, chapt 7	
October 12	Developing an Analytic Framework <ul style="list-style-type: none"> • ROS • LAC • VERP Applying principals within a Management framework (LAC, VERP)	Driver and Brown Cole and Stankey NPS 1-12	Bob Marshall Case Study
October 16	Maintaining a range of opportunities	NPS 51-57	Selway rescue case study Cell phones in wilderness case study
October 17	Indicators and Standards	NPS 58-79	Set Standards for Arches Park
October 18	Monitoring social and biophysical conditions	NPS 81-85	Fish Stocking case study
October 19	International Protected Area Management Guest Lecture by Jerry Stokes	Hendee – The time is right.	Visit by Jerry Stokes
October 23	Managing impacts: a balance of supply and demand (Making Good decisions, the role of Science, Messy situations)	Anderson et al. 1-17	Grand Canyon Case Study

October 24	Management Tactics Site Management	Anderson et al. 29-47	Prescribed Fire Case study
October 25	Management Tactics Rationing and Allocation	Anderson et al 51-69	Lolo dispersed sites to lead the discussion Fees case study
October 26	Managing Fragile Alpine ecosystems Guest Lecture by Paul LaChapelle		Mount Rainier Case Study
October 30	Management tactics Regulations	Anderson et al 73-98	BWCAW case study
October 31	Management Tactics Deterrence, enforcement and education	Anderson et al. 101- 117	

Grading:

Each student will be graded on the following schedule:

Topic	#	Points	Total Points
Exams	2	50	100
Class Participation		40	
Total			140