Fall 9-1-2000

PT 581.01: Introduction to Clinical Program I

David L. Levison
University of Montana - Missoula, david.levison@umontana.edu

Follow this and additional works at: https://scholarworks.umt.edu/syllabi
Let us know how access to this document benefits you.

Recommended Citation
https://scholarworks.umt.edu/syllabi/5402

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.
PT 581: – Introduction to Clinical Program
Instructor: Dave Levison MHS, PT, ACCE

Class Time: Class will meet on Wednesdays from 10:10 – 11:00.

Course Description: This course is designed to provide you with an overview of the Clinical Program and an introduction to teaching and learning theory that can be useful for you as a student in this program and for developing your skills as a clinician.

Grading: Pass/No pass – as determined by professional behaviors and quiz.

Schedule:

Class 1 (9/6/00)
- Overview Clinical Education Program
  - ACCE responsibilities
  - Medical Requirements
  - Liability Insurance
- Looking for a Clinical Partner – Collaborative Approach

Class 2 (9/13/00)
- Planning your clinical education experience
  - Sign up for advising time

Class 3 (9/20/00)
- Selection of PT 587 clinical site requests – SSCAMP Instruction
- SSCAMP selections 10/3 – 10/9/00

Class 4 (9/27/00)
- Learning and Teaching
  - Collaborative Learning
  - Identify partners

Class 6 (10/4/00)
- Learning and Teaching – continued

Class 7 (10/11/00)
- Being assessed in the clinic: Introduction to the CPI
Behavioral Objectives:

1. Knowledge
2. Application
3. Psychomotor
4. Analysis, Synthesis, Evaluation
5. Affective

As evaluated by classroom questions, discussions, and written assignments.

A. Clinical Program:

1.1 Explain the organization of the clinical education program.
1.2 Explain the overall program goals.
1.3 Discuss the various clinical educational models.
1.4 Describe the role and responsibilities of the ACCE, CCCE, CI and student within the clinical education program.
1.5 Be able to locate the policies and procedures of the program.
2.1 Operate the SSCAMP program successfully
3.1 Comply with policies, procedures and assignments of the program.
4.1 Assess personal clinical education goals.

B. Collaborative Learning:

1.1 Define collaborative learning.
1.2 Discuss the findings of the research.
1.3 Describe the essential elements of collaborative learning.
1.4 Identify the ways learners organize themselves for learning.
1.5 Explain the role of the CI and the students in collaborative learning.
4.1 Assess how you have organized yourself for learning.
5.1 Develop an open mind to the collaborative model.

C. Learning Strategies and Styles

1.1 List the characteristics of adult learners
1.2 Discuss strategies to assess learning
1.3 Identify the intrinsic motives for learning
1.4 List Gardner's categories of multiple intelligence
2.1 Determine learning style by completing Kolb's inventory
4.1 Given a teaching/learning situation, analyze it for the styles and strategies utilized.

D. Clinical Performance Instrument

1.1 Describe the key components of the CPI