University of Montana ScholarWorks at University of Montana

University of Montana Course Syllabi

Open Educational Resources (OER)

Fall 9-1-2000

BIOL 415.01: Field Methods in Fishery Biology and Management

Andrew Sheldon University of Montana - Missoula

Follow this and additional works at: https://scholarworks.umt.edu/syllabi Let us know how access to this document benefits you.

Recommended Citation

Sheldon, Andrew, "BIOL 415.01: Field Methods in Fishery Biology and Management" (2000). *University of Montana Course Syllabi*. 5343. https://scholarworks.umt.edu/syllabi/5343

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

Wildlife Biology 441 = Biology 415 (1-4 cr.)

Field Methods in Fishery Biology and Management

- Description: This course is an internship arranged with a management agency or other suitable sponsor. The goal is to provide the student with hands-on experience as varied as possible, subject to agency priorities and seasonal opportunities.
- Procedure for enrollment: The UM instructor of the course will
 provide advice but final responsibility for arranging sponsor,
 time and place rests with the student. Once these
 arrangements have been made, the student registers in the
 usual way (consent of UM instructor required).

Requirements: All of the following must be submitted before a grade can be assigned.

- a) Letter from supervisor evaluating performance.
- b) Journal of daily activities kept by student.
- c) A paper (6-10 pages including references) dealing with some topic or issue encountered during the internship and including a significant amount of literature research.

Grading: Pass/not pass only.

Further information:

Andrew Sheldon Division of Biological Sciences HS 203A x 4491